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ANNEXURE

1. Organizational Chart
2. Staff (Non-teaching & teaching) of the CTSA (HQ) and Schools as on 31-03-2012
3. Graph Analysis of Staff (Non-Teaching & teaching) of CTSA (Hqrs. & Schools) as on 31-03-2012
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Central Tibetan Schools Administration was established as an autonomous organization under the Ministry of Education, Govt. of India, in 1961, and was registered under Societies Registration Act XXI of 1860, with the objectives to run, manage and assist institutions set up for the Education of Tibetan children living in India.

In order to provide modern Education while preserving and promoting Tibetan Culture and heritage, schools were set up at the places of concentration of Tibetan population in India.

GOVERNING BODY

The CTSA is governed by a Governing Body having Joint Secretary, School Education & Literacy, Ministry of Human Resource Development, Govt. Of India as Ex-Officio Chairman, Financial Advisor, Ministry of HRD, one Representative each of Ministry of External Affairs, Ministry of Home Affairs and four Representatives of His Holiness the Dalai Lama as members. The Director CTSA functions as the Member Secretary. The Director CTSA acts as the Principal Executive Officer of the Administration and is responsible for proper functioning of the Administration & Schools under CTSA.
विल समिति

केंद्रीय समिति विद्यालय प्रशासन के लेखा/बजट आकलन और विल समीक्षा की संदर्भ और सिफारिश करने हेतु विद्वान सलाहकार, मानव संसाधन विकास मंत्रालय, भारत सरकार, की अध्यक्षता में एक समिति गठित की गई है, जिसमें निदेशक, केंद्रीय समिति विद्यालय प्रशासन सहित मानव संसाधन विकास मंत्रालय, एवं गृह मंत्रालय तथा परम पावन दलाई लामा के प्रतिनिधि शामिल होते हैं।

शैक्षिक सलाहकार समिति

लिखिती बच्चों को आधुनिक शिक्षा देने, उसमें आवश्यक परिवर्तन लाने और तेजी से विद्वान समिति विद्वान होने की अवधारणा यह प्राकृतिक शिक्षा प्रणली में तालमेल बनाने की नवीनतम तकनीक शुल करने के निर्देशित लक्ष्य को हासिल करने के लिए प्रशासन में निदेशक, केंद्रीय समिति विद्यालय प्रशासन की अध्यक्षता में एन.सी.ई.आर.टी., केंद्रीय विद्यालय संगठन, नवोदय विद्यालय समिति, केंद्रीय सामाजिक शिक्षा बोर्ड और शिक्षा विभाग से नौ सदस्यों की एक शैक्षिक सलाहकार समिति कार्यरत हैं।

कार्य समिति

निर्माण और स्थापत्य कार्यों पर नियंत्रण करने के लिए मंत्रालय, केंद्रीय विद्यालय प्रशासन की अध्यक्षता में एक समिति का गठन किया गया है जिसमें मानव संसाधन विकास मंत्रालय, केंद्रीय विद्यालय संगठन, नवोदय विद्यालय समिति, दिल्ली और केंद्रीय विद्यालय से सदस्य शामिल होते हैं।

स्थानीय सलाहकार समिति

प्रत्येक विद्यालय के संचालन एवं सुधार दंग से कार्य करने में मदद के लिए प्रत्येक विद्यालय में स्थानीय स्तर पर एक समिति, जिसे स्थानीय सलाहकार समिति के नाम से जाना जाता है, बनाई गई है।

FINANCE COMMITTEE

A committee under the Chairmanship of Financial Advisor, Ministry of HRD, consisting of Representatives of Ministry of Human Resource Development, Ministry of Home Affairs and His Holiness the Dalai Lama along with Director, CTSA scrutinizes and recommends the accounts / budget estimates and reviews finance of CTSA.

ACADEMIC ADVISORY COMMITTEE

In order to achieve the set target of providing modern education to the tibetan children, to bring the necessary changes and to introduce latest approaches/techniques to keep pace with the rapid changing scenario of modern education system, the administration has an academic advisory committee consisting of nine members from NCERT, KVS, NVS, CBSE and DoE under the Chairmanship of the Director, CTSA.

WORKS COMMITTEE

In order to monitor the construction & maintenance works, a committee with the Director, CTSA as Chairman and members from Ministry of Human Resource Development, Kendriya Vidyalaya Sangathan, Navodaya Vidyalaya Samiti, Delhi, CTSA has been constituted.

LOCAL ADVISORY COMMITTEE

A school level committee known as Local Advisory Committee has been set-up in each school, to monitor and assist in smooth functioning of the school.
It consists of a Chairman who is normally SDO/ADM/DM of the Tehsil/ Taluka/District and a Vice-Chairman who is the representative of the Tibetan Settlement. Other members include Representatives of PWD/CPWD & parents.

**SCHEME OF STUDIES**

The schools follow the curriculum framed by the N.C.E.R.T. at Secondary and Senior Secondary Levels and are affiliated to the CBSE. Tibetan is taught as a second language at Secondary level and as an elective at Sr. Secondary level. Medium of instructions at Primary level is Tibetan and syllabus is framed by Department of Education, Central Tibetan Administration Dharmshala. Besides Science, Humanities and Commerce streams, the CTSA also offers Vocational stream like Stenography, Accounting & Auditing, Financial Market Management and Hospitality Management.

Besides academics, students are provided with opportunities to participate in the events viz Games & Sports, Scouting & Guiding and Cultural Meets organized by the CBSE, CTSA and the respective States and the NGOs. For Promotion of Tibetan culture, Tibetan Cultural Meet is organized at the Zonal and Central level.

**RESULTS**

The Administration has achieved a pass percentage of 89.49% in class XII and 99.69% in class X in the CBSE Exam 2012.
विद्यालय और उनके स्तर

यह प्रशासन 09 वरिष्ठ माध्यमिक (06 आवासीय तथा तीन दिवा विद्यालय), 05 माध्यमिक विद्यालय, 05 मिडिल विद्यालय, दो प्राथमिक विद्यालय और सात अनुदान प्राप्त विद्यालयों सहित कुल 28 विद्यालय चलाता है।

अवसरण

आर्म में अधिकांश विद्यालय सरकारी/गैर-सरकारी संगठनों द्वारा दान किए गए भवनों में खोले गए थे। इन्हें दीर्घ-दीर्घ उपयुक्त विद्यालय भवन में बदला गया। इनमें सनी साधन जैसे- उपयुक्त थलन-कक्ष, प्रयोगशालाएं, खेल मैदान/छात्रावास जुटाए गए और आधुनिक विद्युत संरचना जैसे-आवरण-हैड-फोर्जिंग, कंप्यूटर, टेलीविजन, वीडियो एवं आदियो सी.डी. एल.सी.डी. फोर्जिंग एवं नवीनतम शिक्षण-सामग्री से सुसज्जित किया गया।

छात्र नामांकन

इस वर्ष के दौरान 8671 छात्र नामांकित थे जिसमें से 5061 छात्र विद्यालय विद्यालयों एवं 3610 छात्र आवासीय विद्यालय में थे।

विद्यालयेतर शिक्षा सुविधाएँ

यह प्रशासन तिब्बती बच्चों को विज्ञान, मानविकी, इंजीनियरिंग एवं आयुर्विज्ञान पादयोग में उच्च शिक्षा प्राप्त करने के लिए 15 डिग्री तथा 05 डिग्री मस्तर की छात्रावृत्तियों प्रदान करता है।

केन्द्रीय तिब्बती विद्यालय प्रशासन ने तिब्बती छात्रों के लिए भारत की विभिन्न संस्थाओं में सरकार से एक सीट आयुर्विज्ञान, 07 सीटें इंजीनियरिंग, एक ने 2011-2012
सीट फामेंसी ओर पॉच सीट डिप्लोमा पादयकम हेतु आरंभित करवाई है। इसके अलावा एन.एस.एल.आर.टी. द्वारा संचालित किए जा रहे बी.एच.एच. बी.एच. के पादयकम में क्षेत्रीय शिक्षा संस्थानों में लिब्धि छात्रों के लिए चार सीटें आरंभित की गई हैं।

स्टाफ संख्या

प्रशासन ने 863 शिक्षक एवं गैर-शिक्षक स्टाफ स्थापित किया है। 31.03.2012 को इसमें से 645 का स्टाफ मौजूद था।

स्टाफ-प्रेरणा योजना

युगोक्त और सर्मिन्द्र शिक्षकों की सेवाएँ पुनर्मिलित करने और उनका मनोबल बढाने के उद्देश्य से प्रशासन द्वारा शिक्षकों को प्रतिवर्ष निम्न विभाग प्रोट्साहन पुरस्कार दिए जाते हैं।

(i) शिक्षकों के लिए राष्ट्रिय - दो पुरस्कार
(ii) शिक्षकों के लिए कॉ.वि.प्रशा. - चार पुरस्कार
(iii) गैर-शिक्षक स्टाफ के लिए - तीन पुरस्कार

प्रशासन ने भारतीय स्टाफ को तिब्बती भाषा में दक्षता हासिल करने को प्रेरणा देने की योजना भी अपनाई हुई है। भारतीय स्टाफ द्वारा तिब्बती भाषा दक्षता परीक्षा पास करने वालों को, जो केंद्रीय तिब्बती प्रशासन, धर्मशाला द्वारा आयोजित की जाती है, रुपये 2500/- प्रति कर्मचारी को नकद पुरस्कार प्रदान किया जाता है।

स्टाफ का व्यवसायिक विकास

शिक्षक एवं गैर-शिक्षक स्टाफ को पादयकम में नवीनतम विकास से अवगत थाने एवं उनकी कार्य-समन्वया को विकसित करने के उद्देश्य से सर्वेद भारत के अन्य विभागों, विशेषकर शिक्षा विभाग के साथ समूचे भारत के 77 स्कूलों के 5280 शिक्षकों के साथ केंद्रीय तिब्बती प्रशासन के लिए शिक्षा कार्यक्रम है।

The Administration has also adopted the scheme of motivating the Indian staff to acquire proficiency in tibetan language. The Indian staff passing the tibetan language proficiency examination, conducted by the Department of Education Central Tibetan Administration, are awarded a cash award of Rs.2500/- each.

PROFESSIONAL DEVELOPMENT OF STAFF

In order to keep the teaching and non-teaching staff abreast with the latest developments in contents & methodology

STAFF STRENGTH

The Administration has sanctioned staff strength of 863 teaching and non-teaching staff out of which 645 were in position as on 31.03.2012.

STAFF MOTIVATION SCHEMES

In order to recognize the services of meritorious and dedicated teachers and to boost their morale, the Administration offers the following incentive scheme for teaching and non-teaching staff.

(i) National Awards to Teachers - Two
(ii) CTSA Incentive Awards to Teachers - Four
(iii) CTSA Incentive Awards to Non-teaching Staff - Three
केन्द्रीय नितिक विद्यालय प्रशासन

प्रकाशन

स्टाफ एवं विद्यार्थियों में सुजनालत्क प्रतिमा विकसित करने और उनके मूल लेखों को प्रकाशित करने का अयस्त देने के उद्देश्य से विद्यालय पत्रिकाओं का प्रकाशन किया जाता है ताकि विद्यालयों के समाचार एवं उपलब्धियों का व्यापक प्रचार हो सके।

बजट एवं लेखा

यह प्रशासन भारत सरकार से पूर्णरूप से वित्त पोषित है। वर्ष 2011–12 का अनुमानित बजट निम्नवत् था:–

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<th>विषय</th>
<th>संशोधित बजट वर्ष 2011–2012 (रू. में)</th>
<th>बजट वर्ष 2012–2013 (रू. में)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>गैर-योजना</td>
<td>4165.00</td>
<td>4300.00</td>
</tr>
<tr>
<td>2</td>
<td>योजना</td>
<td>714.57</td>
<td>600.00</td>
</tr>
</tbody>
</table>

विद्यालय विकास निधि

प्रशासन ने वित्त वर्ष 2004–05 से कक्षा 1 से कक्षा 8वीं तक 20/–/रूपये प्रतिमाह प्रतिवर्ष किया जाता था। प्रशासन ने योजना कक्षा 9 से कक्षा 12वीं तक (सूचना व्यवस्थापन के राजों की छोड़कर) 20/–/रू कम्यूनिटी नुक्सान और सूचना व्यवस्थापन के छात्रों से 40/–/रू. प्रतिमाह प्रतिवर्ष विद्यालय विकास निधि लगाकर कुछ निधि (फंड) एकत्र करना प्रारम्भ किया है।

and to boost their efficiency, the CTSA organizes in-service courses for the teaching and non-teaching staff. In the year 2011-12, 16 such in-service courses/workshops were organized.

PUBLICATION

In order to develop creativity amongst the staff and students and to provide them with an opportunity to publish their original writings, school magazines are published with a view to give wide publicity to the news and achievements of schools.

BUDGET AND ACCOUNTS

The Administration is fully financed by the Government of India. The Budget Estimates for the year 2011-12 were as follows

<table>
<thead>
<tr>
<th>S. No</th>
<th>Particulars</th>
<th>Revised Estimates 2011-2012 (Rs. In lakhs)</th>
<th>Budget Estimates 2012-2013 (Rs. In lakhs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i)</td>
<td>Non-Plan</td>
<td>4165.00</td>
<td>4300.00</td>
</tr>
<tr>
<td>(ii)</td>
<td>Plan</td>
<td>714.57</td>
<td>600.00</td>
</tr>
</tbody>
</table>

SCHOOL DEVELOPMENT FUND

The Administration has started generating some funds from the financial year 2004-2005 by introducing School Development Fund @ Rs.20/- per head per month from all the students from the classes I to VIII & Computer Fee @ Rs.20/- from all the students from class IX to XII except those studying Informatics Practices who pay @ Rs.40/- per month.
INTRODUCTION

The Central Tibetan Schools Administration was set up in 1961 as an autonomous organization, by a resolution of the Govt. of India, Ministry of Education and Youth Services (Now Ministry of Human Resource Development) and was registered under the Societies Registration Act (XXI of 1860). The main objective of the Society is to establish, manage and assist schools in India, for the education of Tibetan children.

During 2011-2012 there were 28 schools spread all over India, including Senior Secondary, Secondary, Middle, Primary, and Pre-primary and Grant-in-aid schools. In the year under report, 8671 students received Education in schools run by the CTSA. The broad objectives of the Administration are:-

(i) to establish and carry out the administration and management of the Central Schools for Tibetans in India, for the education and training of Tibetan children.

(ii) to control and supervise education, discipline, boarding and lodging, health and hygiene and general progress of the students and the staff in the CTSA schools.

(iii) to get affiliation of the schools from any association, society or body which conducts public examinations for the purpose of preparing the students for such examinations.
(iv) to build, construct and maintain hostels, schools or other buildings and to provide and equip the same for the use to which each building is to be put up to.

(v) to give loans, scholarships, freeships, prizes, monetary and other assistance to the students of the schools under the Administration to help them in their studies.

(vi) to start, conduct, print, publish and exhibit magazines, periodicals, and newspapers, pamphlets that may be considered desirable for the promotion of the objective of the Administration.

(vii) to preserve and promote tibetan culture, heritage and traditions.
प्रमुख विशेषताएँ
केंद्रीय तिब्बती विद्यालयों की कुछ प्रमुख विशेषताएँ निम्नलिखित हैं:-

(i) केंद्रीय तिब्बती विद्यालय ऐसे स्थानों पर स्थित हैं जहाँ तिब्बती काफी संख्या में रहते हैं। अधिकांशतः ये विद्यालय पहाड़ी व दूर-दराज के क्षेत्रों में स्थित हैं।

(ii) इन विद्यालयों में शिक्षा का माध्यम पूर्व-प्राथमिक कक्षा से पांचवी कक्षा तक तिब्बती तथा कक्षा छठी से कक्षा बारहवीं तक अंग्रेजी है। तथापि कक्षा छठी से सातवीं कक्षा तक हिंदी को अधिकांश विषय के रूप में तथा नीवी कक्षा से आगे की कक्षाओं में हिंदी सेंचिक विषय के रूप में पढ़ाई जाती है।

(iii) इन विद्यालयों में शिक्षा की 10+2 प्रणाली अपनाई जाती है।

(iv) कक्षा एक से तीनवीं तक सप्ताह एवं सप्ताह मूल्यांकन (सी.सी.ई.) को अपनाया गया है।

(v) केंद्रीय तिब्बती विद्यालय छात्रों को केंद्रीय माध्यमिक शिक्षा बोर्ड, नई दिल्ली द्वारा संचालित अखिल भारतीय माध्यमिक विद्यालय परीक्षा (दसवीं कक्षा) और अखिल भारतीय विरिय विद्यालय प्रमाण पत्र परीक्षा (बारहवीं कक्षा) के लिए तैयार करते हैं।

(vi) केंद्रीय तिब्बती विद्यालय प्रशासन के छ. आवासीय विद्यालय हैं जो भवनी, डलहोरी, नग्नमल, दालजिङ, कालिम्नांग और मुम्प्गोल में स्थित हैं। इन विद्यालयों में लड़के व लड़कियों का लिए छात्रावास की सुविधा उपलब्ध है। ऐसे गर्मी परिवारों के योग्य छात्रों को इन विद्यालयों में निर्माण भोजन व आवास दिया जाता है| जो ऐसे पुरातात्विक बस्तियों के हैं जहां शिक्षा सुविधाएं उपलब्ध नहीं हैं और जिनके

SALIENT FEATURES

The following are some of the salient features of the Central Schools for Tibetans:-

(i) Central Schools for Tibetans are located at places that have a sizeable population of Tibetans. Most of these schools are located in hilly and far-flung areas.

(ii) The medium of instruction in these schools is Tibetan from Pre-primary to Class V and English from Class VI to XII. However, Hindi is taught as a compulsory subject from Class VI to VIII and as an optional subject from Class IX onwards.

(iii) The schools follow 10+2 system of education.

(iv) Continuous and Comprehensive Evaluation (CCE) is followed from class I to X.

(v) Central Schools for Tibetans prepare students for the All India Secondary School Examination (X) and All India Senior School Certificate Examination (XII) conducted by the Central Board of Secondary Education, Delhi.

(vi) The CTSA has six Residential Schools, one each at Mussoorie, Dalhousie, Shimla, Darjeeling, Kalimpong and Mundgod with hostel facility for both boys and girls.

Deserving students coming from poor families living in the settlements where educational facilities are not available and whose parents cannot bear
वार्षिक रिपोर्ट 2011–2012

माता–पिता इन विद्यालयों में आवास व भोजन प्राप्त वहन नहीं कर सकते हैं। लेकिन इन छ: विद्यालयों में निःशुल्क आवासियों की संख्या कुल मिलाकर 360 से अधिक नहीं होनी चाहिए। इन छ: विद्यालयों में लड़कों व लड़कियों द्वारा भुगतान करके आवास व भोजन सुविधा प्राप्त करने की भी अनुमति होती है और इन्हें सरकारी छात्रावती समझा जाता है।

इन विद्यालयों में शासी निकाय द्वारा विभिन्न अन्मोदित निःशुल्क/सस्त्र आवासियां की संस्थीकृत संख्या निम्नवर्तमान है:-

<table>
<thead>
<tr>
<th>नं.</th>
<th>विद्यालय का नाम</th>
<th>विद्यालय देने वाले</th>
<th>निःशुल्क</th>
<th>कुल योग</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>CST, Mussoorie</td>
<td>450</td>
<td>100</td>
<td>550</td>
</tr>
<tr>
<td>2.</td>
<td>CST, Shimla</td>
<td>365</td>
<td>75</td>
<td>440</td>
</tr>
<tr>
<td>3.</td>
<td>CST, Dalhousie</td>
<td>433</td>
<td>55</td>
<td>488</td>
</tr>
<tr>
<td>4.</td>
<td>CST, Darjeeling</td>
<td>205</td>
<td>65</td>
<td>270</td>
</tr>
<tr>
<td>5.</td>
<td>CST, Kalimpong</td>
<td>235</td>
<td>65</td>
<td>300</td>
</tr>
<tr>
<td>6.</td>
<td>CST, Mundgod</td>
<td>172</td>
<td>00</td>
<td>172</td>
</tr>
<tr>
<td>कुल</td>
<td></td>
<td>1860</td>
<td>360</td>
<td>2220</td>
</tr>
</tbody>
</table>

(vii) स्वतंत्र विद्यार्थियों को पूर्व-प्रारंभिक कक्षा से लेकर कक्षा बारहवीं तक निःशुल्क शिक्षा दी जाती है।

(viii) शैक्षिक उपलब्धियों में समानता सुनिश्चित करने के उद्देश्य से कक्षा V से IX तथा XI के लिए एक समान वार्षिक परीक्षा आयोजित की जाती है। बोर्ड के प्रश्नों की पद्धति से छात्रों को अवगत कराने के लिए कक्षा-दसवीं तथा बारहवीं के लिए भी बोर्ड परीक्षा से पूर्व परीक्षाएं आयोजित की जाती हैं।

(ix) केंद्रीय विद्यालय बच्चों को बेहतर शिक्षा प्रदान करते हैं। इसके अतिरिक्त इसकी साथ-साथ प्राथमिक शिक्षा की संकल्पना व परम्पराओं का परिवर्तन व परिवर्तित करने पर वर्तमान जाता है।

boarding charges, are provided with free board and lodging in these schools. The number of free boarders, however, must not exceed 360 in any case in all the six schools taken together. Boys and girls are also allowed to avail of board and lodging facilities in these six schools on payment basis and are treated as paid boarders. Sanctioned strength of Boarders (free/paid) in the six residential schools is as under:

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Name of School</th>
<th>Paid Boarders</th>
<th>Free Boarders</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>CST, Mussoorie</td>
<td>450</td>
<td>100</td>
<td>550</td>
</tr>
<tr>
<td>02</td>
<td>CST, Shimla</td>
<td>365</td>
<td>75</td>
<td>440</td>
</tr>
<tr>
<td>03</td>
<td>CST, Dalhousie</td>
<td>433</td>
<td>55</td>
<td>488</td>
</tr>
<tr>
<td>04</td>
<td>CST, Darjeeling</td>
<td>205</td>
<td>65</td>
<td>270</td>
</tr>
<tr>
<td>05</td>
<td>CST, Kalimpong</td>
<td>235</td>
<td>65</td>
<td>300</td>
</tr>
<tr>
<td>06</td>
<td>CST, Mundgod</td>
<td>172</td>
<td>00</td>
<td>172</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>1860</td>
<td>360</td>
<td>2220</td>
</tr>
</tbody>
</table>

(vii) Free Education is imparted to the Tibetan students from Pre-Primary to Class XII.

(viii) Common Annual Examination for Classes V to IX and XI are conducted to ensure uniformity in educational achievements. Pre-Board examinations for classes X and XII are also conducted to familiarize the students with the pattern of CBSE board question papers.

(ix) Central Schools for Tibetans impart quality Education to the children. Emphasis is, however, laid on preserving and promoting the ancient Tibetan culture and heritage.
(x) Students compulsorily get training in tibetan music and folk dance. Co-curricular activities for all the students from Class I to XII are conducted regularly.

(xi) Tailoring is compulsory for girls and woodcraft is compulsory for boys from the Class VI to X in the Secondary and the Senior Secondary Schools.

(xii) Vocational Education at the +2 stage is imparted at Central School for Tibetans, Mundgod. Presently, one Commerce based Vocational Courses i.e. Accounting and Auditing is available in this school. From the year 2008-2009, Financial Marketing Management course has been started. From the year 2010-2011, Food Production and Food & Beverages under “Hospitality & Tourism” has been started in CST, Darjeeling and Shimla.

(xiii) Computer Education is provided to all the students from class VI onwards. Informatics Practices as a subject is also being taught in XI & XII at select CSTs.

(xiv) These schools follow the NCERT syllabus and are affiliated with CBSE.

(xvi) Remodeling is organized during winter vacation for slow-learners.
PROGRAMMES AND POLICIES FOR PRESERVATION AND PROMOTION OF TIBETAN CULTURE, TRADITIONS AND HERITAGE

One of the broad objectives of this Administration is to preserve and promote tibetan culture, traditions and heritage. The CTSA has been making determined efforts to preserve and promote tibetan culture and heritage by conducting the following short and long-term programmes:

(i) In the schools under CTSA, each school conducts variety of co-curricular programmes on Tibetan Culture viz. Tibetan folk dance and group dance, community singing, group songs, skits, oneactplay etc. Programmes comprising of literary and cultural activities are also organized at regional and central level.

(ii) In order to create awareness about ancient tibetan culture, exhibitions are organized from time-to-time at school level.

(iii) In all the CTSA schools, tibetan language is taught from Pre-Primary to Class XII.

(iv) Tibetan music & dance teachers are deployed in all the schools who play a pivotal role in the organization of cultural programmes.

(v) All senior secondary and secondary schools are provided with cultural & spiritual teachers.

(vi) Department of Education, Central Tibetan Administration of His Holiness The Dalai Lama, Dharamshala, provides literature on tibetan history and culture.
(vii) Central University of Higher Tibetan Studies, Sarnath, Varanasi and Department of Education, Dharamshala extend help in conducting courses for Tibetan teachers to promote Tibetan culture and heritage.

(viii) The Department of Education, Central Tibetan Administration of His Holiness The Dalai Lama, Dharamshala deploys experts to give talks on Tibetan culture to the trainee teachers during in-service courses conducted by the CTSA.

(ix) Tibetan is the medium of instruction up to primary level (from Pre-primary to V) in all the schools of CTSA, including grant-in-aid schools.

(x) In order to encourage and motivate the Indian teachers to learn Tibetan language, there exists a scheme under which they are given incentives for acquiring proficiency in Tibetan language.

(xi) Aposh of Rector exists in all the residential schools for the supervision of the school hostel. They help in organizing and supervising the cultural activities in the schools and monitor the discipline among the students in the hostel. They also assist the institutional heads in day-to-day administration of the school.

(xii) Recorded cassettes of speeches of great Tibetan leaders and community songs, are played during morning assembly, to keep the spirit of Tibetan culture alive.

(xiii) Various infrastructural improvements are made in all the CTSA schools under Plan-Budget, in order to provide better

Annual Report 2011-12
(xv) Activity based teaching has been introduced at primary level in all the schools, in order to teach small kids through play way method in their mother tongue, and also to make classroom teaching interesting and meaningful for tiny-tots.

(xv) In order to strengthen the tibetan culture & traditions, tibetan cultural meet is organized in the CTSA schools every alternative year at the Zonal and the Central level.
ADMINISTRATIVE SET UP

The Administration is governed by an apex Committee called the Governing Body. The Joint Secretary (School Education and Literacy), MHRD, Govt. of India is the ex-officio Chairman of the Governing Body which includes members from Ministry of Human Resource Development, Ministry of External Affairs, Ministry of Home Affairs and Central Tibetan Administration of H.H. The Dalai Lama, Dharamshala. Director, CTSA who is the Executive Head of the Administration, is the Member Secretary of the Committee. The other Committees that exist in the Administration are as under :-

(i) Finance Committee
(ii) Academic Advisory Committee
(iii) Works Committee

For ensuring smooth functioning of the schools and providing support to the administration, there are Parent Teacher Associations and Local Advisory Committees at the school level.

GOVERNING BODY
(as on 31st March 2012)

1. Shri Apurva Chandra, Chairman
   Joint Secretary (SE-II),
   Ministry of Human Resource
   Development, Department of School
   Education & Literacy, New Delhi

2. Shri A.N. Jha, Member
   Joint Secretary & Financial Adviser,
   Ministry of Human Resource Development,
   Department of School Education &
   Literacy, New Delhi.

3. Shri Sandeep Chakrabarty, Member
   Director (China), Govt. of India,
   Ministry of External Affairs,
   New Delhi.
<table>
<thead>
<tr>
<th>4.</th>
<th>Smt. Sarita Puri, Member</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Director, Govt. of India, Ministry of Home Affairs, Department of Internal Security, Rehabilitation Division, New Delhi.</td>
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<tr>
<th>5.</th>
<th>Prof. S. Rinpoche Member</th>
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<tbody>
<tr>
<td></td>
<td>Ex.Kalon, TRIPA Central Tibetan Administration, of His Holiness The Dalai Lama, Dharamshala (H.P.)</td>
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<thead>
<tr>
<th>6.</th>
<th>Dr. Lobsang Sangay, Member</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Kalon of Education, Central Tibetan Administration, of His Holiness The Dalai Lama, Gangchen Kyishong, Dharamshala (H.P.)</td>
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<tr>
<th>7.</th>
<th>Ven. Karma Gelek Yuthok Member</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Secretary Department of Education Central Tibetan Administration, of His Holiness The Dalai Lama, Gangchen Kyishong, Dharamshala (H.P.)</td>
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</tbody>
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<tr>
<th>8.</th>
<th>Shri Tempa Tsering, Member Representative</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Bureau of His Holiness The Dalai Lama, Lajpat Nagar, New Delhi.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9.</th>
<th>Sh. Alok Verma Member Secretary Director</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Central Tibetan Schools Administration New Delhi</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>4.</th>
<th>Shrimati Sritita Puri, Sadasv</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Nidashak, Bharti Sarvakar, Gho Matharalay Aanantak Samuksha Vishaya Purnaani Praman Nai Dhilli</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5.</th>
<th>Prof. An. Rinpoche, Sadasv</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Purna-Kelam, Teppa Kendriya Tibbati Prashana, Praman Paavan Dalai Lama, Dharma Pradesa (Himachal Pradesh)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6.</th>
<th>Dr. Lobhsang Sangay, Sadasv</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Shilla Kaling Kendriya Tibbati Prashana, Praman Paavan Dalai Lama, Gangchen Khyong Dharma Pradesa (Himachal Pradesh)</td>
</tr>
</tbody>
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<thead>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Shilla Vishaya, Kendriya Tibbati Prashana, Praman Paavan Dalai Lama, Gangchen Khyong, Dharma Pradesa (Himachal Pradesh)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8.</th>
<th>Shri Tempa Tsering, Sadasv</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pratinidhi Praman Paavan Dalai Lama Bhoore Lajpat Nagar, Nai Dhilli</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9.</th>
<th>Shri Alok Verma, Sadasv-Nidashak</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Kendriya Tibbati Vidyalay Prashana, Nai Dhilli</td>
</tr>
</tbody>
</table>
विल समिति
(31 मार्च 2012 की रिथित के अनुसार)

1. श्री प. एन. झा.,
   संयुक्त सचिव एवं विद्याभ-सशास्त्रकार, अधिकता,
   संसद संसाधन, विद्यालय संसाधन, विद्यालय,
   स्कूल शिक्षा एवं साक्षरता विभाग
   नई दिल्ली

2. श्रीमती सरिता पूरी,
   सदस्य
   निदेशक
   भारत सरकार, गृह मंत्रालय,
   आतंकिक सुरक्षा विभाग, गुप्तवार्ता प्रमाण
   नई दिल्ली

3. डा. दी. के. भवसार,
   सदस्य
   उप-शिक्षा सलाहकार (स्कूल-3).
   मानव संसाधन विकास मंत्रालय,
   स्कूल शिक्षा एवं साक्षरता विभाग
   नई दिल्ली

4. वेन. कर्म सेलेक्यूट, सहयोगिता सदस्य,
   सचिव, शिक्षा विभाग,
   राज्य सशक्तिकरण, परम पावन दलाई लामा,
   मंगेंगन कृषी विभाग,
   घरमशाला (हिमाचल प्रदेश)

5. श्री तेम्पा छेरिंग,
   सदस्य
   प्रतिनिधि
   परम पावन दलाई लामा यूनियन,
   लाजपत नगर, नई दिल्ली

6. श्री आलोक वर्मा,
   सदस्य—सचिव
   निदेशक
   केंद्रीय तिब्बती विद्यालय प्रशासन,
   दिल्ली

FINANCE COMMITTEE
(As on 31st March 2012)

1. Shri A.N.Jha,
   Chairman
   Joint Secretary & Financial Adviser,
   Ministry of Human Resource
   Development, Department of School
   Education & Literacy, New Delhi.

2. Smt. Sarita Puri,
   Member
   Director, Govt. of India
   Ministry of Home Affairs,
   Department of Internal Security,
   Rehabilitation Division, New Delhi.

3. Dr. D.K.Bhavsar,
   Member
   Deputy Educational Advisor, (Sch.3),
   Ministry of Human Resource Development,
   Department of School Education
   & Literacy, New Delhi.

4. Ven Karma Gelek Yuthok,
   Co-opted
   Secretary,
   Department of Education,
   Central Tibetan Administration,
   of His Holiness The Dalai Lama,
   Gangchen Kyishong,
   Dharamshala (H.P.)

5. Shri Tempa Tsering,
   Member
   Representative
   Bureau of His Holiness
   The Dalai Lama,
   Lajpat Nagar, New Delhi.

6. Sh. Alok Verma,
   Member
   Secretary
   Central Tibetan Schools
   Administration, Delhi.
In accordance with Rule 41 of the Memorandum of Association and Rules of the CTSA, the functions of the Finance Committee are as under:-

(i) to scrutinize the accounts and budget estimates of the administration and to make recommendations to the Governing Body.

(ii) to consider and make recommendations to the Governing Body on proposals for new expenditure on account of major works and purchases that shall be referred to the Finance Committee for opinion before they are considered by the Governing Body.

(iii) to scrutinize, re-appropriation of statements and audit notes and make recommendations thereon to the Governing Body.

(iv) to review the finances of the administration from time to time and have concurrent audit conducted wherever necessary; and

(v) to give advice and make recommendations to the Governing Body on any other financial questions affecting the affairs of the administration.

ACADEMIC ADVISORY COMMITTEE

In order to achieve the set target for providing modern Education to the Tibetan children and to bring the necessary changes and to introduce latest approaches/techniques to keep pace with the rapidly changing modern day educational system, the Governing Body of the CTSA in its 66th Meeting held on 15th January 2003 has constituted an Academic Advisory Committee comprising of the following members under the Chairmanship of the Director, CTSA:-

शैक्षिक सलाहकार समिति

तिब्बती बच्चों को आधुनिक शिक्षा देने, इसमें आवश्यक परिवर्तन लाने और तेजी से बदलती आधुनिक शिक्षा प्रणाली से तालमेल बनाने की नयीनताम तकनीक प्रारंभ करने के निवर्त्तित लक्ष्य को हासिल करने के लिए केंद्रीय तिब्बती विद्यालय प्रशासन की शासी निकाय ने अपनी 15 जनवरी 2003 को हुई 66वीं बैठक में निदेशक, केंद्रीय तिब्बती विद्यालय प्रशासन की अध्यक्षता में निम्नांकित सदस्यों की शैक्षिक सलाहकार समिति का गठन किया—
(i) निदेशक, के.ति.विभ.प्रशा.  
(ii) पनि.सी.आर.टी., नई दिल्ली द्वारा नामित अधिकारी  
(iii) उपायुक्त (अकादमी), के.वि.संगठन, नई दिल्ली  
(iv) उप-निदेशक (अकादमी), नवोदय विद्यालय समिति, नई दिल्ली  
(v) निदेशक (अकादमी), के.वि.शि.बोर्ड द्वारा नामित शिक्षा अधिकारी, के.वि.शि.बोर्ड, दिल्ली।  
(vi) निदेशक (शिक्षा), तिब्बती चिल्डरन विलेज (टी.शि.पी.), धरमशाला  
(vii) शिक्षा अधिकारी, शिक्षा विभाग, सी.टी.ए., धरमशाला  
(viii) शिक्षा अधिकारी, शिक्षा विभाग, परम पावन दलाई लामा ब्यूरो, नई दिल्ली  
(ix) शिक्षा अधिकारी (वरिष्ठ), सदस्य-सचिव के.ति.विभ.प्रशा., नई दिल्ली  

शास्त्री निकाय ने शैक्षिक सलाहकार समिति के निम्नलिखित कार्य भी अनुमोदित किए:—

− केंद्रीय तिब्बती विद्यालयों में प्रारंभ किए जाने वाले सह-पादयाचार्यतावाद कार्यक्रम एवं अकादमी के बारे में के.ति.वि.प्रशा., को परम्परा देना।
− इन कार्यक्रमों के कार्यान्वयन के लिए दिशा-निर्देशा देने में सहयोग करना।
− समय-समय पर इन कार्यक्रमों की समीक्षा करना ओर कमियों को दूर करने के उपाय सुझाना।

The Governing Body has also approved the following functions of the Academic Advisory Committee:—

− to advise the CTSA about the academic and co-curricular programmes to be introduced in the Central School for Tibetans.
− to help in preparing guidelines for implementation of these programmes.
− to review periodically these programmes and suggest measures for overcoming deficiencies and shortcomings.
— to help CTSA realize, among others, its objective of

(a) Keeping the Tibetan Community abreast with all aspects of modern education and development.

(b) Preserving their cultural heritage.

— to review the publication programmes of the CTSA and suggest improvements.

— to suggest measures for various educational and other related developmental activities of schools under CTSA.

**WORKS COMMITTEE**

In order to monitor the construction works, the CTSA has a Works Committee with the following composition.

(i) The Director, CTSA  
Chairman

(ii) The Deputy Educational Adviser (SE&L)/Director (SE&L), MHRD, GoI

(iii) The Assistant Financial Advisor, Member IFD, MHRD, GoI

(iv) The Executive Engineer, KVS/NVS, New Delhi

(v) The Education Officer, Bureau of H.H. the Dalai Lama, New Delhi

(vi) Settlement Officer (nominated by the DoE, Dharamshala)

(vii) The Education Officer, (Science) CTSA, Delhi
(viii) शिक्षा अधिकारी, (अंग्रेजी), कें.टि.वि.प्रशा., दिल्ली  

(vii) The Education Officer, (English) CTSA, Delhi  

(ix) शिक्षा अधिकारी, (सा. विज्ञान), कें.टि.वि.प्रशा., दिल्ली  

(ix) The Education Officer, (S.Science) CTSA, Delhi  

(x) शिक्षा अधिकारी (प्रशिक्षण) कें.टि.वि.प्रशा., दिल्ली  

(x) The Education Officer, (Training) CTSA, Delhi  

(xi) तकनीकी अधिकारी, सदस्य-सचिव कें.टि.वि.प्रशा., दिल्ली  

(xi) The Technical Officer, CTSA, Delhi  

The main function of the Committee is to advise the Administration on the detailed programme of the construction works and to provide expert technical advice from time to time.

LOCAL ADVISORY COMMITTEE

In order to maintain proper liaisoning with local Tibetan Community as well as with authorities of the State Government, a local Advisory Committee has been constituted in each school. A good rapport is maintained between the LAC and the school for the overall development of the Institution. The schools have been given directions to constitute the Local Advisory Committee and meet quarterly to sort out the problems for smooth functioning of school. Composition of LAC is as under:--

(i) जिल्लाधिकारी / एस.डी.ओ. (जिल्लाधिकारी / अध्यक्ष एस.डी.ओ. के न होने पर राज्य सरकार का कोई भी “क” समूह का अधिकारी)  

(i) Distt Magistrate/SDO (in case Chairman Distt Magistrate/SDO is not available, any state Govt. Office with the rank of Group-A Officer)  

(ii) व्यवस्थापन अधिकारी उपाध्यक्ष  

(ii) Settlement Officer Vice Chairman  

(iii) एक सुप्रसिद्ध शिक्षाविद सदस्य  

(iii) One Eminent Educationist Member  

(iv) सी.पी.डब्ल्यू.डी./पी.डब्ल्यू.डी. का प्रतिनिधि सदस्य  

(iv) Representative of CPWD/PWD Member
(v) Two Parents of the Students  
Member (One lady)

(vi) One eminent Doctor of the Area  
Member

(vii) Teacher Representative  
Member

(viii) Rector (in Residential Schools)  
Member

(viii) Head of the school  
Member-Secretary

**TERMS OF LOCAL ADVISORY COMMITTEE**

(a) The term of office of the members of the Local Advisory Committee shall be three years.

(b) The Administration will have discretionary powers to nominate the same person on the Local Advisory Committee for the subsequent term.

(c) Members of the Local Advisory Committee will continue beyond the term of three years till the new Committee has been re-constituted.

(d) The Heads of Institutions will recommend to the Director, CTSA at least three months before the expiry of the existing term of Local Advisory Committee for the constitution of new Local Advisory Committee.

(e) The Local Advisory Committee will meet quarterly.

(f) If any member does not attend two consecutive meetings of the Local Advisory Committee without obtaining any leave of absence from the Chairman of the Committee, he/she may cease to be the member of the Committee.
FUNCTIONS OF THE LOCAL ADVISORY COMMITTEE ARE AS UNDER :-

(a) To prepare the budget estimates for the next financial year.

(b) To send suggestions in respect of new items of expenditure with justification thereof. This will also include non-recurring items such as building, special repairs, furniture, equipments etc.

(c) To make selection of daily wage/part time contractual staff as may be authorized by the Administration and in accordance with the procedure laid down by the Administration.

(d) To make recommendations to the Administration for additional classes and sections.

(e) To make suggestions to the Administration for any improvement or reforms in the academic, curricular and extra-curricular activities.

(f) To assist the school to secure local assistance and co-operation for its better working and growth.

(g) To scrutinize and approve the annual report of the school.

(h) To discharge such other functions relating to the school as may be prescribed by the Administration from time to time.

PARENT TEACHER ASSOCIATION

For better interaction between the teachers and the parents of the students of the Central School for Tibetans, Parent Teacher Association (PTA) has been constituted in each school. The PTA ex-
शिक्षक संघ गठित किये गए हैं। बच्चों के कल्याण के लिए समुदाय के प्रतिनिधित्व की सहायता से अभिभावक शिक्षक संघ विद्यालयों का भरपूर सहयोग करता है। 

विद्यालयों को निम्नलिखित सदस्यों वाली अभिभावक शिक्षक संघ का निर्देश दिया गया है :-

1. प्रमाणार्थ
   अध्यक्ष
2. व्यवस्थापन अधिकारी/ उपाध्यक्ष
3. शिक्षकों के प्रतिनिधि (दो) सदस्य-सचिव
   (एक पुरुष एवं एक महिला) एवं सदस्य
   सदस्य सचिव एवं
   (एक पुरुष एवं एक महिला)
4. अभिभावक प्रतिनिधि (दो) सदस्य
   सदस्य-सचिव
   (एक पुरुष एवं एक महिला)

अभिभावक शिक्षक संघ का कार्यकाल

१) पी.टी.ए. सदस्यों का कार्यकाल तीन वर्ष का होगा।

२) अध्यक्ष एवं उपाध्यक्ष के अलावा तीन वर्ष का कार्यकाल सम्पन्न होने से पहले सदस्यों का जुनाब अभिभावक करेंगे। इस प्रक्रिया की व्यवस्था प्राधान्यार्थी द्वारा की जाएगी।

३) पी.टी.ए. की बैठक तीन माह में एक बार होगी परंतु एक वर्ष में तीन बैठकों से ज्यादा बैठक नहीं होंगी।

अभिभावक शिक्षक संघ की भूमिका

१) विद्यालय को सुधार रूप से चलाने में प्रमाणार्थ के हाथ मजबूत करना और अकादमी सुधार संबंधी मामलों में सहयोग करना।

२) विद्यालय की विकासात्मक गतिविधियों में सहायता करना।

TENURE OF PARENT TEACHER ASSOCIATION

(a) The term of PTA members shall be of three years.

(b) Members except Chairman and Vice Chairman will be elected by the parents before the lapse of three years. The election process is arranged by the Principal.

(c) PTA shall meet once in three months but not more than three times in a year.

ROLE OF PARENT TEACHER ASSOCIATION

(a) to co-operate in Academic improvement and supporting School Administration for the smooth functioning of the school.

(b) to help in developmental activities of the school.
ग) छात्रों, स्टॉफ एवं अभिभाषकों में उचित अनुशासन बनाए रखना।
घ) बच्चों का चुनौती विकास सुनिश्चित करना।

संगठनात्मक संरचना
शास्त्री निकाय और प्रशासन द्वारा जारी की गई नीतियाँ व दिशा—निर्देश सचिव द्वारा लागू किए जाते हैं जो केंद्रीय विद्यालय विभाग प्रशासन के संघ के झापन और नियमों के अनुसार प्रशासन का मुख्य कार्यकारी अधिकारी है। प्रशासन के मुख्यालय में सचिव की सहायता शिक्षा अधिकारी, उप—शिक्षा अधिकारी, लेखा परीक्षा एवं लेखा अधिकारी, अनुमान अधिकारी, तकनीकी अधिकारी तथा अन्य कर्मचारियों द्वारा की जाती है। प्रशासन का संगठनात्मक चार्ट संलग्नक—I में दिया गया है।

मुख्यालय एवं विद्यालयों के शैक्षणिक एवं गैर—शैक्षणिक एवं आयुक्तों की स्वीकृत संख्या एवं मौजूदा स्थिति का ब्यौरा संलग्नक—II में दिया गया है।

(c) to maintain proper discipline of students, staff and parents.
(d) to ensure all round development of their wards

ORGANISATIONAL STRUCTURE
The Director, who is the Principal Executive Officer of the Administration as envisaged in the Memorandum of Association and Rules of the Central Tibetan Schools Administration, executes the policies and guidelines issued by the Administration and the Governing Body. Education Officers, Deputy Director, Deputy Education Officer, Audit and Accounts Officer, Section Officer, Technical Officer and other Staff at the Headquarters to assist the Director of the Administration. The organizational chart of the Administration is given in Annexure – I.

Details sanctioned and in-position teaching and non-teaching staff (Headquarters and Schools) are given in Annexure II

Exhibition on Global Warming

Independence day celebration
STUDENTS ENROLMENT

The total enrolment of students in the schools under the CTSA during the year 2011-12 is as under :-

<table>
<thead>
<tr>
<th></th>
<th>No. of students</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>i)</td>
<td>No. of students in Day Schools</td>
<td>5061</td>
<td></td>
</tr>
<tr>
<td>ii)</td>
<td>No. of students in Residential schools</td>
<td>3610</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>8671</strong></td>
<td></td>
</tr>
</tbody>
</table>

Out of 3610 students in six Residential schools, 349 were free boarders, 1300 paid boarders and 1961 day scholars.

वर्ष 2011-2012 में निःशुल्क/शुल्क वाले बोर्डरों की विद्यालयवार संख्या

School-wise strength of Free/Paid boarders (2011-12)

<table>
<thead>
<tr>
<th>S.No</th>
<th>Name of School</th>
<th>Paid Boarders</th>
<th>Free Boarders</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Keshri Eci, Mussoorie</td>
<td>411</td>
<td>92</td>
<td>503</td>
</tr>
<tr>
<td>02</td>
<td>Keshri Eci, Shimla</td>
<td>162</td>
<td>75</td>
<td>237</td>
</tr>
<tr>
<td>03</td>
<td>Keshri Eci, Dalhousie</td>
<td>115</td>
<td>52</td>
<td>167</td>
</tr>
<tr>
<td>04</td>
<td>Keshri Eci, Darjeeling</td>
<td>205</td>
<td>65</td>
<td>270</td>
</tr>
<tr>
<td>05</td>
<td>Keshri Eci, Kalimpong</td>
<td>235</td>
<td>65</td>
<td>300</td>
</tr>
<tr>
<td>06</td>
<td>Keshri Eci, Mundgod</td>
<td>172</td>
<td>00</td>
<td>172</td>
</tr>
</tbody>
</table>

**Total** 1300 349 1649

A statement showing the number of students on roll in the schools run by the Administration is given in Annexure V.
विद्यालयलर शिक्षा की सुविधाएं

अखिल भारतीय वरिष्ठ माध्यमिक विद्यालय प्रमाण—पञ्ज परीक्षा उत्तीर्ण करने के उपरांत तिब्बती विद्यार्थियों को उनकी आगे की पढ़ाई जारी रखने में मदद के लिए केंद्रीय तिब्बती विद्यालय प्रशासन में छात्रशैली की योजना चलाई जाती है। ऐसी एक योजना के तहत संगठन प्रशासन संस्थानों में एक्सी सत्रीय मानविकी, विज्ञान, इंजीनियरिंग, चिकित्सा और शिक्षक प्रशिक्षण कार्यक्रमों में अध्ययन के लिए केंद्रीय तिब्बती विद्यालय प्रशासन द्वारा चलाए जा रहे विद्यालयों से अखिल भारतीय वरिष्ठ विद्यालय प्रमाण—पञ्ज परीक्षा में 60 प्रतिशत या इससे अधिक अंक प्राप्त करने वाले 17 से 22 वर्ष की आयु वर्ग के 15 से 30 नवीनता विद्यार्थियों को योग्यता छात्रशैली दी जाती है। एक अन्य योजना के तहत केंद्रीय तिब्बती विद्यालय प्रशासन के विद्यालयों से अखिल भारतीय वरिष्ठ विद्यालय प्रमाण पत्र परीक्षा में 50 प्रतिशत तथा इससे अधिक अंक प्राप्त करने वाले पाँच तिब्बती छात्रों के लिए संगठन प्रशासन संस्थानों में डिप्लोमा सत्रीय / व्यवसायिक पाठ्यक्रमों हेतु छात्रशैली प्रवेश की जाती है।

भारत सरकार ने विभिन्न व्यापकाधिक पाठ्यक्रमों में तिब्बती छात्रों के प्रवेश हेतु सीटें आरक्षित कर रखी हैं। वर्ष 2011-12 के दौरान तिब्बती छात्रों के लिए आरक्षित सीटों का औसत निम्नापेषार है :-

FACILITIES FOR POST SCHOOL EDUCATION

There is a scheme of scholarships in the CTSA to help tibetan students to pursue their further studies after passing All India Senior School Certificate Examination. In one such scheme, 15 tibetan students of the CTSA in the age group of 17 to 22, passing All India Senior School Certificate Examination with 60% and above marks are awarded merit scholarships for pursuing degree level courses in humanities, science, engineering, medicine and teacher training in recognized institutes. In another scheme, 05 tibetan students of the CTSA Schools passing All India Senior School Certificate Examination with minimum 50% marks are awarded with scholarships for pursuing diploma level/vocational courses in recognized Institutes.

Govt. of India provides reservation to tibetan students for admission in various professional courses. Details of seats reserved for Tibetan students during 2011-12 are as follows: -

Interaction of staff with Chairman, CTSA

Annual Sports Day
<table>
<thead>
<tr>
<th>नं.</th>
<th>पादयोग्य क्रम/Course</th>
<th>सीटों की संख्या Seats</th>
<th>संस्था का नाम Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>एम.बी.बी.ए. (M.B.B.S)</td>
<td>01</td>
<td>एम. एस. पी. मेडिकल कॉलेज, बिकानर, राजस्थान S.P. Medical College, Bikaner, Rajasthan</td>
</tr>
<tr>
<td>02</td>
<td>विद्युत इंजीनियरिंग Electrical Engineering</td>
<td>01</td>
<td>एम. एस. विश्वविद्यालय, भवाड़ी, गुजरात M.S. University of Baroda, Vadodara (Guj.)</td>
</tr>
<tr>
<td>03</td>
<td>कंप्यूटर इंजीनियरिंग Computer Engineering</td>
<td>01</td>
<td>एम. एस. विश्वविद्यालय, भवाड़ी, गुजरात M.S. University of Baroda, Vadodara (Guj.)</td>
</tr>
<tr>
<td>04</td>
<td>बी. फार्मसी B. Pharmacy</td>
<td>01</td>
<td>एम. एस. विश्वविद्यालय, भवाड़ी, गुजरात M.S. University of Baroda, Vadodara (Guj.)</td>
</tr>
<tr>
<td>05</td>
<td>सिविल इंजीनियरिंग Civil Engineering</td>
<td>01</td>
<td>निदेशक, तकनीकी शिक्षा, भोपाल (M.P.) The Director, Technical Education, Bhopal (M.P.)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>01</td>
<td>निदेशक, तकनीकी शिक्षा, सांपुर (छत्तीसगढ़) The Director, Technical Education, Raipur (Chattisgarh)</td>
</tr>
<tr>
<td>06</td>
<td>रसायन इंजीनियरिंग Chemical Engineering</td>
<td>01</td>
<td>निदेशक, तकनीकी शिक्षा, भोपाल (M.P.) The Director, Technical Education, Bhopal (M.P.)</td>
</tr>
<tr>
<td>07</td>
<td>मशीनरी इंजीनियरिंग Mechanical Engineering</td>
<td>01</td>
<td>निदेशक, तकनीकी शिक्षा, भोपाल (M.P.) The Director, Technical Education, Bhopal (M.P.)</td>
</tr>
<tr>
<td>08</td>
<td>कंप्यूटर इंजीनियरिंग Computer Engineering</td>
<td>01</td>
<td>निदेशक, तकनीकी शिक्षा, भोपाल (M.P.) The Director, Technical Education, Bhopal (M.P.)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>नं.</th>
<th>पादयोग्य क्रम/Course</th>
<th>सीटों की संख्या Seats</th>
<th>संस्था का नाम Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>31</td>
<td>रसायन इंजीनियरिंग Chemical Engineering</td>
<td>01</td>
<td>राजस्थान सैनिक बीमारी अस्पताल, राजस्थान (राजकोट) Govt. Polytechnic, Rajkot (Gujarat)</td>
</tr>
<tr>
<td>32</td>
<td>कंप्यूटर प्रौद्योगिकी Computer Technology</td>
<td>01</td>
<td>गोवा इंजीनियरिंग कॉलेज, गोवा Goa College of Engineering, Goa</td>
</tr>
<tr>
<td>33</td>
<td>बी. फार्मसी D. Pharmacy</td>
<td>01</td>
<td>फार्मसी कॉलेज, दिल्ली College of Pharmacy, Delhi</td>
</tr>
<tr>
<td>04</td>
<td>मुद्रण प्रौद्योगिकी Printing Technology</td>
<td>02</td>
<td>मुद्रण प्रौद्योगिकी संस्थान, बंगलौर Institute of Printing Technology, Bangalore</td>
</tr>
</tbody>
</table>
The N.C.E.R.T. has allotted four seats for B.Sc., B.Ed course for Tibetan students in its four Regional Institutes of Education at Bhubaneshwar, Bhopal, Mysore and Ajmer (One seat in each Institute).

Science exhibition at a school

Save environment

Students during rope knotting activities

Hindi Pakhwara at CST
बारिष्ठ माध्यमिक स्तर पर व्यावसायिक शिक्षा

+2 स्तर पर व्यावसायिक शिक्षा को बढ़ावा देने के लिए इसका विकास करने की तृृष्टि से केंद्रीय तिब्बती विद्यालय प्रशासन ने व्यावसायिक स्ट्रीम का आलम की है। इस स्ट्रीम में वाणिज्य के छात्रों के लिए निम्नलिखित तीन पाठ्यक्रम प्रारम्भ किए गए है-।

<table>
<thead>
<tr>
<th>नं.</th>
<th>पाठ्यक्रम</th>
<th>केंद्रीय तिब्बती विद्यालय, मुंडगोड</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>लेखा शास्त्र एवं लेखा परीक्षा</td>
<td>केंद्रीय तिब्बती विद्यालय, मुंडगोड</td>
</tr>
<tr>
<td>2.</td>
<td>विद्वान बाजार प्रबंधन (एफ.एम.एम.)</td>
<td>केंद्रीय तिब्बती विद्यालय, मुंडगोड</td>
</tr>
<tr>
<td>3.</td>
<td>&quot;सोपीटलीटी एवं ट्राृसीलिंग&quot; के तहत खाना उत्पादन एवं खाना व पेय सेवा</td>
<td>केंद्रीय तिब्बती विद्यालय, मुंडगोड</td>
</tr>
</tbody>
</table>

VOCATIONALISATION AT THE SENIOR SECONDARY STAGE

In order to promote Vocational Education at +2 level, Central Tibetan Schools Administration has introduced Vocational stream. In this stream, the following three courses for Commerce Group are offered:

<table>
<thead>
<tr>
<th>नं.</th>
<th>पाठ्यक्रम</th>
<th>लोकार्पणस्थल</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Accountancy and Auditing</td>
<td>CST, Mundgod</td>
</tr>
<tr>
<td>2.</td>
<td>Financial and Marketing Management</td>
<td>CST, Shimla</td>
</tr>
<tr>
<td>3.</td>
<td>Food Production and Food &amp; Beverages services under &quot;Hospitality &amp; Tourism&quot;</td>
<td>CST, Darjeeling</td>
</tr>
</tbody>
</table>

Fancy dress competition

Scout Guide activities
PROFESSIONAL DEVELOPMENT

The National Policy on Education 1986 and National Curriculum Framework 2005 lays great emphasis on the fact that ‘Teacher Education’ is a continuous process. The CTSA makes continuous efforts to equip its teachers and Principals with the latest development in the field of Education. In order to ensure continuous professional growth of teachers, their knowledge, skill and professional competence, in service course are of crucial importance. Such courses help the teachers to:

i) Exchange mutual experience
ii) Acquaint themselves with the latest developments, modern trends and innovations in School Education
iii) Appreciate new concepts and demands of Educational Policy in order to cope with the changing needs of the job
iv) Understand modern teaching/management techniques
v) Conceptualize appropriate rules, skills and knowledge required for them as effective managers
vi) Prepare action plans for improvement at institutional level with special emphasis on qualitative improvement

The training wing at the CTSA Headquarters facilitates in conducting various training courses to cater to the educational needs of the teaching and non-teaching staff of the CTSA. Before establishing its own Training Wing, the CTSA had to bank upon other institutions for professional development of its staff. Now, with the coming up of the CTSA Training Wing at
CTSA Headquarters, the Administration is able to ensure continuous professional growth of its staff by conducting regular course at its Training Wing at CTSA Headquarters. During the year under report, the Administration prepared a calendar of In-service training courses. The CTSA, however, collaborates with Kendriya Vidyalaya, NCERT, CBSE, National Bal Bhawan, New Delhi, National Science Centre, New Delhi, DOE, CTA, Dharamshala, Bharat Scouts & Guides, National Headquarter, New Delhi and with some NGOs also for conducting various in-service courses. During 2011-2012, the following In-service courses were conducted:

<table>
<thead>
<tr>
<th>S.No</th>
<th>Programme lead</th>
<th>Cadre</th>
<th>Duration</th>
<th>Conducted at</th>
<th>Organized by</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Workshop for Middle School Teachers</td>
<td>PRTs/PRTs</td>
<td>25-29 April, 2011</td>
<td>Training Wing, CTSA (HQ), Delhi</td>
<td>DOE, Dharamsala</td>
</tr>
<tr>
<td>2</td>
<td>In-service training Course</td>
<td>PRT/Eng</td>
<td>2-6 May, 2011</td>
<td>Training Wing, CTSA (HQ), Delhi</td>
<td>CTSA</td>
</tr>
<tr>
<td>3</td>
<td>In-service training Course</td>
<td>TGT/Eng</td>
<td>9-13 May, 2011</td>
<td>Training Wing, CTSA (HQ), Delhi</td>
<td>CTSA</td>
</tr>
<tr>
<td>4</td>
<td>In-service training Course</td>
<td>TGT/Maths</td>
<td>16-20 May, 2011</td>
<td>Training Wing, CTSA (HQ), Delhi</td>
<td>CTSA</td>
</tr>
<tr>
<td>5</td>
<td>Programme on strategic Leadership in Education Management</td>
<td>Principal</td>
<td>23-27 May, 2011</td>
<td>IIIM, Lucknow</td>
<td>CTSA</td>
</tr>
<tr>
<td>6</td>
<td>In-service Training Course</td>
<td>TGT/Science</td>
<td>6-10 June, 2011</td>
<td>Training Wing, CTSA (HQ), Delhi</td>
<td>CTSA</td>
</tr>
<tr>
<td>7</td>
<td>In-service Training Course</td>
<td>TGT (S.S)</td>
<td>13-17 June, 2011</td>
<td>Training Wing, CTSA (HQ), Delhi</td>
<td>CTSA</td>
</tr>
</tbody>
</table>
### समाचार पत्रिका का प्रकाशन

विद्यालयों में किए जा रहे किया कार्यक्रमों की जानकारी देने के लिए अपने कर्मचारियों एवं छात्रों की मौलिक लेख्यों व कविताओं आदि के माध्यम से रचनात्मक गतिविधियों की अभिभावित हैं प्रत्येक विद्यालय एक वार्षिक विद्यालय पत्रिका प्रकाशित करता है।

### PUBLICATION

In order to highlight the activities being undertaken in the schools, each school publishes school magazine annually, to provide a platform to expose its students and staff by way of showcasing their original articles/poems etc.
STAFF MOTIVATION AND WELFARE

The National Policy on Education 1986 lays great stress on the need for motivating teachers. It categorically states that "The Government and the Community should endeavor to create conditions which will help, motivate and inspire teachers on constructive and creative lines."

In pursuance to this policy, the Administration has adopted many welfare schemes for motivation of staff and continues to award Incentive Awards to teaching and non-teaching staff for doing meritorious work. At present, the following Incentive Awards are given to the CTSA employees:

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Category of Teachers</th>
<th>Number of awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Principal/Headmaster (Middle Schools)</td>
<td>One</td>
</tr>
<tr>
<td></td>
<td>Post Graduate Teacher</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Trained Graduate Teacher</td>
<td>One</td>
</tr>
<tr>
<td>3.</td>
<td>Primary/Misc. Teacher</td>
<td>Two</td>
</tr>
</tbody>
</table>

The award consists of a plaque, a certificate and a token amount of Rs.5000. The following teaching staffs have been selected for the incentive awards, for the year 2011:

(i) Sh. Kelsang Rebgay, TGT, Central School for Tibetans, Bylakuppe (Karnataka)

(ii) Sh. U.S. Bist, PRT, Central School for Tibetans, Herbertpur (Uttarakhand)

(iii) Sh. Rishi Pal, PET, Central School for Tibetans, Mundgod (Karnataka)
In order to motivate non-teaching staff working at the HQrs and the schools, the CTSA has a scheme of Incentive Awards to the non-teaching staff working on regular basis, on the lines of the teaching staff, as per details given below:

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Category of employees</th>
<th>Number of awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Group 'A' &amp; 'B'</td>
<td>One</td>
</tr>
<tr>
<td>2.</td>
<td>Group 'C'</td>
<td>One</td>
</tr>
<tr>
<td>3.</td>
<td>Group 'D'</td>
<td>One</td>
</tr>
</tbody>
</table>

The award carries with it a certificate of merit, a memento and a cash award of Rs.5000/-. The following non-teaching staffs have been selected for the Incentive Awards 2011:

i. Sh. B. Saha, Assistant, CTSA (HQ), Delhi

ii. Sh. Mahender Singh, Lab. Attendent, Central School for Tibetans, Bylakuppe (Karnataka).

**NATIONAL AWARDS**

The Ministry of Human Resource Development, Department of School Education & Literacy, Govt. of India, New Delhi allocated two National awards, one each for Primary and Secondary teachers of CTSA. The following teachers have been selected for the National Award to Teacher, 2011:

(i) Smt. Lobsang Dolma, Primary School Teacher, Central School Tibetans, CVP Bylakuppe (Karnataka).

(ii) Sh. Subas Chandra Rauto, T.G.T. (Maths), Central School for Tibetans, Mussoorie (Uttarakhand)
INCENTIVES TO INDIAN TEACHERS FOR ACQUIRING PROFICIENCY IN TIBETAN LANGUAGE

One of the aims of the CTSA is to promote and preserve Tibetan Culture, Heritage and Tradition. Indian Teachers are, therefore, encouraged to learn Tibetan Language. The teachers who pass the examination in Tibetan Language at lower level, conducted by Central Tibetan Administration of His Holiness, The Dalai Lama, Dharamshala, on behalf of Central Tibetan Schools Administration, are granted Incentive Award of Rs. 2500/-.
विद्यार्थियों की उपलब्धियाँ

(क) अकादमिक

अखिल भारतीय वरिष्ठ माध्यमिक विद्यालय प्रमाण-पत्र परीक्षा मार्च, 2012

केन्द्रीय तिब्बती विद्यालयों के निम्नलिखित छात्रों ने अखिल भारतीय माध्यमिक विद्यालय प्रमाण-पत्र परीक्षा वर्ष, 2012 में केन्द्रीय तिब्बती विद्यालयों में चारों स्ट्रीम अर्धांश मानविकी, विज्ञान, वाणिज्य और व्यवसायिक स्ट्रीम में सर्वाधिक स्थान प्राप्त किया :-

<table>
<thead>
<tr>
<th>क.सं. S.No.</th>
<th>विद्यालय (क्र. निर्द.)</th>
<th>छात्र का नाम Name</th>
<th>अनुक्रमांक Roll No.</th>
<th>प्रतिशत Percentage</th>
<th>स्थान (रैंक) Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mussoorie</td>
<td>स्नूति कन्दरी Smruti Kandari</td>
<td>5737151</td>
<td>91.00%</td>
<td>I</td>
</tr>
<tr>
<td>2</td>
<td>Mussoorie</td>
<td>रिशी मिश्रा Rishi Mishra</td>
<td>5737142</td>
<td>83.00%</td>
<td>II</td>
</tr>
<tr>
<td>3</td>
<td>Mussoorie</td>
<td>पंकज सिंह Pankaj Singh</td>
<td>5737148</td>
<td>83%</td>
<td>II</td>
</tr>
</tbody>
</table>

मानविकी स्ट्रीम / Humanities Stream

<table>
<thead>
<tr>
<th>क.सं. S.No.</th>
<th>विद्यालय (क्र. निर्द.)</th>
<th>छात्र का नाम Name</th>
<th>अनुक्रमांक Roll No.</th>
<th>प्रतिशत Percentage</th>
<th>स्थान (रैंक) Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Darjeeling</td>
<td>मनिशा ठापा Manisha Thapa</td>
<td>5737416</td>
<td>80.00%</td>
<td>I</td>
</tr>
</tbody>
</table>

वाणिज्य स्ट्रीम / Commerce Stream

<table>
<thead>
<tr>
<th>क.सं. S.No.</th>
<th>विद्यालय (क्र. निर्द.)</th>
<th>छात्र का नाम Name</th>
<th>अनुक्रमांक Roll No.</th>
<th>प्रतिशत Percentage</th>
<th>स्थान (रैंक) Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mundgod</td>
<td>लक्ष्मी डोलमा Lhakpa Dolma</td>
<td>4612713</td>
<td>91.80%</td>
<td>I</td>
</tr>
<tr>
<td>2</td>
<td>Mussoorie</td>
<td>थिनले दोर्जी Thinley Dorjee</td>
<td>5737191</td>
<td>83%</td>
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व्यवसायिक स्ट्रीम / Vocational Stream

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<th>क.सं. S.No.</th>
<th>विद्यालय (क्र. निर्द.)</th>
<th>छात्र का नाम Name</th>
<th>अनुक्रमांक Roll No.</th>
<th>प्रतिशत Percentage</th>
<th>स्थान (रैंक) Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mundgod</td>
<td>लोब्सांग छोर्रन के Lob Sang Choden K</td>
<td>4612671</td>
<td>82.5%</td>
<td>I</td>
</tr>
</tbody>
</table>

STUDENTS ACHIEVEMENTS

(A) Academic

All India Senior Secondary School Certificate Examination, March 2012

The following students of Central School for Tibetans have topped amongst the CSTs in the All India Senior Secondary School Certificate Examination 2012 in four streams i.e. Humanities, Science, Commerce and Vocational.
The following students of Central School for Tibetans have topped in All India Secondary School Certificate Examination 2012 under Grading System (CGPA):

<table>
<thead>
<tr>
<th>#</th>
<th>School (CST)</th>
<th>Student Name</th>
<th>Roll No.</th>
<th>Percentage</th>
<th>Rank</th>
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<tbody>
<tr>
<td>1</td>
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<tr>
<td>2</td>
<td>Mussoorie</td>
<td>Tenzin Yeshi</td>
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<tr>
<td>3</td>
<td>Darjeeling</td>
<td>Jigme Tshering</td>
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<td>8</td>
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<td>9</td>
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<td>Shashank T.</td>
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</tbody>
</table>

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Students busy in art room
(B) Co-Curricular Activities

1. **Bharat Scouts & Guides**: Various activities were organized by schools under this scheme. During the year, students of CSTs participated in different activities conducted by the Bharat Scouts & Guides at different levels.

2. **Games & Sports**: Students of CSTs participated in CBSE Cluster, Zonal, District, Central, State and National level meet under this scheme and scored medals at cluster and zonal level.

_Tibet week at a school_
केंद्रीय तिब्बती विद्यालय प्रशासन,
दिल्ली में राजभाषा का विकास

केंद्रीय तिब्बती विद्यालय प्रशासन सरकारी कामकाज में राजभाषा हिन्दी के दैनिक प्रयोग को बढ़ावा देने हेतु प्रयास करता रहा है। सभी कर्मचारियों को राजभाषा के रूप में हिन्दी सीखने और इसका प्रयोग करने के लिए प्रोत्साहित किया जाता है।

राजभाषा अधिनियम का कार्यचयन

वर्ष 2011-2012 के दौरान प्रशासन के मुख्यालय एवं देश में फ़ैले विद्यालयों में राजभाषा के प्रयोग को बढ़ावा देने के लिए कई कदम उठाए गए। राजभाषा हिन्दी के प्रयोग को बढ़ाने के लिए उठाए गए मुख्य कदम निम्नलिखित हैं:

1. वार्षिक कार्यक्रमों को लागू करना

राजभाषा भवन, भारत सरकार द्वारा संयुक्त कमांड के राजभाषा को लागू करने के लिए जारी किए गए वार्षिक कार्यक्रम का मुख्यालय के सभी अनुभवकर्मों और विद्यालयों को परियोजित किया गया। सभी विद्यालयों को अपने डैनिक कार्यों में हिन्दी का प्रयोग बढ़ाने के लिए विश्वास-निर्देश भी जारी कर दिए गए थे। कार्यक्रम में निर्धारित लक्ष्यों को प्राप्त करने के लिए अवश्यक उपाय किए गए। इस प्रकार मुख्यालय और इसके विद्यालयों में हिन्दी पत्रों का प्रतिशत काफी बढ़ गया है।

2. अनुवाद कार्य

प्रशासन के मुख्यालय में दैनिक कार्यों के पत्रों, वार्षिक रिपोर्ट, वार्षिक लेख, वार्षिक बजट और प्रोफार्मा का अनुवाद कार्य जारी रहा। सभी केंद्रीय तिब्बती विद्यालयों से प्राप्त प्रोफार्मा का हिन्दी में अनुवाद किया गया और उन दिगम्बर प्रोफार्मा की हाइड-प्रति सभी केंद्रीय तिब्बती विद्यालयों को भेजी गई।

PROMOTION OF RAJ BHASHA HINDI IN CTSA, DELHI

The Central Tibetan Schools Administration has been making efforts to increase the day-to-day use of Hindi in the official work. All the employees are encouraged to learn and make use of Hindi as an official Language.

Implementation of Official Language Act

During the year 2011-2012, a number of steps were taken to accelerate the use of official language in the CTSA Headquarters and all schools under the CTSA, spread all over the country. The steps undertaken are given below:

1 Implementation of Annual Programme

The Annual Programme for Implementation of the Official Language of the Union issued by the Department of Official Language, Govt. of India was circulated to all the sections in Headquarters and Schools. Guidelines were also circulated to all the schools to accelerate the use of official language in its day-to-day work. Appropriate measures were taken for achieving the target prescribed in the programme. Thus, percentage of communication in Hindi has increased considerably at the Headquarters and its schools.

2 Translation Work

The translation work of Annual Report, Annual Account and Budget and various forms and official letters was regularly undertaken. Proforma received from all Central Schools for Tibetans were translated and hard copies of bilingual proformae, were sent to all the schools.
3. Review of Quarterly Progress Reports in Official Language from CSTs

Quarterly Progress Reports in Official Language were received from all the schools. These reports were reviewed regularly in the CTSA Headquarters. At Headquarters level, regular guidelines were also issued for effective implementation of Official Language Policy.

4. Official Language Implementation Committee

The implementation Committees have been constituted at the Headquarters and the schools. Regular meetings were organized during the year. The difficulties found in implementation of Official Language in day-to-day use were discussed and also effective steps were suggested in the meetings. Regular meetings of Official Language implementation Committee were held at the CTSA Headquarters. Schools were insisted upon organizing meetings of Official Language implementation Committee regularly. The progress made in Official Language in implementation by the Headquarters and the Schools were also discussed in the meetings of Official Language Implementation Committee at the CTSA Headquarters under the Chairmanship of the Director, CTSA. Director (OL), Ministerial Representative also attends the meeting.

5. Review of Hindi Work and its Inspection

The use of Official Language in day-to-day work of the CTSA Headquarters and compliance of decision taken by the Implementation Committee were monitored at the Headquarters level. The shortcomings found in Official Language work were pointed out to the dealing assistants as well as officer concerned. They were asked to comply with the Official Language Rules, 1976.
6. Hindi Divas/Hindi Pakhwada, Year 2011

Hindi Divas and Hindi Pakhwada was celebrated at the CTSA Headquarters and its school from 1-09-2011 to 15-09-2011. On the occasion, following competitions were organized under this programme at CTSA Headquarters.

(i) Hindi Noting & Drafting
(ii) Hindi Shabd/Vakya Gyan
(iii) Hindi Essay/Para Writing
(iv) Hindi Computer Typing
(v) Hindi Sulekh
(vi) Hindi Poem Recitation

The winners were awarded cash prizes and certificates. Various competitions were organized in all Central Schools for Tibetans, for the students, for promotion of Hindi.
The schools under CTSA are classified under two categories i.e. schools having summer vacation and winter break and schools having winter vacation and summer break. Following is the distribution of schools according to vacation and break:

<table>
<thead>
<tr>
<th>क्र. स. S.N</th>
<th>विद्यालय का नाम</th>
<th>स्तर Level</th>
<th>संलग्न प्राथमिक विद्यालय Attached Primary school</th>
<th>संलग्न पूर्व प्राथमिक विद्यालय Attached Pre-Primary school</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>हर्बर्टपुर / Herbertpur</td>
<td>व. मा. विद्यालय Sr. Secondary</td>
<td></td>
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<tr>
<td>02</td>
<td>मुंडगड / Mundgod</td>
<td>व. मा. विद्यालय Sr. Secondary</td>
<td>शाखा-II मुंडगड Branch-II Mundgod</td>
<td>मुंडगड कैम्प-III Mundgod Camp-III</td>
</tr>
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<td>मुंडगड कैम्प-III&amp;V Mundgod Camp-III&amp;V</td>
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<td>मुंडगड कैम्प-III-VB Mundgod Camp-III-VB</td>
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<td>मुंडगड कैम्प-IX Mundgod Camp-IX</td>
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<td>व. मा. विद्यालय Sr. Secondary</td>
<td>अरिकुमारी Arlikumari</td>
<td>गुलेदहला / Gulledhella</td>
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<td>चौकूर / Chowkur</td>
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<td>No.</td>
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**Odisha/Orissa**

**Arunachal Pradesh**

**Chhattisgarh**

**Maharashtra/Maharashtra**
## Sahayata Anuvan Prapan Vidyalaya/Grant-in-aid schools

<table>
<thead>
<tr>
<th>क्र. सं. S.N</th>
<th>विद्यालय का नाम Name of CSTs</th>
<th>स्तर Level</th>
<th>संलग्न प्राथमिक विद्यालय Attached Primary school</th>
<th>संलग्न पूर्व प्राथमिक विद्यालय Attached Pre-Primary schools</th>
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<td>माध्यमिक Secondary</td>
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## Uttarakhand /Uttarakhand

## Karnataka /Karnataka

## श्रीत्वकालीन अबकाँग बाले विद्यालय/WINTER CLOSING SCHOOLS

<table>
<thead>
<tr>
<th>क्र. सं. S.N</th>
<th>विद्यालय का नाम Name of CSTs</th>
<th>स्तर Level</th>
<th>संलग्न प्राथमिक विद्यालय Attached Primary school</th>
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</table>
The Administration runs two types of schools (i) Residential Schools (ii) Day Schools. During the year under report, the Administration was running 09 Senior Secondary Schools (06 Residential and 03 Day Schools), 05 Secondary Schools, 05 Middle Schools, 02 Primary schools and 07 Grant-in-aid schools.

Details of these schools are given below.

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<tr>
<th>क्र. स.</th>
<th>विद्यालयों का नाम</th>
<th>स्तर</th>
<th>उत्तराखंड/Uttarakhand</th>
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<td>शिमला बस स्टैंड</td>
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केंद्रीय तिब्बती विद्यालयों का ब्योरा और उनके स्तर

प्रशासन दौ प्रकार के विद्यालय चलाता है:

(i) आवासीय विद्यालय (ii) दिवा विद्यालय। आवासीय वर्ष के दौरान प्रशासन 09 महाध्यमिक विद्यालय (06 आवासीय और 03 दिवा विद्यालय), 05 माध्यमिक विद्यालय, 05 मिडिल विद्यालय, 02 प्राथमिक विद्यालय और 07 सहायता अनुदान प्राप्त विद्यालय चला रहा था।

इन विद्यालयों का ब्योरा नीचे दिया गया है:—

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<thead>
<tr>
<th>क्र. स. नं.</th>
<th>विद्यालयों का नाम</th>
<th>स्तर</th>
<th>संलग्न महाध्यमिक विद्यालय</th>
<th>संलग्न प्राथमिक विद्यालय</th>
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DETAILS OF CSTs AND THEIR LEVELS

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<td>माध्यमिक</td>
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**Student’s painting**

**Annual Report 2011-12**
CONSTRUCTION/REPAIR & MAINTENANCE WORKS IN CENTRAL TIBETAN SCHOOLS ADMINISTRATION, DELHI

Central Tibetan Schools Administration, was set up as an autonomous body in 1961, under Ministry of Human Resource Development, Government of India, to provide modern education to the children of the Tibetan refugees in India, while preserving and promoting Tibetan culture and heritage. Schools were set up at the places of concentration of Tibetan population in India.

One of the objectives of Central Tibetan Schools Administration was to build, construct and maintain staff quarters, hostel, school & other buildings. To facilitate the administration on carrying out the construction / renovation / repair & maintenance works of the schools of the CTSA, the Works Committee of the CTSA recommends the works to be undertaken during the particular financial year. The recommendation of the Works Committee is approved by the Finance Committee and the Governing Body of the CTSA and accordingly works are allocated to Construction Agencies.

It is pertinent to mention here that the most of the school buildings of Central Tibetan Schools Administration were constructed before 1960's and were donated to Central Tibetan Schools Administration, for running of schools, to provide education to Tibetan refugee children. The schools of the Central Tibetan Schools Administration are located in very remote areas wherein residential facilities are inadequate. The construction activities in Central Tibetan Schools Administration are regular and continuous under Plan Budget. Now additional class rooms/new class rooms of the capacity of 40 students are being constructed in a phased manner.
12.12.2006 को आयोजित कार्यसमिति की दूसरी बैठक में 2006-07 एवं उसके बाद के वर्षों में किए जाने वाले कार्यों के प्रस्ताव पर विचार करके निर्णय लिया कि केंद्रीय उच्च निर्माण कार्यों को करवाया जो अति अत्यधिक हों और सिधि उपलब्ध हो। समिति ने यह भी निर्णय लिया कि निर्माण कार्यों को निम्नलिखित प्राथमिकता से करवाया जाएः

क) आवश्यकतानुसार पठन कक्षों का निर्माण कार्य।
ख) छात्रों के लिए पेयजल एवं शौचालय सुविधाएं।
ग) परिस्थिति व छात्रों की सुस्थिता और परिवर्तन के बहुप्रकारी विकास से संबंधित प्रस्ताव।
घ) छात्रों की खेल सुविधाओं का विकास।
ड) दूरदराज में स्थानीय/जरूरत/अवस्थित के अनुसार शिक्षकों के लिए स्टाफ आवास।

उक्त प्रस्ताव दिनांक 08.01.2007 को आयोजित केंद्रीय प्रशासन की विभिन्न समिति की 73वीं बैठक तथा शासी निकाय की दिनांक 23.02.2007 को आयोजित 72वीं बैठक में अनुमोदित हुआ था।

कार्यसमिति ने दिनांक 02.04.2007 को आयोजित अपनी चौथी बैठक में केंद्रीय तिलकता विद्यालय प्रशासन के विभागों में निर्माण कार्य करने के लिए केंद्रीय विद्यालय संगठन और नये विद्यालय समिति के समान प्रकृति के संगठनों को तत्कालीन लोगों / लोगों / एम.एस. और अन्य राज्य सरकारों के उपकरणों और अन्य अनुक्रमण की एक सूची अनुमोदित की। उक्त सभी अनुमोदित अभिवर्गों से प्रतिस्थापन की दर्शन प्राप्त करने के लिए इन्हें टेंडर अधिसूचना भेजी जाती है।

उक्त प्रस्ताव दिनांक 26.11.2007 को आयोजित केंद्रीय विद्यालयों के संक्षिप्त समिति की 74वीं बैठक तथा शासी निकाय की दिनांक 28.03.2009 को आयोजित 74वीं बैठक में अनुमोदित हुआ था।

The Works Committee in its 3rd meeting held on 12/12/2006 considered the proposals of new works to be taken up during the year 2006-07 onwards and decided that only those works which are absolutely essential may be taken up subject to availability of funds. The committee further resolved that the works may be taken up in the following order of priorities:

A) Construction of class rooms as per need
B) Drinking water and toilet facilities of students
C) Proposal relating to safety of assets and students and improving over all environment
D) Development of play facilities of students
E) Staff accommodation for teachers in remote places and need based / location

The aforesaid proposal was simultaneously approved by the Finance Committee of the CTSA in its 73rd meeting held on 08/01/2007 and by the Governing Body of the CTSA in its 72nd meeting held on 23-02-2007.

The Works Committee in its 4th meeting held on 02/04/2007 approved a list of construction agencies along with CPWD/PWD/MES and other State Govt. Undertakings, for the construction works of the Central Tibetan Schools Administration schools, at par with other sister organisations like Kendriya Vidyalaya Sangathan and Navodaya Vidyalaya Samiti. Tender notifications are issued to all the aforesaid approved construction agencies to get the competitive rates.

The aforesaid proposal was simultaneously approved by the Finance Committee of the CTSA in its 74th meeting held on 26/11/2007 and by the Governing Body of the CTSA in its 74th meeting held on 26/03/2009.
<table>
<thead>
<tr>
<th>S.No.</th>
<th>निर्माण अभिकर्षणों का नाम</th>
<th>Name of Construction Agencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>उत्तरप्रदेश समाज कल्याण निर्माण निगम लिमिटेड</td>
<td>Uttar Pradesh Samaj Kalyan Nirman Nigam Limited</td>
</tr>
<tr>
<td>2</td>
<td>उत्तरप्रदेश जल निगम लिमिटेड</td>
<td>Uttar Pradesh Jal Nigam Limited</td>
</tr>
<tr>
<td>3</td>
<td>राष्ट्रीय भवन निर्माण निगम लिमिटेड</td>
<td>National Buildings Construction Corporation Limited</td>
</tr>
<tr>
<td>4</td>
<td>उत्तरप्रदेश राजकीय निर्माण निगम लिमिटेड</td>
<td>Uttar Pradesh Rajkiya Nirman Nigam Limited</td>
</tr>
<tr>
<td>5</td>
<td>उत्तरप्रदेश आवास एवं विकास परिषद</td>
<td>Uttar Pradesh Awas Evam Vikas Parishad.</td>
</tr>
<tr>
<td>6</td>
<td>राज्य लोक निर्माण विभाग</td>
<td>STATE Public Works Department</td>
</tr>
<tr>
<td>7</td>
<td>केंद्रीय लोक निर्माण विभाग</td>
<td>Central Public Works Department</td>
</tr>
<tr>
<td>8</td>
<td>हिमाचल प्रदेश राज्य आयुक्तिक विकास निगम लिमिटेड</td>
<td>The Himachal Pradesh State Industrial Development Corporation Limited</td>
</tr>
<tr>
<td>9</td>
<td>हिमाचल प्रदेश हाउसिंग बोर्ड</td>
<td>Himachal Pradesh Housing Board.</td>
</tr>
<tr>
<td>10</td>
<td>हिन्दुस्तान स्टीलवर्क्स कंस्ट्रक्शन लिमिटेड</td>
<td>Hindustan Steelworks Construction Ltd.</td>
</tr>
<tr>
<td>11</td>
<td>मिलिट्री शंजीनियरिंग सर्विसस</td>
<td>Military Engineering Services.</td>
</tr>
<tr>
<td>12</td>
<td>कर्नाटक लैंड आर्मी कारपोरेशन लिमिटेड (अब इसका नाम बदल कर कर्नाटक राजस्थान इंस्ट्रक्शन कॉर्पोरेशन लिमिटेड हो गया है)</td>
<td>Karnataka Land Army Corporation Limited (Now name changed to Karnataka Rural Infrastructure Development Limited).</td>
</tr>
<tr>
<td>13</td>
<td>बोर्डर रोड ओर्गनाइजेशन</td>
<td>Boarder Road Organization.</td>
</tr>
</tbody>
</table>
The proposal of construction works to be taken up/sanctioned during the financial year 2011-12 onwards are as under:

**वर्ष 2011-12 के दौरान आगे के लिए योजना के तहत किए जाने वाले कार्यों का प्रस्ताव निम्नप्रस्ताव हैः**

**वर्ष 2011-12 के दौरान आगे के लिए योजना के तहत किए जाने वाले कार्यों का प्रस्ताव का विवरण:**

Detail of works proposed to be carried out during the year 2011-12 onward, under work (plan).

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Name of the School</th>
<th>Type of the School</th>
<th>Name of the work projected by the School</th>
<th>Const. agency</th>
<th>Estimated Amount</th>
</tr>
</thead>
</table>
| 1      | Dalhousie Dalhousie | Senior Secondary with hostel | के.लो.मिति. डलहोसी में
निर्माण कार्यों पर्याय विकास कार्यों सहित टी-IV/
संख्या आवास
C/O CST at Dalhousie
SH: T-IV/1 No (S/S)
quarter including development of site. | के.लो.मिति. माधोपुर पंजाब
CPWD Madhopur Punjab | 29,26,874 |
| 2      | Darjeeling Darjeeling | Senior Secondary with hostel | विद्यालय में कूडाल मैदान
नें विकास कार्यों का निर्माण
Construction of development work of football ground in the school. | के.लो.मिति. गंगटोक से
अनुमानित लागत अभी
प्राप्त होनी है।
Estimate to be obtained from
CPWD Gangtok | 1,29,000 |
| 3      | Darjeeling Darjeeling | Senior Secondary with hostel | विद्यालय में शीटिंग वाला
काम स्टेडियम के साथ
सुविधाएं-बारिश के प्रभाव से
लिए नालियों का निर्माण
Construction of storm
water drains along retaining wall cum stadium in the school. | के.लो.मिति. गंगटोक से
अनुमानित लागत अभी
प्राप्त होनी है।
Estimate to be obtained from
CPWD Gangtok | 2,51,000 |
| 4      | Darjeeling Darjeeling | Senior Secondary with hostel | विद्यालय में फुटबॉल
मैदान में कैरेंस लिकेंगे
सहित टोवाल का निर्माण
Construction of toe wall with chain link
fencing of football ground in the school. | के.लो.मिति. गंगटोक से
अनुमानित लागत अभी
प्राप्त होनी है।
Estimate to be obtained from
CPWD Gangtok | 22,33,000 |
<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>विद्यालय</th>
<th>विषय</th>
<th>कार्य</th>
<th>खर्च</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Darjeeling</td>
<td>विद्यालय के मुख्य द्वार गेट का निर्माण कार्य</td>
<td>Construction of gate at main entrance of the school.</td>
<td>1,48,000</td>
</tr>
<tr>
<td>6</td>
<td>Herbertpur</td>
<td>विद्यालय में खेल मैदान (स्टीम्ब/नाले की तरफ)</td>
<td>रेटेंटिंग वाल का निर्माण कार्य। Construction of retaining wall of play ground (stream side/nala side) in the school.</td>
<td>31,67,400</td>
</tr>
<tr>
<td>7</td>
<td>Chandragiri</td>
<td>विद्यालय भवन की ए.सी. रीटर छाता को अप.सी.सी. की छाता में बदलना</td>
<td>Alteration of AC sheet roofing to RCC slab of existing School Building.</td>
<td>20,55,000</td>
</tr>
<tr>
<td>8</td>
<td>Miao</td>
<td>विद्यालय को पेय जल पुरवहन करवाना</td>
<td>Providing of drinking water facilities to the school.</td>
<td>34,39,000</td>
</tr>
<tr>
<td>9</td>
<td>Ravangla</td>
<td>विद्यालय में छत सहित प्रारंभिक स्थल</td>
<td>Assembly ground with roof in the school.</td>
<td>25,00,000</td>
</tr>
<tr>
<td>10</td>
<td>Ravangla</td>
<td>प्रारंभिक स्थल में सिमट की करवाना (स्क्रॉल की)</td>
<td>Cement concrete flooring in assembly ground.</td>
<td>8,00,000</td>
</tr>
<tr>
<td>11</td>
<td>Kalimpong</td>
<td>विद्यालय में 04 पत्तन कला तथा 03 प्रयोगशालाएँ</td>
<td>CIC 04 nos class rooms and 03 nos labs in the school</td>
<td>1,25,00,000</td>
</tr>
</tbody>
</table>

(रुपए के रूप में दूसरे विद्यालय में उपलब्ध हैं। रुपए के रूप में दूसरे विद्यालय में उपलब्ध हैं। रुपए के रूप में दूसरे विद्यालय में उपलब्ध हैं। रुपए के रूप में दूसरे विद्यालय में उपलब्ध हैं।)
वर्ष 2011-12 में तथा आगे के वर्षों में मरम्मत व रखरखाव (योजना) के तहत किए जाने वाले
प्रस्तावित बड़े मरम्मत व रखरखाव संबंधी कार्यों का विवरण

DETAIL OF MAJOR REPAIR & MAINTENANCE WORKS PROPOSED TO BE
CARRIED OUT DURING THE YEAR 2011-12 ONWARD, UNDER M&R (PLAN).

<table>
<thead>
<tr>
<th>क्र. नं.</th>
<th>नाम</th>
<th>विधालय का स्तर</th>
<th>विधालय का नाम</th>
<th>विधालय द्वारा प्रोजेक्टिंग कार्य का नाम</th>
<th>निर्माण अभियान</th>
<th>अनुमानित मात्रात</th>
<th>मात्रा रेत्तीमैं (Amount in Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mussoorie</td>
<td>Senior Secondary with hostel</td>
<td>चिड़ंगास सहित बरिच साईं यात्राको माध्यमिक विद्यालय</td>
<td>विधालय का वाहन व आपराधिक कार्य सहित विभाग पुलिस निर्माण कार्य</td>
<td>Misc. repair work I/C Internal/ External finishing work in the school.</td>
<td>संस्था, संलग्न संस्थान, CPWD Dehradun</td>
<td>20,21,700</td>
</tr>
<tr>
<td>2</td>
<td>Shimla</td>
<td>Senior Secondary with hostel</td>
<td>चिड़ंगास सहित बरिच साईं यात्राको माध्यमिक विद्यालय</td>
<td>आपातकालिक स्तर पर कार्यक्रम (पुराने रसोईय को संरक्षण संस्थान तथा उपलब्धि को मरम्मत कर दिया गया)</td>
<td>G/C kitchen ration store for boarders (old kitchen has been converted into hospitality &amp; production room)</td>
<td>संस्था, राज्य श्रेणी</td>
<td>4,24,475</td>
</tr>
<tr>
<td>3</td>
<td>Dalhousie</td>
<td>Senior Secondary with hostel</td>
<td>चिड़ंगास सहित बरिच साईं यात्राको माध्यमिक विद्यालय</td>
<td>विधालय में स्टेडियम के मुख्य द्वार प्रवेश के लिए विशेष गर्मित और मौसमी विशेष बूढ़ा</td>
<td>Special repairs to Stadium &amp; Main entrance gate and horizontal extension of existing garage in the school.</td>
<td>संस्था, संलग्न संस्थान, CPWD Madhopur Punjab</td>
<td>28,68,579</td>
</tr>
<tr>
<td>4</td>
<td>Mundgod</td>
<td>Senior Secondary with hostel</td>
<td>चिड़ंगास सहित बरिच साईं यात्राको माध्यमिक विद्यालय</td>
<td>भौतिकी, रसायन, जीवविज्ञान, कंप्यूटर, कला एवं विज्ञान प्रामाणिक तथा संसाधन विभाग के विभागों के लिए</td>
<td>Special repairs to physics, chemistry, biology, computer labs, junior science &amp; resource centre.</td>
<td>संस्था, संलग्न संस्थान, CPWD Hubli</td>
<td>25,21,000</td>
</tr>
<tr>
<td>5</td>
<td>Herbertpur</td>
<td>Senior Secondary Day school</td>
<td>विधालय के 08 पुरूष अभ्यासों की मरम्मत व रखरखाव</td>
<td>विधालय के 08 पुरूष अभ्यासों की मरम्मत व रखरखाव</td>
<td>Repairs and maintenance of old 08 nos staff quarters in the school.</td>
<td>संस्था, संलग्न संस्थान, CPWD Dehradun</td>
<td>9,90,800</td>
</tr>
<tr>
<td>6</td>
<td>Herbertpur</td>
<td>Senior Secondary Day school</td>
<td>विधालय के 08 पुरूष अभ्यासों की मरम्मत व रखरखाव</td>
<td>विधालय के 08 पुरूष अभ्यासों की मरम्मत व रखरखाव</td>
<td>Internal &amp; external painting in the school.</td>
<td>संस्था, संलग्न संस्थान, CPWD Dehradun</td>
<td>8,48,200</td>
</tr>
<tr>
<td>No.</td>
<td>स्थान</td>
<td>माध्यमिक विद्यालय</td>
<td>विद्यालय का परिसर में आवश्यकता संबंधी सांस्कृतिक में विकास और सम्पर्कार्य कार्य साधनों के बिजली और पानी के उपकरणों का विकास।</td>
<td>को.लो.निष्ठा. पेशेवर : पे.पी.वी.सी. DDC जिला प्रबंधन</td>
<td>को.लो.निष्ठा. पेशेवर : पे.पी.वी.सी. DDC जिला प्रबंधन</td>
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<tr>
<td>7</td>
<td>Herbertpur</td>
<td>Senior Secondary school</td>
<td>विद्यालय के परिसर में आवश्यक खड़ारू दर्पण व रखरखाव रिपार के लिए निर्माण, रक्षा, विकलांग और रक्षा के लिए निर्माण साधनों का विकास।</td>
<td>CPWD Dehradun</td>
<td>CPWD Dehradun</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>C V P Bylakuppe</td>
<td>Secondary</td>
<td>विद्यालय में शौचालय की राहत और रक्षा के लिए निर्माण साधनों का विकास।</td>
<td>CPWD Mysore</td>
<td>CPWD Mysore</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>C V P Bylakuppe</td>
<td>Secondary</td>
<td>विद्यालय के आवश्यक खड़ारू दर्पण व रखरखाव रिपार के लिए निर्माण, रक्षा, विकलांग और रक्षा के लिए निर्माण साधनों का विकास।</td>
<td>CPWD Mysore</td>
<td>CPWD Mysore</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>C V P Bylakuppe</td>
<td>Secondary</td>
<td>विद्यालय के परिसर में उन्नत स्तर का विकास।</td>
<td>CPWD Mysore</td>
<td>CPWD Mysore</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Sonada</td>
<td>Secondary</td>
<td>विद्यालय में उन्नत स्तर का अप्रोप्राइटेशन।</td>
<td>CPWD Gangtok</td>
<td>CPWD Gangtok</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Sonada</td>
<td>Secondary</td>
<td>विद्यालय के परिसर में उन्नत स्तर का अप्रोप्राइटेशन।</td>
<td>CPWD Gangtok</td>
<td>CPWD Gangtok</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Gothangaon</td>
<td>Middle/Primary</td>
<td>छात्र और छात्राओं के लिए शौचालय खड़ारू दर्पण के लिए निर्माण, रक्षा, विकलांग और रक्षा के लिए निर्माण साधनों का विकास।</td>
<td>PWD Arjuni Mor (Gonda)</td>
<td>PWD Arjuni Mor (Gonda)</td>
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<tr>
<td>14</td>
<td>Tezu</td>
<td>Middle</td>
<td>विद्यालय के परिसर में उन्नत स्तर का अप्रोप्राइटेशन।</td>
<td>CPWD Arjuni Mor (Gonda)</td>
<td>CPWD Arjuni Mor (Gonda)</td>
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<tr>
<td>15</td>
<td>Miao</td>
<td>Middle</td>
<td>विद्यालय के परिसर में उन्नत स्तर का अप्रोप्राइटेशन।</td>
<td>CPWD Arjuni Mor (Gonda)</td>
<td>CPWD Arjuni Mor (Gonda)</td>
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<tr>
<td>16</td>
<td>Shimla</td>
<td>Senior Secondary with hostel</td>
<td>विद्यालय के परिसर में उन्नत स्तर का अप्रोप्राइटेशन।</td>
<td>CPWD Shimla</td>
<td>CPWD Shimla</td>
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<td>विद्यालय के परिसर में उन्नत स्तर का अप्रोप्राइटेशन।</td>
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<td>No.</td>
<td>School Type</td>
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<td>Estimated Cost (in Rs)</td>
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<td>17</td>
<td>Darjeeling</td>
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<tr>
<td></td>
<td></td>
<td>र &amp; M to Junior Science block (Two storied).</td>
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<td>18</td>
<td>Darjeeling</td>
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<td>2,00,387</td>
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<td>प्रामाणिक भवन, हालातक-छात्रावास क्षेत्र (ढीले मंजिला) की मरम्मत व रक्षाकार</td>
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<td>20</td>
<td>Darjeeling</td>
<td>Senior Secondary with hostel</td>
<td>3,32,678</td>
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<td>नव छात्रावास भवन ब्लॉक की मरम्मत व रक्षाकार (ढीले मंजिला)</td>
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<td>21</td>
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<td>र &amp; M to Staff building block (Three storied).</td>
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<tr>
<td>22</td>
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<td>Senior Secondary with hostel</td>
<td>4,51,690</td>
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<td>कम्ही ब्लॉक की मरम्मत व रक्षाकार (ढीले मंजिला)</td>
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<td>23</td>
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<td>2,48,550</td>
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<td>24</td>
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<td>Senior Secondary with hostel</td>
<td>बहु-उद्देश्य हाल / कार्यालय / बालक-छात्रावास की मरम्मत व रक्षारक्षा, बाली ऊर्जा एवं अन्य विभिन्न कार्य</td>
<td>5,07,520</td>
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<td>विभिन्न क्षेत्र व कन्या छात्रावास की मरम्मत व रक्षारक्षा कार्य, पेंटिंग व अन्य विभिन्न कार्य</td>
<td>7,32,320</td>
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<td>26</td>
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<td>क्षेत्र आवास की मरम्मत व रक्षारक्षा एवं पेंटिंग व अन्य विभिन्न कार्य</td>
<td>4,59,010</td>
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<td>27</td>
<td>Gurupura</td>
<td>Senior Secondary with day School</td>
<td>विद्यालय परिसर में विद्यालय भवन और गैर-आवासीय मरम्मत व रक्षारक्षा</td>
<td>25,17,900</td>
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<tr>
<td>28</td>
<td>Sonada</td>
<td>Secondary</td>
<td>विद्यालय के पुराने क्लास के बाहरी सीडियों को बाली.आई.आई. शैमा सहित हाल का आयाप्लेटेंशन तथा मरम्मत व रक्षारक्षा</td>
<td>12,45,160</td>
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<td>29</td>
<td>Sonada</td>
<td>Secondary</td>
<td>विद्यालय के पुराने भवन के गैट से नीचे के हिस्से तक चेकर टेम्पलास से सीढ़ी केस का अप्रेडेंशन, मरम्मत व रक्षारक्षा</td>
<td>5,41,647</td>
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<td>No.</td>
<td>School</td>
<td>Class</td>
<td>Details</td>
<td>Cost</td>
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<td>30</td>
<td>Sonada</td>
<td>Secondary</td>
<td>विद्यालय भवन के पुनर्निर्माण व नए प्राइमरी कक्षाओं के निर्माण</td>
<td>₹14,85,549</td>
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<td>31</td>
<td>Sonada</td>
<td>Secondary</td>
<td>विद्यालय के बारे में संचालन कार्यक्रम का रूपांतरण</td>
<td>₹39,65,562</td>
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<td>32</td>
<td>Sonada</td>
<td>Secondary</td>
<td>विद्यालय का अध्ययन करना और विद्यालय के रूपांतरण</td>
<td>₹22,64,059</td>
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<tr>
<td>33</td>
<td>Sonada</td>
<td>Secondary</td>
<td>विद्यालय में प्राथमिक कक्षा का नया भवन</td>
<td>₹13,57,926</td>
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<td>34</td>
<td>Gothangaon</td>
<td>Middle/Primary</td>
<td>मुख्यालय के आवास की मरम्मत व नवीनीकरण</td>
<td>₹6,46,000</td>
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<tr>
<td>35</td>
<td>Gothangaon</td>
<td>Middle/Primary</td>
<td>स्टाफ आवास की मरम्मत व नवीनीकरण</td>
<td>₹15,80,000</td>
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<tr>
<td>36</td>
<td>Gothangaon</td>
<td>Middle/Primary</td>
<td>विद्यालय के जी.एच.एस. कक्षा का नवीनीकरण</td>
<td>₹7,49,000</td>
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<td>37</td>
<td>Gothangaon</td>
<td>Middle/Primary</td>
<td>विद्यालय के शासन कक्ष का नवीनीकरण</td>
<td>₹4,22,000</td>
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</table>

कुल = ₹3,93,77,594/-

(रुपए तीन करोड़ नौ हज़ार सात सौ चार हज़ार दस बर्ष की चार सय वर्ष)

Annual Report 2011-12
विद्यालयों में मरम्मत व रखरखाव कार्यों को पूरा करने के लिए केंद्रीय विद्यालय भवन, विद्यालय / मुख्याध्यापक की विद्वान सीमाएँ बढ़ाने के बारे में दिनांक 01.09.2011 को आयोजित केंद्रीय विद्यालय भवन, विद्यालय / मुख्याध्यापक की विद्वान एवं कार्य समिति की ग्यारहवीं बैठक में इनकी विशेष शक्तियों बढ़ा दी। इस अनुशंसा को शासी निकाय ने दिनांक 25.11.2011 को आयोजित 77वीं बैठक में अनुमोदित किया। इसका विवरण निम्नवत् हैः

<table>
<thead>
<tr>
<th>क्र. से.  नं.</th>
<th>विद्यालय का स्तर</th>
<th>विद्यालय का नामकरण स्तर</th>
<th>विद्यालय का नामकरण स्तर</th>
<th>विद्यालय का नामकरण स्तर</th>
<th>विद्यालय का नामकरण स्तर</th>
<th>विद्यालय का नामकरण स्तर</th>
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<tbody>
<tr>
<td>1</td>
<td>छात्रालय सहित सर्विट माध्यमिक / Senior Secondary with Hostel</td>
<td>400 तक/Up to 400</td>
<td>600 तक/Up to 600</td>
<td>600 से ऊपर/Above 600</td>
<td>1,00,000/-</td>
<td>1,50,000/-</td>
</tr>
<tr>
<td>2</td>
<td>छात्रालय सहित दिवाली/Senior Secondary Day School</td>
<td>500 तक/Up to 500</td>
<td>600 से ऊपर/Above 500</td>
<td>1,00,000/-</td>
<td>1,50,000/-</td>
<td>2,00,000/-</td>
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<tr>
<td>3</td>
<td>माध्यमिक /Secondary</td>
<td>400 तक/Up to 400</td>
<td>600 तक/Up to 600</td>
<td>600 से ऊपर/Above 600</td>
<td>75,000/-</td>
<td>1,00,000/-</td>
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<tr>
<td>4</td>
<td>मिडिल /Middle</td>
<td>200 तक/Up to 200</td>
<td>200 से ऊपर/Above 200</td>
<td>50,000/-</td>
<td>75,000/-</td>
<td>1,00,000/-</td>
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वदनुसार ही योजनागत व बजट के तहत विभाग वर्ष 2011-12 के दौरान 2,18,26,746/- (दो करोड़ अठारह लाख छबीस हजार सात सौ छियालीस रुपये) विद्यालय भवन, स्टाफ आयाम, बाउन्डरीवाल आदि की मरम्मत एवं रखरखाव के लिए स्वीकृत किए गए।

Accordingly, an amount of Rs. 2,18,26,746/- (Rs. two crores eighteen lakhs twenty six thousand seven hundred forty six only) was sanctioned to schools for carrying with repair & maintenance of school building, staff quarters, boundary wall etc. during the financial year 2011-2012, under plan budget.
## निर्माण कार्य/Construction Works

(वर्ष 2011-12 के निर्माण कार्य के दौरान स्थीरकृत कार्य)

(Works sanctioned during the Financial Year 2011-12)

| क्र. स. नो. | विवरण/Description | प्रशंसक/ अनुमोदन | वर्ष 2011-12 के दौरान जारी की गई राशि | अब तक जारी की गई राशि | जारी की राशि की बची राशि | बची राशि के लिए एजेंसी/Const. agency | वर्ष 2011-12 के दौरान अदा की गई पूँजी | राशि लाख रुपये में /Amount in Lakhs |
|-----------|-------------------|-----------------|----------------------------------|-----------------|----------------|-------------------|-------------------------------|----------------|------------------|
| 1         | दलहौजी (हिमाचल प्रदेश)/Dalhousie (Himachal Pradesh) |
|           | विद्यालय में दृष्टि विकास सहित एक /IV आवास का निर्माण |
|           | C/o T/IV one no staff quarter including development of site in the school |
|           | 25.54             | 8.00            | 8.00                            | 17.54           | के.लो.मि.नि.मि. मायोपुर, पंजाब CPWD Machhopur Punjab | 0 |
| 2         | मियाउँ (अरुणाचल प्रदेश)/Miao (Arunachal Pradesh) |
|           | विद्यालय के बच्चों के लिए स्वतंत्र जल आपूर्ति और विद्यालय में ओ.एच. टैंक उपलब्ध कराना |
|           | C/o Providing Independent water supply for school children and O H Tank in the school |
|           | 30.09             | 20.00           | 20.00                           | 10.09           | लो.मि. दि. जयरामपुर अरुणाचल प्रदेश PWD Jairampur Arunachal Pradesh | 20.00 |
| कुल/Total| 55.63             | 28.00           | 28.00                           | 27.63           |                           | 20.00 |

### नोट
- राशि लाख रुपये में /Amount in Lakhs
<table>
<thead>
<tr>
<th>क्र. स. No.</th>
<th>विवरण Description</th>
<th>प्रग. अनु. तथा संभ. अक्तूबर AA &amp; ES</th>
<th>वर्ष 2011-12 के दौरान जारी की गई राशि Amount Released during the year 2011-12</th>
<th>अब तक जारी की गई राशि Amount Released so far</th>
<th>जारी की जाने वाली संबंधित राशि Balance to be released</th>
<th>निर्माण पूर्ति Const. agency</th>
<th>वर्ष 2011-12 के दौरान अन्त की गई पूर्व संयोजित राशि Amount Paid and Adjusted during the year 2011-12</th>
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<tbody>
<tr>
<td>1</td>
<td>ईडों की बाउंडर्सवॉल बाल तथा नए निर्मित कल्याण छात्रावास के लिए जाली C/o Boundary wall with bricks and jali for newly constructed girls hostel</td>
<td>13.91</td>
<td>0</td>
<td>6.96</td>
<td>6.96</td>
<td>केंद्रीय भवन, देहरादून उत्तराखंड CPWD Dehradun Uttarakhand</td>
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<td>बालक छात्रावास से नए कल्याण छात्रावास में जल कमेक्सन का विस्तार Extension of water connection to the new girls hostel from boys hostel</td>
<td>2.26</td>
<td>1.17</td>
<td>2.14</td>
<td>0.12</td>
<td>केंद्रीय भवन, देहरादून उत्तराखंड CPWD Dehradun Uttarakhand</td>
<td>1.17</td>
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<td>3</td>
<td>प्राचार्य आवास टाइप-IV तथा रेडक्टर आवास टाइप-III के दो स्टॉफ आवास तथा बहु-उद्देश्य स्थल का निर्माण C/o 02 nos. staff quarters, Principal quarter Type-IV and Rector quarter Type III and Multipurpose hall</td>
<td>124.46</td>
<td>0</td>
<td>62.00</td>
<td>62.46</td>
<td>केंद्रीय भवन, पंजाब शिमला हिमालय प्रदेश CPWD Shimla Himachal Pradesh</td>
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### Dalhousie (Himachal Pradesh)

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<tbody>
<tr>
<td>4</td>
<td>उस्तोईघर, भोजनक्षेत्र, सोशलराम, कन्या छात्रावास की शैक्षणिक भाग तथा संस्था के दीवार सहित स्टोर और सिरिज हिस्पोजल का प्रवाहान</td>
<td>48.81</td>
<td>0</td>
<td>24.40</td>
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### Darjeeling (West Bengal)

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<tr>
<td>5</td>
<td>स्टाफ आवास और विभाग्य के खेल मैदान की सुविधा हेतु रिटेनिंग वाल का निर्माण</td>
<td>38.55</td>
<td>23.62</td>
<td>36.62</td>
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<td>23.62</td>
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### Kaliimping (West Bengal)

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<td>6</td>
<td>नो स्टाफ आवासों (टाइप III के 6 तथा टाइप II के 3 आवास) का निर्माण</td>
<td>93.75</td>
<td>46.00</td>
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### Mundgod (Karnataka)

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<tr>
<td>7</td>
<td>भोजन क्षेत्र की प्रशंसक तथा प्रशासन के रिश्ते का निर्माण</td>
<td>81.91</td>
<td>43.43</td>
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<td>8</td>
<td>खेत मैदान का सुधार</td>
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**Annual Report 2011-12**
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<tr>
<th>साल</th>
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<td>9</td>
<td>14 पठन कक्षों का निर्माण</td>
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<td>116.90</td>
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<td>के. लो. नि. वि.</td>
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<td></td>
<td>C/o 14 nos. class rooms</td>
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<td>श्री. एल. दी. कृष्णा</td>
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<td>अंतिकृष्णी शाखा विद्यालय</td>
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<td>31.21</td>
<td>3.47</td>
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<td></td>
<td>के लिए 04 पठन कक्षों का</td>
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<td>CPWD</td>
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<td>निर्माण</td>
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<td></td>
<td>C/o 04 nos. Staff quarters</td>
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<td>प्राचार्य के लिए टाइप-IV</td>
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<td>10.24</td>
<td>21.61</td>
<td>1.14</td>
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<td>के लिए एक स्टफ आवास का</td>
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<td>C/o 01 no Type-IV staff</td>
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<td>के. आ. आ.</td>
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<td>के. आ.</td>
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<td>quarters for Principal &amp;</td>
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<td>01 no staff quarter for</td>
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<td>मंगेतर, कर्नाटक</td>
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<td>मंगेतर, कर्नाटक</td>
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<td>chowkidar/ sweeper</td>
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<td>13</td>
<td>प्राचार्य के एक स्टफ</td>
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<td>Erection of cable from</td>
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<td>के.आ.आ.</td>
<td>के.आ.आ.</td>
<td>के.आ.आ.</td>
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<td>main pole to Principal</td>
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<td></td>
<td>one no staff quarter</td>
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<td>मंगेतर, कर्नाटक</td>
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<td>39.95</td>
<td>53.95</td>
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<td>के. आ. आ.</td>
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<td>C/o Multipurpose hall</td>
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<tr>
<td>15</td>
<td>प्रशासनिक खाने का निर्माण कार्य C/o Administrative Block</td>
<td>21.18</td>
<td>12.46</td>
<td>16.26</td>
<td>4.92</td>
<td>के.आर. आई.डी. फिलिटेड मंदिर लिमिटेड, कर्नाटक KRDL Ltd Mysore Karnataka</td>
<td>0</td>
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<tr>
<td>16</td>
<td>विद्यालय में छात्रों और स्टूफ आवास के लिए स्वतंत्र जल आपूर्ति Independent water supply for school children in the school &amp; staff quarters</td>
<td>22.11</td>
<td>8.89</td>
<td>19.59</td>
<td>2.21</td>
<td>लो.निव. लोहित तेजु अरुणाचल प्रदेश PWD Lohit Tezu Arunachal Pradesh</td>
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<td>17</td>
<td>दो स्टूफ आवासों का निर्माण C/o 02 nos staff quarters</td>
<td>16.03</td>
<td>7.21</td>
<td>15.22</td>
<td>.81</td>
<td>लो.निव. कलकत्ता अरुणाचल प्रदेश PWD Kalaktyng Arunachal Pradesh</td>
<td>0</td>
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<td>18</td>
<td>विद्यालय के पुराने भवन में इलेक्ट्रिफिकेशन Electrification of old school building</td>
<td>2.04</td>
<td>.91</td>
<td>1.93</td>
<td>0.11</td>
<td>लो.निव. कलकत्ता अरुणाचल प्रदेश PWD Kalaktyng Arunachal Pradesh</td>
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<tr>
<td>19</td>
<td>विद्यालय परिसर में सिस्टर्सेज प्रणाली Sewerage system in school campus</td>
<td>3.25</td>
<td>1.46</td>
<td>3.08</td>
<td>0.17</td>
<td>लो.निव. कलकत्ता अरुणाचल प्रदेश PWD Kalaktyng Arunachal Pradesh</td>
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<tr>
<td>20</td>
<td>गुप्त इमारत में खेत मैदान का विकास, सीपालय खण्ड सहित चार पठन कक्षों का निर्माण C/o 04 nos class rooms along with development of play ground &amp; toilet block in the main building</td>
<td>114.65</td>
<td>28.57</td>
<td>68.57</td>
<td>46.08</td>
<td>एचसीएल, एचसीएल, कोलकाता, पंजाब HSCL Kolkata West Bengal</td>
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<td>कुल/TOTAL</td>
<td>923.37</td>
<td>329.98</td>
<td>607.02</td>
<td>316.33</td>
<td>26.75</td>
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### अब तक योजना बजट के तहत नवीकरण/मरम्मत व रखरखाव कार्य

**Renovation/Repair and Maintenance Works Under Plan Budget Till Date.**  
(वर्ष 2011-12 के दौरान स्वीकृत नए कार्य/New Sanctioned Works During 2011-12)  

#### नवीकरण/मरम्मत व रखरखाव कार्य

**Renovation/Repair & Maintenance Works.**  
(राशि लाख रुपये में/Amount in Lakhs)

<table>
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<th>क्र. म./S.No.</th>
<th>विवरण/Particular</th>
<th>प्रयो. अनु. लया स्वी. अ./AA &amp; ES</th>
<th>वर्ष 2011-12 के दौरान जारी को गई राशि/Amount Released during the year 2011-12</th>
<th>अब तक जारी की गई राशि का Amount Released so far</th>
<th>जारी की गई राशि का बचा बच्चा राशि/Balance to be released</th>
<th>निर्माण एन्जिनीअरी इनिसी/Const. agency</th>
<th>वर्ष 2011-12 के दौरान अंतिम राशि का Amount Paid and Adjusted during the year 2011-12</th>
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<td>1</td>
<td>शिमला (हिमाचल प्रदेश)/Shimla (Himachal Pradesh)</td>
<td>10.07</td>
<td>3.30</td>
<td>3.30</td>
<td>6.77</td>
<td>के लो.निविष. सिमला हिमाचल प्रदेश</td>
<td>CPWD Shimla Himachal Pradesh</td>
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<tr>
<td>2</td>
<td>हरिहारपुर (उत्तराखंड)/Herbertpur (Uttarakhand)</td>
<td>15.30</td>
<td>5.00</td>
<td>5.00</td>
<td>10.30</td>
<td>के लो.निविष. देहरादून उत्तराखंड</td>
<td>CPWD Dehradun Uttarakhand</td>
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1. विश्लेषण भवन की एच.एच. डिस्टेंसिंग व पेंटिंग करने की मरम्मत व रखरखाव 
2. र & म ऑफ प्रोवाइंग SH Distempering and painting of school building 
3. र & म ऑफ प्रोवाइंग 
4. र & म ऑफ प्रोवाइंग (i) 08 स्टॉफ आवासों की मरम्मत व रखरखाव कार्य (ii) विश्लेषण में आवासीय तक पहुंच मार्ग की मरम्मत व रखरखाव कार्य 
5. र & म ऑफ प्रोवाइंग (i) Repair and maintenance of 08 nos. staff quarters (ii) Repair and maintenance of approach road to residence in the school 

**वार्षिक रिपोर्ट 2011-2012**

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<p>| | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>3</strong></td>
<td><strong>सी.पी. ब्लककुम्पे (कर्नाटक) / C V P Bylakuppe (Karnataka)</strong></td>
<td></td>
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</tr>
<tr>
<td></td>
<td><strong>नियुक्तिकार्य का मरम्मत व रक्षाकार्य</strong> :</td>
<td><strong>8.94</strong></td>
<td><strong>3.00</strong></td>
<td><strong>3.00</strong></td>
<td><strong>5.94</strong></td>
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<tr>
<td></td>
<td>(i) शौचालय यथार्थ का मरम्मत व रक्षाकार्य</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>क.ल.म.व. मेसूर कर्नाटक</strong></td>
<td><strong>CPWD</strong></td>
</tr>
<tr>
<td></td>
<td>(ii) विद्यालय में दूध विकास का मरम्मत व रक्षाकार्य</td>
<td></td>
<td></td>
<td></td>
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<td><strong>मेरोर कर्नाटक</strong></td>
<td><strong>Karnataka</strong></td>
</tr>
<tr>
<td></td>
<td><strong>R &amp; M of Providing</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>(i) रिपायर एवं रखरखाव का मरम्मत व रक्षाकार्य</td>
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<tr>
<td></td>
<td><strong>(ii) रिपायर एवं रखरखाव का मरम्मत व रक्षाकार्य</strong></td>
<td></td>
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<tr>
<td></td>
<td><strong>रिपायर एवं रखरखाव का मरम्मत व रक्षाकार्य</strong></td>
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</tr>
<tr>
<td><strong>4</strong></td>
<td><strong>सीनाग (পশ্চিম বাংলা) / Sonada (West Bengal)</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td><strong>নির্দিষ্ট কার্য কর্তার বর্মাস্ত ও রক্ষাকার্যের মরম্ম</strong> :</td>
<td><strong>33.63</strong></td>
<td><strong>11.00</strong></td>
<td><strong>11.00</strong></td>
<td><strong>22.63</strong></td>
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<td></td>
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<tr>
<td></td>
<td>(i) পদাতিক কক্ষ কর্তৃক অন্তর্ভুক্ত রাজ্যভুক্ত মরম্মত ও রক্ষাকার্য</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>ক.ল.ম.বি. গাঙ্গটিক</strong></td>
<td><strong>CPWD</strong></td>
</tr>
<tr>
<td></td>
<td><strong>R &amp; M of Providing</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>শিক্ষাক্ষेत্র কর্নাটক</strong></td>
<td><strong>Sikkim</strong></td>
</tr>
<tr>
<td></td>
<td>(i) রিপাযর এবং রখরখাব কর্তৃক অন্তর্ভুক্ত রাজ্যভুক্ত মরম্মত ও রক্ষাকার্য</td>
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<td></td>
<td><strong>(ii) রিপাযর এবং রখরখাব কর্তৃক অন্তর্ভুক্ত রাজ্যভুক্ত মরম্মত ও রক্ষাকার্য</strong></td>
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<tr>
<td></td>
<td><strong>রিপাযর এবং রখরখাব কর্তৃক অন্তর্ভুক্ত রাজ্যভুক্ত মরম্মত ও রক্ষাকার্য</strong></td>
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<tr>
<td><strong>5</strong></td>
<td><strong>মিয়াও (অরুণাচল প্রদেশ) / Miao (Arunachal Pradesh)</strong></td>
<td></td>
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<tr>
<td></td>
<td><strong>রিযর এবং রখরখাব কর্তৃক অন্তর্ভুক্ত রাজ্যভুক্ত মরম্মত ও রক্ষাকার্য</strong></td>
<td><strong>15.92</strong></td>
<td><strong>7.50</strong></td>
<td><strong>7.50</strong></td>
<td><strong>8.42</strong></td>
<td></td>
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<tr>
<td></td>
<td><strong>R &amp; M of Providing</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>জাইল পদাতিক অরুণাচল প্রদেশ</strong></td>
<td><strong>CPWD</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Annual Repair and maintenance in the school</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>জাইল পদাতিক অরুণাচল প্রদেশ</strong></td>
<td><strong>Jirang</strong></td>
</tr>
<tr>
<td></td>
<td><strong>রিযর এবং রখরখাব কর্তৃক অন্তর্ভুক্ত রাজ্যভুক্ত মরম্মত ও রক্ষাকার্য</strong></td>
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<td></td>
<td><strong>রিযর এবং রখরখাব কর্তৃক অন্তর্ভুক্ত রাজ্যভুক্ত মরম্মত ও রক্ষাকার্য</strong></td>
<td><strong>PWD Jirang</strong></td>
</tr>
<tr>
<td><strong>6</strong></td>
<td><strong>তেজু (অরুণাচল প্রদেশ) / Tezu (Arunachal Pradesh)</strong></td>
<td></td>
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<tr>
<td></td>
<td><strong>১২.৭০ এবং পূর্ণিমা স্থায়ী ইমারত কর্তৃক অন্তর্ভুক্ত রাজ্যভুক্ত মরম্মত ও রক্ষাকার্য</strong></td>
<td><strong>12.70</strong></td>
<td><strong>11.00</strong></td>
<td><strong>11.00</strong></td>
<td><strong>1.70</strong></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td><strong>রিযর এবং রখরখাব কর্তৃক অন্তর্ভুক্ত রাজ্যভুক্ত মরম্মত ও রক্ষাকার্য</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>তেজু, জিলা লোহিত অরুণাচল প্রদেশ</strong></td>
<td><strong>CPWD Tezu</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Special R &amp; M work of SH old school building and new school building in the school</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>জিলা লোহিত অরুণাচল প্রদেশ</strong></td>
<td><strong>Tezu</strong></td>
</tr>
<tr>
<td></td>
<td><strong>রিযর এবং রখরখাব কর্তৃক অন্তর্ভুক্ত রাজ্যভুক্ত মরম্মত ও রক্ষাকার্য</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>দিশপঙ্কি অরুণাচল প্রদেশ</strong></td>
<td><strong>Tezu</strong></td>
</tr>
</tbody>
</table>

**Annual Report 2011-12**
<table>
<thead>
<tr>
<th>No.</th>
<th>State/Location</th>
<th>Description</th>
<th>Amount 1</th>
<th>Amount 2</th>
<th>Amount 3</th>
<th>Amount 4</th>
<th>Amount 5</th>
<th>Amount 6</th>
<th>Amount 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Mussoorie (Uttarakhand)</td>
<td>Major repair and maintenance work of Providing Misc repair work at Central School for Tibetans at Mussoorie i/c Internal/External/Finishing work in the school</td>
<td>20.19</td>
<td>6.70</td>
<td>6.70</td>
<td>13.49</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>8</td>
<td>Gothangaon (Maharashtra)</td>
<td>Major repair and maintenance work of Toilet blocks, Staff quarters, Office, Library, Computer, Class rooms etc.</td>
<td>28.33</td>
<td>9.35</td>
<td>9.35</td>
<td>18.98</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Gurupura (Karnataka)</td>
<td>Major repair and maintenance work of Providing Repairs and maintenance works of school building &amp; residential building in the school</td>
<td>24.23</td>
<td>8.00</td>
<td>8.00</td>
<td>16.23</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Darjeeling (West Bengal)</td>
<td>Major repair and maintenance work of Junior Science, Administrative building, hall, boys hostel, Primary building, girls hostel building, Staff quarters etc.</td>
<td>9.31</td>
<td>8.38</td>
<td>8.38</td>
<td>.93</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:** The amounts listed are in currency units.
### CENTRAL TIBETAN SCHOOLS ADMINISTRATION

#### Sonada (West Bengal)

| 11 | द्वारा से पुराने विद्यालय कलन के पीछे के भाग तक चेकर रॉडिलास द्वारा सीडीयों के कंस का अप्रोहेसियन करना, पुराने विद्यालय के पीछे वांछित सीडीयों के उपर सीडी के अनुसार धार सहित होल के अप्रोहेसियन का ह्रदय मंज़ुलत या रखरखाव कार्य।
| संबंधित विद्यालयों के स्थानीय सलाहकार समिति, अध्यादेश, केंद्रित, विद्यालय, विद्यालय के माध्यम से।
| Through Local Advisory Committee, Chairman CTSA Schools |
| Major repair and maintenance work of Up-gradation of hall with CGI sheet roofing over existing stair at back side of old school. Upgradation of stair case by providing chequer tiles from gate to lower portion of old school building. |
| कोलोनियल सिक्किम |
| CPWD Gangtok Sikkim |
| 17.86 | 5.80 | 5.80 | 12.06 | 0 |

#### Sonada (West Bengal)

| 12 | संबंधित विद्यालयों के स्थानीय सलाहकार समिति, अध्यादेश, केंद्रित, विद्यालय, विद्यालय के माध्यम से सभी विद्यालयों के ह्रदय मंज़ुलत / वाणिज्य मंज़ुलत या रखरखाव कार्य।
| माइनर रॉपर एन्य्यूलर रिपायर एंड मैनिंग्ज क्रिस्टल्स ऑफ एलल सी ऑफ द चैरमैन, के.टी.एस.ए के लॉक चैरमैन, के.टी.एस.ए के माध्यम से।
| Through: LAC, Chairman CTSA of the concerned Schools |
| Minor Repair/Annual Repair & Maintenance Works of All the Schools of the CTSA Through LAC, Chairman, CTSA, of the concerned Schools |
| कुल/TOTAL |
| 21.75 | 21.75 | 21.75 | 0 |
| 21.75 | 21.75 | 21.75 | 0 |
| 218.23 | 100.78 | 100.78 | 117.45 | 0 |
बजट और लेखा

यह प्रशासन, भारत सरकार, मानव संसाधन विकास मंत्रालय (स्कूल शिक्षा और साक्षरता विभाग) द्वारा वित्त पोषित है। वर्ष 2011-2012 के संशोधित अंकलन और वर्ष 2012-2013 के बजट अंकलन निम्नवत् हैं :-

गैर योजना बजट/NON-PLAN BUDGET

<table>
<thead>
<tr>
<th>क.स. S.No.</th>
<th>लेखा शीर्ष</th>
<th>वर्ष 2011-2012 का संशोधित अंकलन (लाख रुपये में)</th>
<th>वर्ष 2012-2013 का बजट अंकलन (लाख रुपये में)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>हेड ऑफ अकाउंट</td>
<td>Revised Estimate 2011-2012 (Rs. In lakhs)</td>
<td>Budget Estimate 2012-2013 (Rs. In lakhs)</td>
</tr>
<tr>
<td>01</td>
<td>पूज्जीवत व्यय (क)</td>
<td>CAPITAL EXPENDITURE (A)</td>
<td></td>
</tr>
<tr>
<td>(i)</td>
<td>मूल्य एवं भवन</td>
<td>Land &amp; Building</td>
<td>0</td>
</tr>
<tr>
<td>(ii)</td>
<td>फर्नीचर एवं साज-सामान (अचल परिसपल्लियाँ)</td>
<td>Furniture &amp; Equipment (Fixed Assets)</td>
<td>05.00</td>
</tr>
<tr>
<td></td>
<td>कुल (क) तोल (A)</td>
<td></td>
<td>05.00</td>
</tr>
<tr>
<td>02</td>
<td>राजस्व व्यय (ख)</td>
<td>REVENUE EXPENDITURE (B)</td>
<td></td>
</tr>
<tr>
<td>(i)</td>
<td>(अ) वेतन एवं मजदूर (वेतन, बोनस और एल.एस.पी. जी., संस्थान फिक्स भत्ता आदि)</td>
<td>Pay &amp; Allowances (Salary, Bonus, LSPC, CEA etc.)</td>
<td>3030.00</td>
</tr>
<tr>
<td>(a)</td>
<td>सेवा-नियुक्ति एवं भेंडन लाभांश</td>
<td>Retirement Benefits, Monthly Pension</td>
<td>300.00</td>
</tr>
<tr>
<td>(b)</td>
<td>स्वास्थ्य विभाग रचना प्रभाव प्रमुखता</td>
<td>Medical Reimbursement</td>
<td>420.00</td>
</tr>
<tr>
<td>(c)</td>
<td>इलाज अदालत तथा दास्तांत्य देखभाल</td>
<td>(c)</td>
<td>05.00</td>
</tr>
<tr>
<td>(d)</td>
<td>विदेशी यात्रा विदेशी यात्रा</td>
<td>(d) Leave Travel Concession</td>
<td>15.00</td>
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<tr>
<td>(ii)</td>
<td>प्रशासनिक आकस्मिकताएं</td>
<td>Administrative Expenditure</td>
<td>155.00</td>
</tr>
<tr>
<td>(iii)</td>
<td>शिक्षा समक्षी व्यय (इनपुट)</td>
<td>Educational Input</td>
<td>50.00</td>
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<tr>
<td>(iv)</td>
<td>छात्रावास व्यय</td>
<td>Hostel Expenditure</td>
<td>155.00</td>
</tr>
</tbody>
</table>

BUDGET AND ACCOUNTS

The Administration is fully financed by the Government of India, Ministry of Human Resource Development (Department of School Education & Literacy). The Revised Estimate for 2011-2012 and Budget Estimate 2012-2013 are as follows:-
<table>
<thead>
<tr>
<th>(V)</th>
<th>बृह एवं पेशेवरों Loans &amp; Advances</th>
<th>30.00</th>
<th>30.00</th>
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</thead>
<tbody>
<tr>
<td>कुल (ख) Total (B)</td>
<td>4160.00</td>
<td>4295.00</td>
<td></td>
</tr>
<tr>
<td>कुल योग (क+ख) / Grand Total (A) + (B)</td>
<td>4165.00</td>
<td>4300.00</td>
<td></td>
</tr>
</tbody>
</table>

**योजना वजत**
Plan Budget

<table>
<thead>
<tr>
<th>लेखा शीर्षक Head of Account</th>
<th>वर्ष 2011-2012 का संशोधित आंकलन (लाख रुपये में) Revised Estimate 2011-2012 (Rs. in lakhs)</th>
<th>वर्ष 2012-2013 का बजट आंकलन (लाख रुपये में) Budget Estimate 2012-2013 (Rs. in lakhs)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>पूर्वीगत व्यय</strong> Capital Expenditure (A)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>निर्माण कार्य Construction Works</td>
<td>600.00</td>
<td>450.00</td>
</tr>
<tr>
<td>कुल (क) Total (A)</td>
<td>600.00</td>
<td>450.00</td>
</tr>
<tr>
<td><strong>शैक्षिक गतिविधियों का विकास एवं विभिन्न कुल (ख)</strong> Educational Development Activities &amp; Misc. (B)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>शैक्षिक गतिविधियों का विकास एवं विभिन्द Development of Educational Activities &amp; Misc</td>
<td>114.57</td>
<td>150.00</td>
</tr>
<tr>
<td>कुल योग (क+ख) Total (A+B)</td>
<td>714.57.00</td>
<td>600.00</td>
</tr>
</tbody>
</table>

**Annual Report 2011-12**
SCHEME FOR GRANT-IN AID AND FINANCIAL ASSISTANCE

In order to impart quality education to the Tibetan children in India, CTSA Administration provides financial assistance to schools which are run by agencies like Central Tibetan Administration of His Holiness The Dalai Lama, Dharamshala, Bureau of His Holiness The Dalai Lama, Lajpat Nagar, New Delhi, Tibetan Nehru Memorial Foundation, Dehradun and Drepong Loseling Education Society, Distt. North Kanara, Mundgod. The Administration provides the following assistance:

(a) Salary of Teachers employed in these schools
(b) Cost of Books & Stationery etc. to the students studying in these schools
(c) Cost of Mid-day Meals to the schools
(d) Contingent expenses for running these schools

The Details of assistance given to these Institutions during the year 2011-2012 are as under:

<table>
<thead>
<tr>
<th>(a) PAY &amp; ALLOWANCES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>S. No</strong></td>
</tr>
<tr>
<td>01</td>
</tr>
<tr>
<td>02</td>
</tr>
<tr>
<td>03</td>
</tr>
<tr>
<td>04</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(b) TEXTBOOKS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>S. No</strong></td>
</tr>
<tr>
<td>01</td>
</tr>
<tr>
<td>02</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

वर्ष 2011-2012 के दौरान इन संस्थाओं को दी गई सहायता का योगा नीचे दिया गया है:—
(d) Mid day meal

<table>
<thead>
<tr>
<th>S.No</th>
<th>Particulars</th>
<th>Amount In Rs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Mid Day Meal (Bureau)</td>
<td>6,33,721.00</td>
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<tr>
<td>02</td>
<td>Mid Day Meal (GTA Dharamshala) GIA</td>
<td>71,099.00</td>
</tr>
<tr>
<td>03</td>
<td>Mid Day Meal (DLS) GIA</td>
<td>31,351.00</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>7,36,171.00</td>
</tr>
</tbody>
</table>

(e) Scholarships

<table>
<thead>
<tr>
<th>S.No</th>
<th>Particulars</th>
<th>Amount In Rs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Scholarship/Tuition Fee (Bureau)</td>
<td>9,81,878.00</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>9,81,878.00</td>
</tr>
</tbody>
</table>

सहायता अनुदान प्राप्त विद्यालयों को वित्तीय सहायता का व्योरा निर्धारित है:-

01 तिब्बती विद्यालय, बिं, पीठों साहिब, पुरुवाला और चाँतरा Tibetan Schools at Bir, Paonta Sahib, Puruwala & Chautara

शिक्षकों एवं आर्थिक स्तर के वैज्ञानिक विभाग का स्वास्थ्य, पूर्वस्तर एवं क्षेत्रीय शिक्षण समंगी का लाभ और 125 सूचना प्रशिक्षायें के द्वारा के साथ ले विशेष दान के लिए विद्युत श्रेणी और सहायता भोजन

To cover salary of teachers and contingent staff, cost of books and students stationary & miscellaneous expenses for office postage @ Rs.125/- P.M. and Mid day Meals

02 मनाली (तिब्बती शिक्षा परिषद्, धर्मशाला द्वारा संचालित) Manali (run by Council For Tibetan Education, Dharamshala)

शिक्षकों की वेतन, पूर्वस्तर के कीमत, मध्याह्न भोजन और छात्र लेखन समंगी।

To cover teachers salary, cost of books, mid day meals and students stationary.

03 तिब्बती नेहरु स्मारक प्रतिष्ठान विद्यालय कलेंटा टाउन, देहरादून (तिब्बती नेहरु स्मारक प्रतिष्ठान सोसाइटी, (पहाड़ीया) देहरादून द्वारा संचालित) Tibetan Nehru Memorial Foundation School, Clement Town (run by Tibetan Nehru Memorial Foundation Society (Regd) Dehradun)

चार शिक्षकों के वेतन, प्राप्त पूँजीकों की कीमत, दो प्राथमिक शिक्षकों का वेतन-सहायता अनुदान प्राप्त विद्यालयों का डाक

To cover salary of four teachers, cost of text books, and salary of two PRTs Grant in Aid staff.

04 द्रेपुंग नोसेलिङ विद्यालय, किला उत्तरी कनारा, कर्नाटक (डी.एल.एस. नोसेलिङ ट्रस्ट द्वारा संचालित) Drepung Loseling School, Mundgod, Distt North Kanara, Karnataka (run by DLS Society, Mundgod)

तीन शिक्षकों का वेतन, पादय पूँजीकों की कीमत एवं मध्याह्न भोजन

To cover the salary of three teachers, cost of text books and mid day meals.
CTSA PROGRAMMES

Central Tibetan Schools Administration was established with the objective of providing quality education to Tibetan children and preserving their cultural heritage and identity. In order to fulfil these objectives, the CTSA will continue with the existing programmes and new programmes will be launched in succeeding years to achieve these objectives. Some of the existing programmes and future programmes are as follows:

SCHOOL READINESS PROGRAMME

In order to strengthen education at primary level, school readiness programme has been introduced for a period of 45 days for class I, in which children are made familiar with the school environment and become physically/emotionally/mentally ready for the formal teaching learning. It also helps in strengthening activity-based teaching and ensures minimum level of learning.

PRE-PRIMARY EDUCATION

In order to lay a sound foundation for education, pre-primary education is being imparted in 33 schools. Play way method of education is used in these schools. Qualified and trained teachers have been employed in these schools.

COMMON ANNUAL EXAMINATION

In order to ensure uniformity and improvement of academic standards in all the schools, the scheme of Common Annual Examination for classes VI to IX & XI is already in existence. Question papers for these examinations are
SPECIAL COACHING

The Administration has introduced innovative schemes for achieving academic excellence. Special coaching is being conducted for classes X & XII, which has brought about remarkable improvement in the performance of students in the CBSE examinations. This scheme has also helped in generating spirit of competition among children to achieve academic excellence. This scheme is implemented in the following schools:

1. CST, Mussoorie
2. CST, Shimla
3. CST, Dalhousie
4. CST, Darjeeling
5. CST, Kalimpong
6. CST, Murdeshwar
7. CST, Bylakuppe
8. CST, Herbertpur
9. CST, Gurupura
10. CST, CVP Bylakuppe
11. CST, Kollegal
12. CST, Sonada
13. CST, Chandragiri
14. CST, Mundgod

ESTABLISHMENT OF JUNIOR SCIENCE LABORATORY

Junior Science Laboratories have been established in all 21 schools so as to inculcate scientific temperament among children and to lay
sound foundation for building a career in science and technology and also to keep pace with technological development taking place in the modern world.

VALUE EDUCATION

An intensive drive has been launched to provide value education through programmes conducted during morning assembly. Various activities like drama, skits, speeches, debate, and games & sports promotion of values among children. Special emphasis is laid to ensure the environmental up-gradation & cultural events.

CBSE/DISTRICT/TALUKA LEVEL MEET

With the aim of giving a greater exposure to the children, our schools are participating in games and sports organized by the CBSE at Cluster, Zonal & Central level. These competitions also provide an opportunity to our children to interact with the children of all parts of the country besides bringing laurels to the Administration. The students are also encouraged to participate in the activities organized by State Govt. and other voluntary organizations.

CENTRAL & ZONAL LEVEL EXHIBITION

During the year, CTSA organized Central & Zonal level exhibitions in Science, Maths and Social Science to give exposure to the innovative ideas of the students. Central level meet was organized at CST, Bylakuppe.

COMPUTER EDUCATION

In order to make the children aware of the latest trends in Information Technology, Comput-
ers hardware and Software, Internet connection and LCDs have been provided to all the schools and the teachers have also been trained to impart computer education to children. More computers will be provided to the schools to achieve 1:10 computer student ratio.

The qualified computer Teachers have been appointed on contract basis, under Plan Budget, to impart computer education in schools. The subject teachers are also being trained in phased manner to use computer as a teaching aid in Central Schools for Tibetans.

**VOCATIONAL EDUCATION**

Financial Market Management (FMM) has been introduced at +2 level in order to promote professional education and training.

**FOOD PRODUCTION AND FOOD & BEVERAGES UNDER “HOSPITALITY & TOURISM”**

CTSA with the financial assistance from M/o Tourism, Govt. of India, has introduced Food Production and Food & Beverages course under “Hospitality & Tourism”, at Central School for Tibetans, Shimla and Darjeeling.

**PUBLICATION OF STUDY MATERIAL, BREAK-UP SYLLABUS AND TEACHERS’ HANDBOOKS**

In order to provide the students with the relevant study material and equip the teachers with the latest teaching techniques and to keep uniformity in coverage of syllabus, break-up syllabus for class I to VIII, for all subjects, was prepared and supplied to all schools. Accordingly, question bank on the subjects were prepared for class VI to VIII.
PROVISION OF INFRASTRUCTURAL FACILITIES

In order to improve the quality of education, additional budget has been provided for improving infrastructure in the school and also for procuring computer hardware and software. All CSTs have fully equipped Science, Maths, Social Science, Computer labs and interactive boards, to make teaching learning interactive and effective.

STRENGTHENING OF MUSIC AND DANCE ACTIVITIES

To integrate the Tibetan and Indian culture and also to strengthen Music and Dance, literary and other cultural activities in the schools, regular in-service courses/workshops have been organized for Music/Dance teachers of the CTSA.

PROVISION OF EDUCATIONAL EXCURSION IN SCHOOLS

In order to give exposure to the students, the schools are organizing educational excursions to the places of historical/geographical and educational interest. The Adventure activities in collaboration with National Adventure Foundation/ Nehru Mountaineering Institute, Bharat Scouts & Guides and other such agencies were organized for all round development of the personality of children. During the academic year, following CSTs organized educational excursion.
<table>
<thead>
<tr>
<th>S. No.</th>
<th>Name of School</th>
<th>Date</th>
<th>No. of Students &amp; Class</th>
<th>No. of Escorts</th>
<th>Place visited</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dalhousie</td>
<td>24.03.2012</td>
<td>36 (कक्षा दसवीं-ए तथा बी) 36(X-A&amp; B)</td>
<td>03</td>
<td>खजुराहो एवं नाग मंदिर हिमाचल प्रदेश के ऐतिहासिक स्थान Khajjar &amp; Nag Temple Historical places at Himachal Pradesh</td>
</tr>
<tr>
<td>2</td>
<td>Dholanji</td>
<td>28.02.2012</td>
<td>94 (कक्षा आठवीं एवं नौवीं) 94(VIII&amp; IX)</td>
<td>05</td>
<td>चण्डीगढ़ में सुकना जीत, रोंग गार्डन, सिटी म्यूज़ियम, जैव गार्डन तथा पिवॉर गार्डन Sukhana Lake, Rock Gardens, City Museum, Rose Garden, Pinjor Garden at Chandigarh</td>
</tr>
<tr>
<td>3</td>
<td>Bylakuppe</td>
<td>26.03.2012</td>
<td>106 (कक्षा छठी से नौवीं तक) 106 (VI-IX)</td>
<td>06</td>
<td>मैसूर व आसपास के स्थान जैसे चायुक्तेश्वरी मंदिर, महाराजा म्यूज़ियम, मैसूर जू, गुंगज टोव, बिस्वास गार्डन तथा किरणा पट्टनम – ऐतिहासिक स्थान Chamundeshwari Temple, Maharaja Museum, Mysore Zoo, Gumbaz Tomb, Brindavan Garden, Ancient city of Srirangapatna at Mysore &amp; Surrounding</td>
</tr>
<tr>
<td>4</td>
<td>Bylakuppe</td>
<td>28.03.2012</td>
<td>47 (कक्षा पांच से छः तक) 47 (V-VI)</td>
<td>04</td>
<td>मैसूर व आसपास के स्थान जैसे चायुक्तेश्वरी मंदिर, महाराजा म्यूज़ियम, मैसूर जू, गुंगज टोव, बिस्वास गार्डन तथा किरणा पट्टनम – ऐतिहासिक स्थान Chamundeshwari Temple, Maharaja Museum, Mysore Zoo, Gumbaz Tomb, Brindavan Garden, Ancient city of Srirangapatna at Mysore &amp; Surrounding</td>
</tr>
<tr>
<td>Sr. No.</td>
<td>Name of School</td>
<td>Date</td>
<td>No. of Students &amp; Class</td>
<td>No. of Escorts</td>
<td>Place Visited</td>
</tr>
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</tr>
<tr>
<td>5</td>
<td>Chandragiri</td>
<td>31.03.2012</td>
<td>38 (VIII-X), 38 (VII-V)</td>
<td>05</td>
<td>Chilika Lake at Ganjam (Distt.), Narayani Temple near Balugaon, Kailai Temple at Barkul, Rushikulya River, Biju Patnaik Children Park</td>
</tr>
<tr>
<td>6</td>
<td>Sonada</td>
<td>20.03.2012</td>
<td>72 (VII-V), 72 (IV-V)</td>
<td>07</td>
<td>ISKCON Temple of Lord Krishna Science city of Siliguri at Siliguri (W.B.)</td>
</tr>
<tr>
<td>7</td>
<td>Mainpat</td>
<td>31.03.2012</td>
<td>16 (V-VII)</td>
<td>02</td>
<td>Kailash Gufas (Caves)</td>
</tr>
<tr>
<td>8</td>
<td>Ravangla</td>
<td>06.03.2012</td>
<td>28 (VI-VIII)</td>
<td>03</td>
<td>Sikkim Science Centre, Gangtok</td>
</tr>
<tr>
<td>9</td>
<td>Tezu</td>
<td>21.03.2012</td>
<td>10 (VII), 10 (VIII)</td>
<td>01</td>
<td>Tenga Pani, Chowkham Khamti Monasteries</td>
</tr>
<tr>
<td>10</td>
<td>Tenzingaon</td>
<td>28.03.2012</td>
<td>17 (VIII), 17 (VII)</td>
<td>02</td>
<td>Kamakhya Mandir, Golaghat, Gohpur Bazar, Brahmaputra River, Gohpur Science Centre Assam State Zoo and Botanical Garden, Assam High Court</td>
</tr>
</tbody>
</table>
PROVISION OF SCHOOL EXHIBITIONS

In order to develop the creativity and innovation among the students, the CTSA organizes Science, Social Science and Maths exhibitions in schools/ Zonal and Central levels.

IN-SERVICE TRAINING COURSES FOR THE TEACHERS

In order to improve the quality of teaching and to give exposure to the teachers in the latest trends in teaching learning, In-service Training programmes have been organized in Languages/Science/S.Science/ Art and Craft with the help of experts from KVS,NCERT,DIET,CBSE and other educational institutions.

INCENTIVE AWARDS

Every year, the Administration gives four Incentive awards to the teachers of CTSA in recognition to their dedicated and devoted services. The following teachers were given the Incentive Awards during 2011 :-

(i) Sh.Keisang Rebgye, TGT, Central School for Tibetans, Bylakuppe (Karnataka)

(ii) Sh.U.S.Bist, PRT, Central School for Tibetans, Herbertpur (Uttarakhand)

(iii) Sh. Rishi Pal, PET, Central School for Tibetans, Mundgod (Karnataka)

In order to motivate Non-teaching staff working in schools under CTSA and its Headquarter, the CTSA has a scheme of Incentive Awards for the Non-teaching staff working on regular basis, on the lines of the teaching staff. The following non-teaching staff got the Incentive Awards 2011 :-

Annual Report 2011-12
(i) श्री श्री. साहा, सहायक, के.ति.वि.प्रशा. (पुर्ववत्तल)

(ii) श्री महेन्द्र सिंह, प्रद्योगिकशा. परिचार, के.ति.वि. बायलाकूपे (कर्नाटक)

राष्ट्रीय पुरस्कार
भारत सरकार, मानव संसाधन विकास मंत्रालय, राष्ट्रीय पुरस्कार, विद्या विभाग, नई दिल्ली ने के.ति.वि.प्रशा. के दो शिक्षकों — एक प्राथमिक शिक्षक एवं एक माध्यमिक शिक्षक, को राष्ट्रीय पुरस्कार प्रदान करना निर्देशित किया। वर्ष 2011 के इस पुरस्कार के विजेता निम्नवत्तृ हैं :—

1. श्रीमती लोब्संग डोल्मा, प्राथमिक शिक्षक, केंद्रीय तिब्बती विद्यालय सौंदर्य (कर्नाटक)

2. श्री सुभाष चन्द्र राजतो, प्रशिक्षण, गंगा (गणित), केंद्रीय तिब्बती विद्यालय मसूरी (उत्तराखण्ड)

शैक्षिक पर्यावरण
सतत सहयोग, मार्गदर्शन, सहायता एवं मदद प्रदान करने के लिए निर्देशन दल के एक पैनल द्वारा विद्यालयों का नियमित निरीक्षण किया जाता है जिसमें शिक्षा अधिकारी, उप-शिक्षा अधिकारी एवं विद्यालय विभाग (शिक्षा) के अन्य राज्य सरकार व अन्य शैक्षिक संस्थाओं के आमंत्रित सदस्य शामिल होते हैं। अनुप्रयोगी कार्यान्वयन सुनिश्चित की जाती है और वार्षिक परीक्षा लागू करने के लिए सत्तु मान्यता की गई। तथापि ऐसे निरीक्षणों से स्टाफ अपनी जिम्मेदारी एवं कर्त्तव्य के प्रति हर समय सज्जा एवं स्वीकार रहता हैं।

वेबसाइट
केंद्रीय तिब्बती विद्यालय प्रशासन ने अपने लक्ष्यों एवं उद्देश्यों, उपलब्धियों तथा के.ति.वि.प्रशा. के विद्यालयों की सफल गतिविधि के प्रतिवर्तित करने के उद्देश्य से अपनी वेबसाइट अर्थात् www.ctsa.nic.in विकसित की है।

(i) Sh. B.Saha, Assistant, CTSA (HQ), Delhi

(ii) Sh. Mahender Singh, Lab. Attendent, Central School for Tibetans, Bylakuppe (Karnataka).

NATIONAL AWARDS
The Govt. of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, New Delhi has allocated two National awards, 01 each for Primary and Secondary teachers of CTSA. The awardees for the year 2011 are :-

(i) Smt. Lobsang Dolma, Primary School Teacher, Central School Tibetans, CVP Bylakuppe (Karnataka).

(ii) Sh. Subas Chandra Rauto, T.G.T. (Maths), Central School for Tibetans, Mussoorie (Uttarakhand)

ACADEMIC SUPERVISION
For providing continuous assistance, guidance, help and support, an inspecting team, consisting of Education Officers, Deputy Education Officer and Members invited from Department of Education, Dharamshala/KVS/NVS, State Govt. and other educational institutions, carried out the inspection of the schools regularly. The follow up action was ensured and continuous monitoring was done to bring about the desired changes. Moreover, such Inspections kept the staff alert and conscious towards their duties and responsibilities.

WEB SITE
The CTSA has developed its own web-site viz.. www.ctsa.nic.in to reflect its aims and objectives, achievements and success stories of CTSA schools.
ORGANIZATIONAL CHART OF
CENTRAL TIBETAN SCHOOLS ADMINISTRATION

Chairman

Director

Deputy Director

Deputy Education Officer (D.E.O.)

Education Officers (E.O.):
- Science (E.O. (Sc.))
- Social Science (E.O. (S.Sc.))
- Trg. (E.O. (Trg.))
- English (E.O. (Eng.))

Assistant Director (A.D.)

Assistant Education Officer (A.O.)

Section Officer (S.O.)
<table>
<thead>
<tr>
<th>S.No</th>
<th>Name of Post</th>
<th>Total Sanctioned Post (Schools)</th>
<th>Total Sanctioned Post (HQ)</th>
<th>Overman Post (HQ)</th>
<th>Overman Post (Schools)</th>
<th>Total Sanctioned Post (vi + VII)</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Director</td>
<td>00</td>
<td>01</td>
<td>00</td>
<td>00</td>
<td>00</td>
</tr>
<tr>
<td>02</td>
<td>Education Officer /Deputy Director</td>
<td>04</td>
<td>00</td>
<td>04</td>
<td>00</td>
<td>03</td>
</tr>
<tr>
<td>03</td>
<td>Principal - I</td>
<td>00</td>
<td>08</td>
<td>08</td>
<td>00</td>
<td>01</td>
</tr>
<tr>
<td>04</td>
<td>Principal - II / Vice Principal</td>
<td>00</td>
<td>05</td>
<td>05</td>
<td>05</td>
<td>05</td>
</tr>
<tr>
<td>05</td>
<td>Headmaster (M.S.)</td>
<td>00</td>
<td>10</td>
<td>10</td>
<td>00</td>
<td>06</td>
</tr>
<tr>
<td>06</td>
<td>P.G. Teacher</td>
<td>00</td>
<td>58</td>
<td>58</td>
<td>00</td>
<td>52</td>
</tr>
<tr>
<td>07</td>
<td>Audit &amp; Accounts Officer</td>
<td>02</td>
<td>00</td>
<td>02</td>
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Staff of the CTSA (HQrs) and School as on 31.03.2012
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**Pass % in the year 2012**: 99.69

**Pass % in the year 2011**: 98.91
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Comparative Analysis of A.I.S.S.C.E (Class XII)
Education Officer at CST

Education Officer at CST