

# **Indian Standard Classification of Education**

**InSCED**

**GOVERNMENT OF INDIA**

**MINISTRY OF HUMAN RESOURCE DEVELOPMENT**

**DEPARTMENT OF HIGHER EDUCATION**

**NEW DELHI**

**2014**

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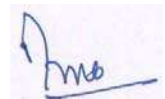
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## ACKNOWLEDGEMENT

Ministry of Human Resource Development (MHRD) is vested with the responsibility of setting up standards for collection, compilation and dissemination of educational statistics. Educational Standard Classification is required for the collection, presentation and analysis of educational data and for international comparisons.

Indian Standard Classification on Education (InSCED) has been developed for the first time as part of a national framework for the storage, exchange and dissemination of statistical and administrative data on educational activities in India and will be known as InSCED 2014. I would like to place on record my appreciation for the efforts made by all the Committee Members and Shri Shailendra Sigdel, UIS, Ms. Ruchika Gupta, Joint Director and Shri Manoj Kumar Verma, Assistant Director for going into the details of draft and preparing the concordance between InSCED and the International Classification ISCED.

Improvement of classification and their updation is an ongoing task and I would like the users to follow InSCED 2014 extensively and send their comments/observations based on the experience of use, which should go a long way to improve the future classification.



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## List of Acronyms

<b>AISE</b>	All India School Education Survey
<b>AIU</b>	Association of Indian Universities
<b>B.Ed.</b>	Bachelor of Education
<b>B.Tech</b>	Bachelor of Technology
<b>CBCS</b>	Choice-based Credit System
<b>CPD</b>	Co-Ordination and Publication Division
<b>CSO</b>	Central Statistical Organisation
<b>DCF</b>	Data Capture Format
<b>DISE</b>	District Information System for Education
<b>DOSE&amp;L</b>	Department of School Education and Literacy
<b>GER</b>	Gross Enrolment Ratio
<b>HE</b>	Higher Education
<b>InSECD</b>	Indian Standard Classification of Education
<b>ISCED</b>	International Standard Classification of Education
<b>IT</b>	Information Technology
<b>L.L.B.</b>	Bachelor of Law
<b>M.B.B.S.</b>	Bachelor of Medicine and Bachelor of Surgery
<b>M.Phil.</b>	Master of Philosophy
<b>MHRD</b>	Ministry of Human Resource Development
<b>MOSPI</b>	Ministry of Statistics and Programme Implementation
<b>N.E.C.</b>	Not Elsewhere Classified
<b>NCERT</b>	National Council of Educational Research and Training
<b>NFHS</b>	National Family Health Survey
<b>NGO</b>	Non-Government Organisation
<b>NIOS</b>	National Institute of Open School
<b>NSSO</b>	National Sample Survey Office
<b>NVEQF</b>	National Vocational Educational Quality Framework
<b>PC</b>	Planning Commission
<b>Ph.D.</b>	Doctor of Philosophy
<b>PWD</b>	Person with Disability
<b>RMSA</b>	Rashtriya Madhyamik Shiksha Abhiyan
<b>RTE Act</b>	Right to Education Act
<b>SDRD</b>	Survey Design and Research Division
<b>SSD</b>	Social Statistical Division
<b>TOR</b>	Terms of Reference
<b>UGC</b>	University Grant Commission
<b>UIS</b>	UNESCO Institute of Statistics
<b>UNESCO</b>	United Nations Educational, Scientific and Cultural Organization

## GLOSSARY

**Academic year:** The annual teaching or examination period, during which students attend courses or take final examinations; not taking minor breaks into account. It may be shorter than 12 months but would typically not be shorter than 9 months. It may vary for different levels of education or types of educational institutions. This is also referred to as the 'school year', mainly for the pre-tertiary level.

**Academic Education:** At higher education levels the term academic is used in place of general education.

**Adult education:** Adult Education aims at extending educational options to those adults, who have lost the opportunity and have crossed the age of formal education, but now feel a need for learning of any type, including, basic education and skill development.

**Alternative & Innovative Education:** Through Alternative & Innovative Education Non- Government Organisation (NGO) is supported for implementing experimental and innovative steps for Universalisation of Primary Education.

**Arts:** Arts is defined as imaginative, creative and nonscientific branches of knowledge considered collectively with main contents of Economics, Geography, History, Indian & Foreign Language, Philosophy, Psychology, Political Science, Sociology.

**Certificate:** Programmes at Certificate Level provide a knowledge and skills ranging from an understanding of basic concepts and the ability to perform a defined range of routine and predictable activities, to a breadth, depth and complexity of knowledge incorporating some theoretical concepts and the ability to apply knowledge and skills to a variety of contexts most of which are complex and non-routine.

**Commerce:** Commerce includes a range of subjects, which give the student general understanding of the various elements of running a business.

**Completion of an education programme:** Participation in all components of an education programme (including final examinations if any), irrespective of the result of any potential assessment of achievement of learning objectives.

**Completion of an ISCED level:** Successful completion of an education programme sufficient for level completion. At ISCED levels 1 and 4-8, the successful completion of a programme meeting the content and minimum duration criteria for the given level is considered as level completion. At ISCED levels 2 and 3 the successful completion of any programme granting access to programmes at higher ISCED levels (i.e. ISCED level 3 in the case of ISCED level 2 programmes and ISCED level 5, 6 or 7 in the case of ISCED level

3 programmes) is counted as level completion as is the completion of any terminal programme meeting the content, minimum duration (2 years) and cumulative duration criteria for the respective ISCED level (i.e. 8 years since the start of ISCED level 1 in the case of ISCED level 2 programmes and 11 years in the case of ISCED level 3 programmes).

**Course:** A unit of instruction comprising a sequence of educational activities in a particular field or range of related fields of education. This can also be referred to as a 'module', 'unit' or 'subject'.

**Credit:** Unit in which the successful completion of courses or modules is earned and documented during and at the end of an education programme. Credits express the volume of learning based on a typical workload needed to achieve the expected learning objectives.

**Degree:** Educational qualification awarded upon successful completion of specific education programmes in tertiary education (traditionally by universities or equivalent institutions).

**Diploma:** Programmes at Diploma Level provide a broad knowledge and skills, incorporating theoretical concepts, with substantial depth in some areas. The focus is on the application of theoretical concepts and technical or creative skills to a range of situations and the evaluation of information.

**Distance mode of education:** Distance mode is the system of imparting education through broadcasting, telecasting, internet, correspondence courses, seminars, contact programmes or the combination of any two or more such means of communication.

**Early childhood education:** Early childhood education provides learning and educational activities with a holistic approach to support children's early cognitive, physical, social and emotional development and introduce young children to organized instruction outside of the family context to develop some of the skills needed for academic readiness and to prepare them for entry into primary education.

**Education:** The processes by which societies deliberately transmit their accumulated information, knowledge, understanding, attitudes, values, skills, competencies and behaviours across generations. It involves communication designed to bring about learning.

**Education programme:** A coherent set or sequence of educational activities designed and organised to achieve pre-determined learning objectives or accomplish a specific set of educational tasks over a sustained period. Within an education programme, educational activities may also be grouped into sub-components variously described in

national contexts as ‘courses’, ‘modules’, ‘units’ and/or ‘subjects’. A programme may have major components not normally characterised as courses, units or modules – for example, play-based activities, periods of work experience, research projects and the preparation of dissertations.

**Education provider:** An organisation that provides education, either as a main or ancillary objective. This can be a public educational institution, as well as a private enterprise, non-governmental organisation or non-educational public body.

**Educational activity:** Deliberate activity involving some form of communication intended to bring about learning.

**Educational attainment:** The highest InSCED level of education an individual has successfully completed. This is usually measured with respect to the highest education programme successfully completed which is typically certified by a recognised qualification. Recognised intermediate qualifications are classified at a lower level than the programme itself.

**Education Guarantee Scheme:** Education Guarantee Scheme is meant for universalisation of Primary Education by providing primary schooling facility on a demand from a community lacking it.

**Educational institution:** Established institution that provides education as its main purpose, such as a school, college, university or training centre. Such institutions are normally accredited or sanctioned by the relevant national/state education authorities or equivalent authorities. Educational institutions may also be operated by private organisations.

**Enrolment:** Total number of students on roll in a programme as on reference date, regardless of age.

**Field of education:** Broad domain, branch or area of content covered by an education programme, course or module, often referred to as a ‘subject’ or ‘discipline’. This may also be referred to as ‘field of study’.

**First degree:** A degree awarded on the successful completion of an education programme at ISCED level 6 or 7 that does not require prior successful completion of any degree at ISCED level 6 for entry into the respective education programme.

**Formal education:** On the other hand, Formal Education generally refers to the hierarchically structured and chronologically organised education system.

**Further degree:** See Second or further degree.

**General education:** General Education is defined as educational programmes that are designed to develop learners' general knowledge, skills and competencies and numeracy skills, often to prepare participants for more advanced educational programmes at a higher Educational Level.

**Grade:** A specific stage of instruction in initial education usually covered during an academic year. Students in the same grade are usually of similar age. This is also referred to as a 'class', 'cohort' or 'year'.

**Graduate of an education programme:** An individual who has successfully completed an education programme.

**Graduation:** The successful completion of an education programme.

**Higher Education:** Higher Education is defined as the education, which is obtained after completing 12 years of schooling or equivalent and is of the duration of at least nine months (full time) or after completing 10 years of schooling and is of the duration of at least 3 years. The education may be of the nature of General, Vocational, Professional or Technical education.

**In-service Training:** The In-Service Training Program is a series of short courses and programs designed for employees, which gives an opportunity to them to improve and develop practical teaching, coaching, counseling and/or management skills.

**Integrated:** Integrated Programmes are generally amalgamation of two programmes. Dual Degree Programmes are also included at this level. The combination may be of Bachelor's and Bachelor's Degree, Bachelor's and Master's Degree, Master's and Doctorate Degree.

**Learning:** The individual acquisition or modification of information, knowledge, understanding, attitudes, values, skills, competencies or behaviours through experience, practice, study or instruction.

**Learning activity:** Deliberate activity in which an individual participates with the intention to learn.

**Levels of education:** An ordered set grouping education programmes in relation to gradations of learning experiences, as well as the knowledge, skills and competencies, which each programme is designed to impart. The InSCED level reflects the degree of complexity and specialisation of the content of an education programme, from foundational to complex.



**M.Phil.:** Programmes at M.Phil. (Master of Philosophy) Level are often designed to provide participants with advanced post graduate research degree. An M.Phil. is in most cases thesis-only, and is regarded as a senior or second Master's degree, standing between a taught Master's and a Ph.D.

**Non-formal education:** Non-formal Education is any organised, systematic, generally intentional and planned educational activity carried outside the framework of the Formal system.

**Partial completion of ISCED level 2:** Successful completion of a programme representing at least two years at ISCED level 2 and a cumulative duration of at least eight years since the beginning of ISCED level 1, and which is part of a sequence of programmes at ISCED level 2 but is not the last programme in the sequence at this level. Such programmes do not give direct access to ISCED level 3.

**Partial completion of ISCED level 3:** Successful completion of a programme representing at least 2 years at ISCED level 3 and a cumulative duration of at least 11 years since the beginning of ISCED level 1, and which is part of a sequence of programmes at ISCED level 3 but is not the last programme in the sequence at this level. Such programmes do not give direct access to any higher ISCED level.

**Participant:** Individuals who attend or take part in an education programme, or stage or module thereof.

**Participation:** Attendance in or undertaking an education programme, or stage or module thereof.

**Person with Disability:** Person with Disability (PWD) is a person suffering from a disability as defined in the "Persons with Disabilities (Equal Opportunities, Protection of Right and Full Participation) Act, 1995".

**Ph.D.:** Programmes at Ph. D. Level are designed primarily to lead to an advanced research qualification. Programmes at this level are devoted to advanced study and original research and typically offered only by research-oriented higher educational institutions.

**Post Graduate:** Programmes at Post Graduate Level are often designed to provide participants with advanced academic and/or professional knowledge, skills and competencies, leading to a second degree or equivalent qualification in Higher education. Entry to these programmes normally requires the successful completion of Under Graduate Level and may depend on subject choice and/or grades achieved.

**Post Graduate Diploma:** Programmes at Post Graduate Diploma Level provide a highly specialised knowledge and skills, incorporating theoretical, technical, creative or conceptual skills with substantial depth in some areas. The focus is on applying a significant range of fundamental principles and complex techniques across a wide and often unpredictable variety of contexts in relation to either varied or highly specific functions.

**Pre-Primary education:** Education at Pre-Primary Level is an early Childhood education for young children before commencing Primary Education, primarily designed to introduce young children to the ideas, attitudes and behaviour required in a school environment.

**Primary education:** Primary Education means the education from first class to fifth class, typically designed to provide students with fundamental skills in reading, writing and mathematics and to prepare them for Upper Primary Education.

**Programme duration:** The time, expressed in academic years, it takes to deliver an education programme, assuming regular participation on a full-time basis.

**Professional Education:** At higher education levels the term professional is used in place of vocational education.

**Qualification:** The official confirmation, usually in the form of a document, certifying the successful completion of an education programme or a stage of a programme. Qualifications can be obtained through: i) successful completion of a full education programme; ii) successful completion of a stage of an education programme (intermediate qualifications); or iii) validation of acquired knowledge, skills and competencies, independent of participation in an education programme.

**Science:** Science is defined as the systematic study of the nature and behaviour of the material and physical universe, based on observation, experiment & measurement and the formulation of laws to describe these facts in general terms with main contents of Physics, Chemistry, Biology, Mathematics and Computer Science.

**Second or further degree:** A degree awarded on the successful completion of an education programme at ISCED level 6 or 7 that requires prior successful completion of a programme at ISCED level 6 or 7 for entry into the respective education programme.

**Secondary:** Secondary Education means the education from ninth class to tenth class, which provides a foundation for lifelong learning by preparing students for further study and enabling them to acquire work-related skills necessary for entry to the workforce.

**Senior Secondary:** Senior Secondary Education means the education from eleventh class to twelfth class, typically designed for preparation for higher education or for providing skills relevant to employment, or both.

**Successful completion of an education programme:** Achievement of the learning objectives of an education programme typically validated through the assessment of acquired knowledge, skills and competencies. Successful completion of an education programme is usually documented by the award of an educational qualification.

**Tertiary education:** Tertiary education builds on senior secondary education, providing learning activities in specialised fields of education. It aims at learning at a high level of complexity and specialisation. Tertiary education includes what is commonly understood as academic education but also includes advanced vocational or professional education.

**Under Graduate:** Programmes at Under Graduate Level are often designed to provide participants with intermediate academic and/or professional knowledge, skills and competencies, leading to a first degree or equivalent qualification in Higher education. Entry to these programmes normally requires the successful completion of Class XII and may depend on subject choice and/or grades achieved at Class XII.

**Unsuccessful completion of an education programme:** Failure to achieve the learning objectives of an education programme despite having attended or taken part in all components of the education programme (including final examinations, if any). Unsuccessful completion implies that some assessment of the achievement of the learning objectives has been undertaken but the demonstrated acquired knowledge, skills or competencies were judged insufficient.

**Upper Primary:** Upper Primary Education means the education from sixth class to eighth class, typically designed to build upon the learning outcomes from Primary Education and to prepare them for Secondary Education.

**Vocational education:** Vocational Education is defined as educational programmes that are designed for learners to acquire the knowledge, skills and competencies specific for a particular occupation or trade or class of occupations or trades. Such programmes prepare students for identified occupations spanning several areas of activities, successful completion of which leads to labour-market.

Indian Standard Classification of Education (InSCED) has been developed for the first time to harmonize different types of education statistical activities to improve national and international comparability. InSCED is a statistical framework for the collection, compilation, dissemination and analysis of education statistics in India. The primary consideration in developing InSCED is to document all types of education programmes running in Indian Educational System. An additional consideration is to align it with the International Standard Classification of Education. InSCED covers two cross-classification variables, Levels and Fields of Education.

The basic unit of classification in InSCED is the educational programme currently running in the Country. An Educational Programme is defined as a coherent set or sequence of educational activities or communication designed and organised to achieve pre-determined learning objectives or accomplish a specific set of educational tasks over a sustained period. The objectives encompass improving knowledge, skills and competencies within any personal, civic, social and/or employment related context. A common characteristic of an educational programme is that, upon fulfillment of learning objectives or educational tasks, successful completion is certified. Educational activities are deliberate activities, involving some form of communication intended to bring about learning.

Information compiled according to InSCED can be used for assembling statistics on different aspects of education of interest to policy-makers and other users of national and international education statistics. These aspects include enrolment, human or financial resources invested in education and the educational attainment of the population. Data collections of education statistics assembled according to InSCED will be used for both types of surveys; administrative and household.

### **International Scenario**

The International Standard Classification of Education (ISCED) belonging to the United Nations International Family of Economic and Social Classifications, are applied in statistics world-wide with the purpose of assembling, compiling and analysing cross-nationally comparable data. ISCED is the reference classification for organising educational programmes and related qualifications by education levels and fields. ISCED is a product of international agreement and adopted formally by the General Conference of UNESCO Member States.

ISCED is designed to serve as a framework to classify educational activities as defined in programmes and the resulting qualifications into internationally agreed categories. The basic concepts and definitions of ISCED are therefore intended to be internationally valid and comprehensive of the full range of education systems irrespective of the situation in a particular system.

ISCED classifies educational programmes by their content using two main cross- classification variables: Levels of education and Fields of education. The latest version of ISCED (ISCED 2011) is a revision of the ISCED 1997 levels of education classification. It also introduces a related classification of educational attainment levels based on recognised educational qualifications. For education fields of education, the revised International Standard Classification of ISCED-F 2013 has been referred.

## STRUCTURE

InSCED has been designed to classify education according to the Level of education and Field of education. Levels of education are an ordered set of categories, with an intention to group educational programmes in relation to gradations of learning experiences and the knowledge, skills and competencies which each programme is designed to impart. Generally the Levels represent broad steps of educational progression in terms of complexity of educational content. Field of Education is the subject matter of an educational activity.

InSCED is a classification of educational programme/activity and is not an attempt to classify the Educational Institutions.

All the educational activities are grouped into several “activity groups” or “tabulation categories” in a hierarchical manner. Educational Activities are first grouped into 16 ‘Broad Level’ alphabetically coded from A through O and X, which is further divided into 64 ‘Narrow Level’ with 2-digit numeric code. The levels are further divided into 23 ‘Detailed Level’ in case of Level A to E with 3-digit numeric code. Senior Secondary Education (Level E) has further been divided into Arts, Science, Commerce, Vocational and Other ‘Streams’ with 4-digit numeric code and Vocational School Education (4-digit numeric code – 0911, 1021, 1311 & 1414) has further been divided into 52 ‘Fields’ with 6-digit numeric code in 7 broad groups with 5-digit numeric code.

The Levels A to E pertains to School Education. The Level F to L pertains to Higher Education and Level M, N and O pertains to Certificate courses, In-service Training and Adult Education respectively.

Special Education for Persons with Disability imparted through formal mode of education will also be covered at appropriate level and no separate classification is made for such education. Person with Disability (PWD) is a person suffering from a disability as defined in the “Persons with Disabilities (Equal Opportunities, Protection of Right and Full Participation) Act, 1995”.

Higher Education is defined as the education, which is obtained after completing 12 years of schooling or equivalent and is of the duration of at least nine months (full time) or after completing 10 years of schooling and is of the duration of at least 3 years. The education may be of the nature of General, Vocational, Professional or Technical education.

## Detailed Structure

### A Pre-Primary

Education at Pre-Primary Level is an early Childhood education for young children before commencing Primary Education, primarily designed to introduce young children to the ideas, attitudes and behaviour required in a school environment.

#### 00 School Education at Pre-Primary Level

- 001 General School Education (Class Nursery to Kindergarten)
- 002 Education at Aanganwadi and Balwadi Centres
- 003 Education in Play School

### B Primary

Primary Education means the education from first class to fifth class, typically designed to provide students with fundamental skills in reading, writing and mathematics and to prepare them for Upper Primary Education.

#### 01 General School Education at Primary level (Class I to V)

- 011 General School Education at Primary level for class I
- 012 General School Education at Primary level for class II
- 013 General School Education at Primary level for class III
- 014 General School Education at Primary level for class IV
- 015 General School Education at Primary level for class V

#### 02 Education Guarantee Scheme/Alternative & Innovative Education

Education Guarantee Scheme is meant for universalisation of Primary Education by providing primary schooling facility on a demand from a community lacking it. Through Alternative & Innovative Education Non- Government Organisation (NGO) is supported for implementing experimental and innovative steps for Universalisation of Primary Education. These are for making education available to the children from disadvantaged groups and weaker sections, especially children in un-served habitations.

- 021 Education Guarantee Scheme/Alternative & Innovative Education

#### 03 Non-formal Education at Primary Level

Non-formal Education is any organised, systematic, generally intentional and planned educational activity carried outside the framework of the Formal system. On the other hand, Formal Education generally refers to the hierarchically structured and chronologically organised education system. This excludes Education Guarantee Scheme/Alternative & Innovative Education, which is covered in Level 02 and also excludes Adult Education, which is covered in Level 0.

- 031 Non-formal Education at Primary Level

## C Upper Primary

Upper Primary Education means the education from sixth class to eighth class, typically designed to build upon the learning outcomes from Primary Education and to prepare them for Secondary Education.

### 05 General School Education at Upper Primary level (Class VI to VIII)

**051** General School Education at Upper Primary level for class VI

**052** General School Education at Upper Primary level for class VII

**053** General School Education at Upper Primary level for class VIII

### 06 Non-formal Education at Upper Primary Level

**061** Non-formal Education at Upper Primary Level

## D Secondary

Secondary Education means the education from ninth class to tenth class, which provides a foundation for lifelong learning by preparing students for further study and enabling them to acquire work-related skills necessary for entry to the workforce.

### 08 General School Education at Secondary level (Class IX to X)

General Education is defined as educational programmes that are designed to develop learners' general knowledge, skills and competencies and numeracy skills, often to prepare participants for more advanced educational programmes at a higher Educational Level.

**081** General School Education at Secondary level for Class IX

**082** General School Education at Secondary level for Class X

### 09 Vocational School Education at Secondary level with entry qualification of Class VIII

Vocational Education is defined as educational programmes that are designed for learners to acquire the knowledge, skills and competencies specific for a particular occupation or trade or class of occupations or trades. Such programmes prepare students for identified occupations spanning several areas of activities, successful completion of which leads to labour-market.

**091** Vocational School Education at Secondary level with entry qualification of Class VIII

**0911** Vocational School Education at Secondary level with entry qualification of Class VIII

**09111** Vocational School Education at Secondary level with entry qualification of Class VIII in Agriculture Stream

**091111** Vocational School Education at Secondary level with entry qualification of Class VIII in Crop Production

- 091112** Vocational School Education at Secondary level with entry qualification of Class VIII in Plant Protection/ Crop Protection Technology
- 091113** Vocational School Education at Secondary level with entry qualification of Class VIII in Post Harvest Technology
- 091114** Vocational School Education at Secondary level with entry qualification of Class VIII in Watershed Management/ Soil Conservation/ Fertilizer Management/ Compost and Vermi-compost
- 091115** Vocational School Education at Secondary level with entry qualification of Class VIII in Forestry/ Horticulture/ Nursery/ Floriculture/ Medicinal and Aromatic Plant/ Mushroom Cultivation/ Sericulture/ Preservation of Fruits and Vegetables
- 091116** Vocational School Education at Secondary level with entry qualification of Class VIII in Dairy Technology/ Dairying/ Dairy Farming
- 091117** Vocational School Education at Secondary level with entry qualification of Class VIII in Poultry/ Piggery/ Goatry/ Poultry Farming/ Poultry Production Technology/ Bee Keeping
- 091118** Vocational School Education at Secondary level with entry qualification of Class VIII in Fisheries/Fish Production/ Pisces Culture/ Fish Process Technique/ Inland Fisheries
- 091119** Vocational School Education at Secondary level with entry qualification of Class VIII in other Agricultural activities
- 091120** Vocational School Education at Secondary level with entry qualification of Class VIII in Business and Commerce Courses
- 091121** Vocational School Education at Secondary level with entry qualification of Class VIII in Accountancy and Auditing/ Accountancy and Taxation/ Taxation Practices/ Tax Assistant
- 091122** Vocational School Education at Secondary level with entry qualification of Class VIII in Basic Financial Services/ Banking/ Banking Assistant
- 091123** Vocational School Education at Secondary level with entry qualification of Class VIII in Insurance/ General Insurance/ Life Insurance
- 091124** Vocational School Education at Secondary level with entry qualification of Class VIII in Office Management/ Secretarial Practice/ Office Secretaryship/ Stenography/ Steno Typing/ Typewriting
- 091125** Vocational School Education at Secondary level with entry qualification of Class VIII in



- Receptionist/ Reception, Book Keeping and Communication
- 091126** Vocational School Education at Secondary level with entry qualification of Class VIII in Purchasing/ Storekeeping/ Material Management
- 091127** Vocational School Education at Secondary level with entry qualification of Class VIII in Travel and Tourism
- 091128** Vocational School Education at Secondary level with entry qualification of Class VIII in Marketing and Salesmanship
- 091129** Vocational School Education at Secondary level with entry qualification of Class VIII in other Business and Commerce Courses
- 09113** Vocational School Education at Secondary level with entry qualification of Class VIII in Engineering and Technology Courses
- 091131** Vocational School Education at Secondary level with entry qualification of Class VIII in Information Technology/ Computer Science and Engineering/ Computer Application/ Computer Assembly and Maintenance/ Computer Fundamental and Programming/ Computer Graphics and Animation/ Computer Hardware Assembly & Maintenance
- 091132** Vocational School Education at Secondary level with entry qualification of Class VIII in Electronic Technology/ Repair and Maintenance of Radio and Television/ Audio-Visual Technician
- 091133** Vocational School Education at Secondary level with entry qualification of Class VIII in Air Conditioning and Refrigeration/ Electrical Wiring/ Repair and Maintenance of Electric Motors/ Lineman /Electrical Domestic Appliances and Re-Winding/ Maintenance and Repair of Electrical Domestic Appliances/ Welding Technology/ Electro-Plating
- 091134** Vocational School Education at Secondary level with entry qualification of Class VIII in Automobile Engineering/ Maintenance and Repair of Automobiles/ Mechanical Engineering/ Drawing and Drafting/ Furniture and Cabinet Making/ Industrial Technology
- 091135** Vocational School Education at Secondary level with entry qualification of Class VIII in Civil Engineering/ Construction Technology/ Building Construction/ Architecture/ Plumbing
- 091136** Vocational School Education at Secondary level with entry qualification of Class VIII in Printing and Binding/ Desk-Top Publishing

- 091137** Vocational School Education at Secondary level with entry qualification of Class VIII in Rural Technology/ Repair and Maintenance of Power Driven Farm Machinery/ Bio-gas Energy Technician
- 091138** Vocational School Education at Secondary level with entry qualification of Class VIII in Rubber Technology/ Textile Technology
- 091139** Vocational School Education at Secondary level with entry qualification of Class VIII in other Engineering and Technology Courses
- 09114** Vocational School Education at Secondary level with entry qualification of Class VIII in Health and Paramedical Courses
  - 091141** Vocational School Education at Secondary level with entry qualification of Class VIII in Auxiliary Nursing and Midwifery/ Nursing/ Domestic Nursing
  - 091142** Vocational School Education at Secondary level with entry qualification of Class VIII in Dental Technician
  - 091143** Vocational School Education at Secondary level with entry qualification of Class VIII in Medical Laboratory Technician/ Imaging and Special Diagnostic Procedures/ Ophthalmic Technician
  - 091144** Vocational School Education at Secondary level with entry qualification of Class VIII in X-ray Technician
  - 091145** Vocational School Education at Secondary level with entry qualification of Class VIII in Hospital Administration
  - 091146** Vocational School Education at Secondary level with entry qualification of Class VIII in Maintenance and Repair of Biomedical Equipment
  - 091147** Vocational School Education at Secondary level with entry qualification of Class VIII in Yog/ Physiotherapy and Occupational Therapy/ Human Anatomy and Physiology
  - 091148** Vocational School Education at Secondary level with entry qualification of Class VIII in Multipurpose Health Worker/ Basics of Health Care/ Rural Health for Women/ Health and Environment/ Care of Elderly/ Aspects of Aging
  - 091149** Vocational School Education at Secondary level with entry qualification of Class VIII in other Health and Paramedical Courses
- 09115** Vocational School Education at Secondary level with entry qualification of Class VIII in Home Science Courses
  - 091151** Vocational School Education at Secondary level with entry qualification of Class VIII in Bakery &

- Confectionery/ Restaurant Management/ Hotel Management and Catering Technology
- 091152** Vocational School Education at Secondary level with entry qualification of Class VIII in Cutting & Tailoring/ Commercial Garment Designing & Making/ Dress Designing & Making/ Fashion Designing
- 091153** Vocational School Education at Secondary level with entry qualification of Class VIII in Crèche and Pre-School Management/ Nursery Teachers Training/ Play Centre Management
- 091154** Vocational School Education at Secondary level with entry qualification of Class VIII in Event Management
- 091155** Vocational School Education at Secondary level with entry qualification of Class VIII in Beauty Culture/ Cosmetology/ Beauty Parlour Management
- 091156** Vocational School Education at Secondary level with entry qualification of Class VIII in House Keeping/ Laundry Services
- 091157** Vocational School Education at Secondary level with entry qualification of Class VIII in Textile Designing/Bleaching, Dyeing and Fabric Printing/ Hand Embroidery/ Hand Block Printing/ Textile Craft
- 091159** Vocational School Education at Secondary level with entry qualification of Class VIII in other Home Science Courses
- 09116** Vocational School Education at Secondary level with entry qualification of Class VIII in Humanities, Science and Education Courses
- 091161** Vocational School Education at Secondary level with entry qualification of Class VIII in Commercial Arts/ Photography/ Dark Room Layout and Practices/ Painting & Designing/ Visual Arts
- 091162** Vocational School Education at Secondary level with entry qualification of Class VIII in Library and Information Science
- 091163** Vocational School Education at Secondary level with entry qualification of Class VIII in Leather/ Sports Goods
- 091164** Vocational School Education at Secondary level with entry qualification of Class VIII in Surveying
- 091165** Vocational School Education at Secondary level with entry qualification of Class VIII in Security Service

- 091166** Vocational School Education at Secondary level with entry qualification of Class VIII in Word Processing, Spreadsheet, Internet etc.
- 091169** Vocational School Education at Secondary level with entry qualification of Class VIII in other Humanities, Science and Education Courses
- 09119** Vocational School Education at Secondary level with entry qualification of Class VIII in Other Streams
- 091199** Vocational School Education at Secondary level with entry qualification of Class VIII in Other Streams

## **10 School Education at Secondary level with Distance Mode**

Distance mode is the system of imparting education through broadcasting, telecasting, internet, correspondence courses, seminars, contact programmes or the combination of any two or more such means of communication.

- 101** General School Education at Secondary level with Distance Mode
- 102** Vocational School Education at Secondary level with Distance Mode
  - 1021** Vocational School Education at Secondary level with Distance Mode
    - 10211** Vocational School Education at Secondary level with Distance Mode in Agriculture Stream
      - 102111** Vocational School Education at Secondary level with Distance Mode in Crop Production
      - 102112** Vocational School Education at Secondary level with Distance Mode in Plant Protection/ Crop Protection Technology
      - 102113** Vocational School Education at Secondary level with Distance Mode in Post Harvest Technology
      - 102114** Vocational School Education at Secondary level with Distance Mode in Watershed Management/ Soil Conservation/ Fertilizer Management/ Compost and Vermi-compost
      - 102115** Vocational School Education at Secondary level with Distance Mode in Forestry/ Horticulture/ Nursery/ Floriculture/ Medicinal and Aromatic Plant/ Mushroom Cultivation/ Sericulture/ Preservation of Fruits and Vegetables
      - 102116** Vocational School Education at Secondary level with Distance Mode in Dairy Technology/ Dairying/ Dairy Farming
      - 102117** Vocational School Education at Secondary level with Distance Mode in Poultry/ Piggery/ Goatry/ Poultry Farming/ Poultry Production Technology/ Bee Keeping
      - 102118** Vocational School Education at Secondary level with Distance Mode in Fisheries/Fish Production/

- Pisces Culture/ Fish Process Technique/ Inland Fisheries
- 102119** Vocational School Education at Secondary level with Distance Mode in other Agricultural activities
- 102112** Vocational School Education at Secondary level with Distance Mode in Business and Commerce Courses
- 102121** Vocational School Education at Secondary level with Distance Mode in Accountancy and Auditing/ Accountancy and Taxation/ Taxation Practices/ Tax Assistant
- 102122** Vocational School Education at Secondary level with Distance Mode in Basic Financial Services/ Banking/ Banking Assistant
- 102123** Vocational School Education at Secondary level with Distance Mode in Insurance/ General Insurance/ Life Insurance
- 102124** Vocational School Education at Secondary level with Distance Mode in Office Management/ Secretarial Practice/ Office Secretaryship/ Stenography/ Steno Typing/ Typewriting
- 102125** Vocational School Education at Secondary level with Distance Mode in Receptionist/ Reception, Book Keeping and Communication
- 102126** Vocational School Education at Secondary level with Distance Mode in Purchasing/ Storekeeping/ Material Management
- 102127** Vocational School Education at Secondary level with Distance Mode in Travel and Tourism
- 102128** Vocational School Education at Secondary level with Distance Mode in Marketing and Salesmanship
- 102129** Vocational School Education at Secondary level with Distance Mode in other Business and Commerce Courses
- 102113** Vocational School Education at Secondary level with Distance Mode in Engineering and Technology Courses
- 102131** Vocational School Education at Secondary level with Distance Mode in Information Technology/ Computer Science and Engineering/ Computer Application/ Computer Assembly and Maintenance/ Computer Fundamental and Programming/ Computer Graphics and Animation/ Computer Hardware Assembly & Maintenance
- 102132** Vocational School Education at Secondary level with Distance Mode in Electronic Technology/ Repair and Maintenance of Radio and Television/ Audio-Visual Technician
- 102133** Vocational School Education at Secondary level with Distance Mode in Air Conditioning and

- Refrigeration/ Electrical Wiring/ Repair and Maintenance of Electric Motors/ Lineman /Electrical Domestic Appliances and Re-Winding/ Maintenance and Repair of Electrical Domestic Appliances/ Welding Technology/ Electro-Plating
- 102134** Vocational School Education at Secondary level with Distance Mode in Automobile Engineering/ Maintenance and Repair of Automobiles/ Mechanical Engineering/ Drawing and Drafting/ Furniture and Cabinet Making/ Industrial Technology
- 102135** Vocational School Education at Secondary level with Distance Mode in Civil Engineering/ Construction Technology/ Building Construction/ Architecture/ Plumbing
- 102136** Vocational School Education at Secondary level with Distance Mode in Printing and Binding/ Desk-Top Publishing
- 102137** Vocational School Education at Secondary level with Distance Mode in Rural Technology/ Repair and Maintenance of Power Driven Farm Machinery/ Bio-gas Energy Technician
- 102138** Vocational School Education at Secondary level with Distance Mode in Rubber Technology/ Textile Technology
- 102139** Vocational School Education at Secondary level with Distance Mode in other Engineering and Technology Courses
- 10214** Vocational School Education at Secondary level with Distance Mode in Health and Paramedical Courses
- 102141** Vocational School Education at Secondary level with Distance Mode in Auxiliary Nursing and Midwifery/ Nursing/ Domestic Nursing
- 102142** Vocational School Education at Secondary level with Distance Mode in Dental Technician
- 102143** Vocational School Education at Secondary level with Distance Mode in Medical Laboratory Technician/ Imaging and Special Diagnostic Procedures/ Ophthalmic Technician
- 102144** Vocational School Education at Secondary level with Distance Mode in X-ray Technician
- 102145** Vocational School Education at Secondary level with Distance Mode in Hospital Administration
- 102146** Vocational School Education at Secondary level with Distance Mode in Maintenance and Repair of Biomedical Equipment
- 102147** Vocational School Education at Secondary level with Distance Mode in Yog/ Physiotherapy and

- Occupational Therapy/ Human Anatomy and Physiology
- 102148** Vocational School Education at Secondary level with Distance Mode in Multipurpose Health Worker/ Basics of Health Care/ Rural Health for Women/ Health and Environment/ Care of Elderly/ Aspects of Aging
- 102149** Vocational School Education at Secondary level with Distance Mode in other Health and Paramedical Courses
- 10215** Vocational School Education at Secondary level with Distance Mode in Home Science Courses
- 102151** Vocational School Education at Secondary level with Distance Mode in Bakery & Confectionery/ Restaurant Management/ Hotel Management and Catering Technology
- 102152** Vocational School Education at Secondary level with Distance Mode in Cutting & Tailoring/ Commercial Garment Designing & Making/ Dress Designing & Making/ Fashion Designing
- 102153** Vocational School Education at Secondary level with Distance Mode in Crèche and Pre-School Management/ Nursery Teachers Training/ Play Centre Management
- 102154** Vocational School Education at Secondary level with Distance Mode in Event Management
- 102155** Vocational School Education at Secondary level with Distance Mode in Beauty Culture/ Cosmetology/ Beauty Parlour Management
- 102156** Vocational School Education at Secondary level with Distance Mode in House Keeping/ Laundry Services
- 102157** Vocational School Education at Secondary level with Distance Mode in Textile Designing/Bleaching, Dyeing and Fabric Printing/ Hand Embroidery/ Hand Block Printing/ Textile Craft
- 102159** Vocational School Education at Secondary level with Distance Mode in other Home Science Courses
- 10216** Vocational School Education at Secondary level with Distance Mode in Humanities, Science and Education Courses
- 102161** Vocational School Education at Secondary level with Distance Mode in Commercial Arts/ Photography/ Dark Room Layout and Practices/ Painting & Designing/ Visual Arts
- 102162** Vocational School Education at Secondary level with Distance Mode in Library and Information Science

- 102163** Vocational School Education at Secondary level with Distance Mode in Leather/ Sports Goods
- 102164** Vocational School Education at Secondary level with Distance Mode in Surveying
- 102165** Vocational School Education at Secondary level with Distance Mode in Security Service
- 102166** Vocational School Education at Secondary level with Distance Mode in Word Processing, Spreadsheet, Internet etc.
- 102169** Vocational School Education at Secondary level with Distance Mode in other Humanities, Science and Education Courses
- 10119** Vocational School Education at Secondary level with Distance Mode in Other Streams
- 101199** Vocational School Education at Secondary level with Distance Mode in Other Streams

## **E Senior Secondary**

Senior Secondary Education means the education from eleventh class to twelfth class, typically designed for preparation for higher education or for providing skills relevant to employment, or both.

### **12 General School Education at Senior Secondary level (Class XI to XII)**

#### **121 General School Education at Senior Secondary level for Class XI**

##### **1211 General School Education at Senior Secondary level for Class XI in Arts stream**

Arts is defined as imaginative, creative and nonscientific branches of knowledge considered collectively with main contents of Economics, Geography, History, Indian & Foreign Language, Philosophy, Psychology, Political Science, Sociology.

##### **1212 General School Education at Senior Secondary level for Class XI in Science stream**

Science is defined as the systematic study of the nature and behaviour of the material and physical universe, based on observation, experiment & measurement and the formulation of laws to describe these facts in general terms with main contents of Physics, Chemistry, Biology, Mathematics and Computer Science.

##### **1213 General School Education at Senior Secondary level for Class XI in Commerce stream**

Commerce includes a range of subjects, which give the student general understanding of the various elements of running a business.

##### **1219 General School Education at Senior Secondary level for Class XI Education in Other streams**



Other streams are those which are not classified as Arts, Science or Commerce.

- 122** General School Education at Senior Secondary level for Class XII
  - 1221** General School Education at Senior Secondary level for Class XII in Arts stream
  - 1222** General School Education at Senior Secondary level for Class XII in Science stream
  - 1223** General School Education at Senior Secondary level for Class XII in Commerce stream
  - 1229** General School Education at Senior Secondary level for Class XII in Other streams
  
- 13** **Vocational School Education with entry qualification of Class X with duration less than 3 years**
  - 131** Vocational School Education with entry qualification of Class X with duration less than 3 years
    - 1311** Vocational School Education with entry qualification of Class X with duration less than 3 years
      - 13111** Vocational School Education with entry qualification of Class X with duration less than 3 years in Agriculture Stream
        - 131111** Vocational School Education with entry qualification of Class X with duration less than 3 years in Crop Production
        - 131112** Vocational School Education with entry qualification of Class X with duration less than 3 years in Plant Protection/ Crop Protection Technology
        - 131113** Vocational School Education with entry qualification of Class X with duration less than 3 years in Post Harvest Technology
        - 131114** Vocational School Education with entry qualification of Class X with duration less than 3 years in Watershed Management/ Soil Conservation/ Fertilizer Management/ Compost and Vermi-compost
        - 131115** Vocational School Education with entry qualification of Class X with duration less than 3 years in Forestry/ Horticulture/ Nursery/ Floriculture/ Medicinal and Aromatic Plant/ Mushroom Cultivation/ Sericulture/ Preservation of Fruits and Vegetables
        - 131116** Vocational School Education with entry qualification of Class X with duration less than 3 years in Dairy Technology/ Dairying/ Dairy Farming
        - 131117** Vocational School Education with entry qualification of Class X with duration less than 3

- years in Poultry/ Piggery/ Goatry/ Poultry Farming/ Poultry Production Technology/ Bee Keeping
- 131118** Vocational School Education with entry qualification of Class X with duration less than 3 years in Fisheries/Fish Production/ Pisces Culture/ Fish Process Technique/ Inland Fisheries
- 131119** Vocational School Education with entry qualification of Class X with duration less than 3 years in other Agricultural activities
- 13112** Vocational School Education with entry qualification of Class X with duration less than 3 years in Business and Commerce Courses
- 131121** Vocational School Education with entry qualification of Class X with duration less than 3 years in Accountancy and Auditing/ Accountancy and Taxation/ Taxation Practices/ Tax Assistant
- 131122** Vocational School Education with entry qualification of Class X with duration less than 3 years in Basic Financial Services/ Banking/ Banking Assistant
- 131123** Vocational School Education with entry qualification of Class X with duration less than 3 years in Insurance/ General Insurance/ Life Insurance
- 131124** Vocational School Education with entry qualification of Class X with duration less than 3 years in Office Management/ Secretarial Practice/ Office Secretaryship/ Stenography/ Steno Typing/ Typewriting
- 131125** Vocational School Education with entry qualification of Class X with duration less than 3 years in Receptionist/ Reception, Book Keeping and Communication
- 131126** Vocational School Education with entry qualification of Class X with duration less than 3 years in Purchasing/ Storekeeping/ Material Management
- 131127** Vocational School Education with entry qualification of Class X with duration less than 3 years in Travel and Tourism
- 131128** Vocational School Education with entry qualification of Class X with duration less than 3 years in Marketing and Salesmanship
- 131129** Vocational School Education with entry qualification of Class X with duration less than 3 years in other Business and Commerce Courses

**13113** Vocational School Education with entry qualification of Class X with duration less than 3 years in Engineering and Technology Courses

**131131** Vocational School Education with entry qualification of Class X with duration less than 3 years in Information Technology/ Computer Science and Engineering/ Computer Application/ Computer Assembly and Maintenance/ Computer Fundamental and Programming/ Computer Graphics and Animation/ Computer Hardware Assembly & Maintenance

**131132** Vocational School Education with entry qualification of Class X with duration less than 3 years in Electronic Technology/ Repair and Maintenance of Radio and Television/ Audio-Visual Technician

**131133** Vocational School Education with entry qualification of Class X with duration less than 3 years in Air Conditioning and Refrigeration/ Electrical Wiring/ Repair and Maintenance of Electric Motors/ Lineman /Electrical Domestic Appliances and Re-Winding/ Maintenance and Repair of Electrical Domestic Appliances/ Welding Technology/ Electro-Plating

**131134** Vocational School Education with entry qualification of Class X with duration less than 3 years in Automobile Engineering/ Maintenance and Repair of Automobiles/ Mechanical Engineering/ Drawing and Drafting/ Furniture and Cabinet Making/ Industrial Technology

**131135** Vocational School Education with entry qualification of Class X with duration less than 3 years in Civil Engineering/ Construction Technology/ Building Construction/ Architecture/ Plumbing

**131136** Vocational School Education with entry qualification of Class X with duration less than 3 years in Printing and Binding/ Desk-Top Publishing

**131137** Vocational School Education with entry qualification of Class X with duration less than 3 years in Rural Technology/ Repair and Maintenance of Power Driven Farm Machinery/ Bio-gas Energy Technician

**131138** Vocational School Education with entry qualification of Class X with duration less than 3 years in Rubber Technology/ Textile Technology

**131139** Vocational School Education with entry qualification of Class X with duration less than 3

years in other Engineering and Technology Courses

**13114** Vocational School Education with entry qualification of Class X with duration less than 3 years in Health and Paramedical Courses

**131141** Vocational School Education with entry qualification of Class X with duration less than 3 years in Auxiliary Nursing and Midwifery/ Nursing/ Domestic Nursing

**131142** Vocational School Education with entry qualification of Class X with duration less than 3 years in Dental Technician

**131143** Vocational School Education with entry qualification of Class X with duration less than 3 years in Medical Laboratory Technician/ Imaging and Special Diagnostic Procedures/ Ophthalmic Technician

**131144** Vocational School Education with entry qualification of Class X with duration less than 3 years in X-ray Technician

**131145** Vocational School Education with entry qualification of Class X with duration less than 3 years in Hospital Administration

**131146** Vocational School Education with entry qualification of Class X with duration less than 3 years in Maintenance and Repair of Biomedical Equipment

**131147** Vocational School Education with entry qualification of Class X with duration less than 3 years in Yog/ Physiotherapy and Occupational Therapy/ Human Anatomy and Physiology

**131148** Vocational School Education with entry qualification of Class X with duration less than 3 years in Multipurpose Health Worker/ Basics of Health Care/ Rural Health for Women/ Health and Environment/ Care of Elderly/ Aspects of Aging

**131149** Vocational School Education with entry qualification of Class X with duration less than 3 years in other Health and Paramedical Courses

**13115** Vocational School Education with entry qualification of Class X with duration less than 3 years in Home Science Courses

**131151** Vocational School Education with entry qualification of Class X with duration less than 3 years in Bakery & Confectionery/ Restaurant Management/ Hotel Management and Catering Technology

**131152** Vocational School Education with entry qualification of Class X with duration less than 3 years in Cutting & Tailoring/ Commercial Garment

- Designing & Making/ Dress Designing & Making/  
Fashion Designing
- 131153** Vocational School Education with entry qualification of Class X with duration less than 3 years in Crèche and Pre-School Management/ Nursery Teachers Training/ Play Centre Management
- 131154** Vocational School Education with entry qualification of Class X with duration less than 3 years in Event Management
- 131155** Vocational School Education with entry qualification of Class X with duration less than 3 years in Beauty Culture/ Cosmetology/ Beauty Parlour Management
- 131156** Vocational School Education with entry qualification of Class X with duration less than 3 years in House Keeping/ Laundry Services
- 131157** Vocational School Education with entry qualification of Class X with duration less than 3 years in Textile Designing/Bleaching, Dyeing and Fabric Printing/ Hand Embroidery/ Hand Block Printing/ Textile Craft
- 131159** Vocational School Education with entry qualification of Class X with duration less than 3 years in other Home Science Courses
- 13116** Vocational School Education with entry qualification of Class X with duration less than 3 years in Humanities, Science and Education Courses
- 131161** Vocational School Education with entry qualification of Class X with duration less than 3 years in Commercial Arts/ Photography/ Dark Room Layout and Practices/ Painting & Designing/ Visual Arts
- 131162** Vocational School Education with entry qualification of Class X with duration less than 3 years in Library and Information Science
- 131163** Vocational School Education with entry qualification of Class X with duration less than 3 years in Leather/ Sports Goods
- 131164** Vocational School Education with entry qualification of Class X with duration less than 3 years in Surveying
- 131165** Vocational School Education with entry qualification of Class X with duration less than 3 years in Security Service
- 131166** Vocational School Education with entry qualification of Class X with duration less than 3 years in Word Processing, Spreadsheet, Internet etc.

**131169** Vocational School Education with entry qualification of Class X with duration less than 3 years in other Humanities, Science and Education Courses

**13119** Vocational School Education with entry qualification of Class X with duration less than 3 years in Other Streams

**131199** Vocational School Education with entry qualification of Class X with duration less than 3 years in Other Streams

#### **14 School Education at Senior Secondary level with Distance Mode**

**141** School Education at Senior Secondary level with Distance Mode

**1411** School Education at Senior Secondary level with Distance Mode in Arts stream

**1412** School Education at Senior Secondary level with Distance Mode in Science stream

**1413** School Education at Senior Secondary level with Distance Mode in Commerce stream

**1414** School Education at Senior Secondary level with Distance Mode in Vocational stream

**14141** Vocational School Education at Senior Secondary level with Distance Mode in Agriculture Stream

**141411** Vocational School Education at Senior Secondary level with Distance Mode in Crop Production

**141412** Vocational School Education at Senior Secondary level with Distance Mode in Plant Protection/ Crop Protection Technology

**141413** Vocational School Education at Senior Secondary level with Distance Mode in Post Harvest Technology

**141414** Vocational School Education at Senior Secondary level with Distance Mode in Watershed Management/ Soil Conservation/ Fertilizer Management/ Compost and Vermi-compost

**141415** Vocational School Education at Senior Secondary level with Distance Mode in Forestry/ Horticulture/ Nursery/ Floriculture/ Medicinal and Aromatic Plant/ Mushroom Cultivation/ Sericulture/ Preservation of Fruits and Vegetables

**141416** Vocational School Education at Senior Secondary level with Distance Mode in Dairy Technology/ Dairying/ Dairy Farming

**141417** Vocational School Education at Senior Secondary level with Distance Mode in Poultry/ Piggery/ Goatry/ Poultry Farming/ Poultry Production Technology/ Bee Keeping

**141418** Vocational School Education at Senior Secondary level with Distance Mode in Fisheries/Fish

- Production/ Pisces Culture/ Fish Process Technique/ Inland Fisheries
- 141419** Vocational School Education at Senior Secondary level with Distance Mode in other Agricultural activities
- 14142** Vocational School Education at Senior Secondary level with Distance Mode in Business and Commerce Courses
- 141421** Vocational School Education at Senior Secondary level with Distance Mode in Accountancy and Auditing/ Accountancy and Taxation/ Taxation Practices/ Tax Assistant
- 141422** Vocational School Education at Senior Secondary level with Distance Mode in Basic Financial Services/ Banking/ Banking Assistant
- 141423** Vocational School Education at Senior Secondary level with Distance Mode in Insurance/ General Insurance/ Life Insurance
- 141424** Vocational School Education at Senior Secondary level with Distance Mode in Office Management/ Secretarial Practice/ Office Secretaryship/ Stenography/ Steno Typing/ Typewriting
- 141425** Vocational School Education at Senior Secondary level with Distance Mode in Receptionist/ Reception, Book Keeping and Communication
- 141426** Vocational School Education at Senior Secondary level with Distance Mode in Purchasing/ Storekeeping/ Material Management
- 141427** Vocational School Education at Senior Secondary level with Distance Mode in Travel and Tourism
- 141428** Vocational School Education at Senior Secondary level with Distance Mode in Marketing and Salesmanship
- 141429** Vocational School Education at Senior Secondary level with Distance Mode in other Business and Commerce Courses
- 14143** Vocational School Education at Senior Secondary level with Distance Mode in Engineering and Technology Courses
- 141431** Vocational School Education at Senior Secondary level with Distance Mode in Information Technology/ Computer Science and Engineering/ Computer Application/ Computer Assembly and Maintenance/ Computer Fundamental and Programming/ Computer Graphics and Animation/ Computer Hardware Assembly & Maintenance
- 141432** Vocational School Education at Senior Secondary level with Distance Mode in Electronic Technology/ Repair and Maintenance of Radio and Television/ Audio-Visual Technician

- 141433** Vocational School Education at Senior Secondary level with Distance Mode in Air Conditioning and Refrigeration/ Electrical Wiring/ Repair and Maintenance of Electric Motors/ Lineman /Electrical Domestic Appliances and Re-Winding/ Maintenance and Repair of Electrical Domestic Appliances/ Welding Technology/ Electro-Plating
- 141434** Vocational School Education at Senior Secondary level with Distance Mode in Automobile Engineering/ Maintenance and Repair of Automobiles/ Mechanical Engineering/ Drawing and Drafting/ Furniture and Cabinet Making/ Industrial Technology
- 141435** Vocational School Education at Senior Secondary level with Distance Mode in Civil Engineering/ Construction Technology/ Building Construction/ Architecture/ Plumbing
- 141436** Vocational School Education at Senior Secondary level with Distance Mode in Printing and Binding/ Desk-Top Publishing
- 141437** Vocational School Education at Senior Secondary level with Distance Mode in Rural Technology/ Repair and Maintenance of Power Driven Farm Machinery/ Bio-gas Energy Technician
- 141438** Vocational School Education at Senior Secondary level with Distance Mode in Rubber Technology/ Textile Technology
- 141439** Vocational School Education at Senior Secondary level with Distance Mode in other Engineering and Technology Courses
- 14144** Vocational School Education at Senior Secondary level with Distance Mode in Health and Paramedical Courses
- 141441** Vocational School Education at Senior Secondary level with Distance Mode in Auxiliary Nursing and Midwifery/ Nursing/ Domestic Nursing
- 141442** Vocational School Education at Senior Secondary level with Distance Mode in Dental Technician
- 141443** Vocational School Education at Senior Secondary level with Distance Mode in Medical Laboratory Technician/ Imaging and Special Diagnostic Procedures/ Ophthalmic Technician
- 141444** Vocational School Education at Senior Secondary level with Distance Mode in X-ray Technician
- 141445** Vocational School Education at Senior Secondary level with Distance Mode in Hospital Administration
- 141446** Vocational School Education at Senior Secondary level with Distance Mode in Maintenance and Repair of Biomedical Equipment



- 141447** Vocational School Education at Senior Secondary level with Distance Mode in Yog/ Physiotherapy and Occupational Therapy/ Human Anatomy and Physiology
- 141448** Vocational School Education at Senior Secondary level with Distance Mode in Multipurpose Health Worker/ Basics of Health Care/ Rural Health for Women/ Health and Environment/ Care of Elderly/ Aspects of Aging
- 141449** Vocational School Education at Senior Secondary level with Distance Mode in other Health and Paramedical Courses
- 14145** Vocational School Education at Senior Secondary level with Distance Mode in Home Science Courses
  - 141451** Vocational School Education at Senior Secondary level with Distance Mode in Bakery & Confectionery/ Restaurant Management/ Hotel Management and Catering Technology
  - 141452** Vocational School Education at Senior Secondary level with Distance Mode in Cutting & Tailoring/ Commercial Garment Designing & Making/ Dress Designing & Making/ Fashion Designing
  - 141453** Vocational School Education at Senior Secondary level with Distance Mode in Crèche and Pre-School Management/ Nursery Teachers Training/ Play Centre Management
  - 141454** Vocational School Education at Senior Secondary level with Distance Mode in Event Management
  - 141455** Vocational School Education at Senior Secondary level with Distance Mode in Beauty Culture/ Cosmetology/ Beauty Parlour Management
  - 141456** Vocational School Education at Senior Secondary level with Distance Mode in House Keeping/ Laundry Services
  - 141457** Vocational School Education at Senior Secondary level with Distance Mode in Textile Designing/Bleaching, Dyeing and Fabric Printing/ Hand Embroidery/ Hand Block Printing/ Textile Craft
  - 141459** Vocational School Education at Senior Secondary level with Distance Mode in other Home Science Courses
- 14146** Vocational School Education at Senior Secondary level with Distance Mode in Humanities, Science and Education Courses
  - 141461** Vocational School Education at Senior Secondary level with Distance Mode in Commercial Arts/ Photography/ Dark Room Layout and Practices/ Painting & Designing/ Visual Arts

- 141462** Vocational School Education at Senior Secondary level with Distance Mode in Library and Information Science
- 141463** Vocational School Education at Senior Secondary level with Distance Mode in Leather/ Sports Goods
- 141464** Vocational School Education at Senior Secondary level with Distance Mode in Surveying
- 141465** Vocational School Education at Senior Secondary level with Distance Mode in Security Service
- 141466** Vocational School Education at Senior Secondary level with Distance Mode in Word Processing, Spreadsheet, Internet etc.
- 141469** Vocational School Education at Senior Secondary level with Distance Mode in other Humanities, Science and Education Courses
- 14119** Vocational School Education at Senior Secondary level with Distance Mode in Other Streams
- 141199** Vocational School Education at Senior Secondary level with Distance Mode in Other Streams
- 1419** School Education at Senior Secondary level with Distance Mode in Other streams

## **F Under Graduate**

Programmes at Under Graduate Level are often designed to provide participants with intermediate academic and/or professional knowledge, skills and competencies, leading to a first degree or equivalent qualification in Higher education. Programmes at this level are typically theoretically based but may include practical components and do not necessarily involve the completion of a research project or thesis. They are traditionally offered by Universities and Colleges. Entry to these programmes normally requires the successful completion of Class XII and may depend on subject choice and/or grades achieved at Class XII. Additionally, it may be required to take and succeed in entry examinations. Upon completion of Under Graduate Level programmes, individuals may continue their education at Post Graduate Level. Under Graduate Level programmes do not usually give direct access to programmes at M.Phil./ Ph.D. Level. Programmes to be classified at Under Graduate Level are also referred as Bachelor programme and are generally having the duration of 3/4/5 years.

- 21** Education at Under Graduate level through Regular Mode with programme duration of less than 3 years
- 22** Education at Under Graduate level through Regular Mode with programme duration of 3 years
- 23** Education at Under Graduate level through Regular Mode with programme duration of 4 years  
Programmes such as B.Tech., which are conducted through regular mode will be classified here.
- 24** Education at Under Graduate level through Regular Mode with programme duration of more than 4 years

- Programmes such as M.B.B.S. , which are conducted through regular mode will be classified here.
- 25 Second level Under Graduate Education through Regular Mode  
Programmes such as B.Ed., L.L.B. conducted through regular mode will be classified here. It will not be classified in 21 or 22.
  - 26 Education at Under Graduate level through Distance Mode with programme duration of less than 3 years
  - 27 Education at Under Graduate level through Distance Mode with programme duration of 3 years
  - 28 Education at Under Graduate level through Distance Mode with programme duration of 4 years
  - 29 Education at Under Graduate level through Distance Mode with programme duration of more than 4 years
  - 30 Second level Under Graduate Education through Distance Mode

## **G Post Graduate**

Programmes at Post Graduate Level are often designed to provide participants with advanced academic and/or professional knowledge, skills and competencies, leading to a second degree or equivalent qualification in Higher education. Programmes at this level are theoretically based, but may have a substantial research component, but do not yet lead to the award of a doctoral qualification. They are traditionally offered by Universities. Entry to these programmes normally requires the successful completion of Under Graduate Level and may depend on subject choice and/or grades achieved. Post Graduate Level programmes give direct access to programmes at M.Phil./ Ph.D. Level. Programmes to be classified at Post Graduate Level are also referred as Master programme and are generally having the duration of 2/3 years.

- 35 Education at Post Graduate level through Regular Mode with programme duration of 2 years or less
- 36 Education at Post Graduate level through Regular Mode with programme duration of more than 2 years
- 37 Education at Post Graduate level through Distance Mode with programme duration of 2 years or less
- 38 Education at Post Graduate level through Distance Mode with programme duration of more than 2 years

## **H M.Phil.**

Programmes at M.Phil. (Master of Philosophy) Level are often designed to provide participants with advanced post graduate research degree. An M.Phil. is in most cases thesis-only, and is regarded as a senior or second Master's degree, standing between a taught Master's and a Ph.D. An M.Phil. may be awarded after completing several years of original research but before the defence of a dissertation, and can serve as a provisional enrollment for a Ph.D. designed for those who would like to acquire a certain level of analytical and applied skills but may not be keen on pursuing a Ph.D. degree. M.Phil. Programmes are generally having the duration of 1/2 years.

- 41 Education at M.Phil. level with entry qualification of Post Graduate Level with Regular Mode
- 42 Education at M.Phil. level with entry qualification of Post Graduate Level with Distance Mode

## **I Ph.D.**

Programmes at Ph. D. Level are designed primarily to lead to an advanced research qualification. Programmes at this level are devoted to advanced study and original research and typically offered only by research-oriented higher educational institutions such as Universities and usually concludes with the submission and defence of a thesis, dissertation or equivalent written work of publishable quality representing a significant contribution to knowledge in the respective field of study. These programmes therefore are typically based on research and not only on course-work. Programmes to be classified at Ph.D. Level are also referred as Doctoral programme and are generally having the duration of upto 5 years. Post Doctoral programmes are also included at this level.

- 45 Education at Ph.D. level with entry qualification of Post Graduate Level with Regular Mode
- 46 Education at Ph.D. level with entry qualification of Pd.D. Level with Regular Mode
- 47 Education at Ph.D. level with entry qualification of Post Graduate Level with Distance Mode

## **J Diploma**

Programmes at Diploma Level provide a broad knowledge and skills, incorporating theoretical concepts, with substantial depth in some areas. The focus is on the application of theoretical concepts and technical or creative skills to a range of situations and the evaluation of information. Education at this level may also develop basic management and administrative skills. Entry to Diploma programmes is generally after completion of Class XII or Graduation. The duration of Diploma programmes is generally of 1/2/3 years

- 51 Education at Diploma Level with entry qualification of Class X with duration of at least 3 years with Regular Mode
- 52 Education at Diploma Level with entry qualification of Class XII with duration of at least 9 months but less than 2 years with Regular Mode
- 53 Education at Diploma Level with entry qualification of Class XII with duration of 2 years or more with Regular Mode
- 54 Education at Diploma Level with entry qualification of Under Graduate or higher Level with duration of at least 9 months but less than 2 years with Regular Mode
- 55 Education at Diploma Level with entry qualification of Under Graduate or higher Level with duration of 2 years or more with Regular Mode
- 56 Education at Diploma Level with entry qualification of Class X with duration of at least 3 years with Distance Mode
- 57 Education at Diploma Level with entry qualification of Class XII with duration of at least 9 months but less than 2 years with Distance Mode
- 58 Education at Diploma Level with entry qualification of Class XII with duration of 2 years or more with Distance Mode

- 59 Education at Diploma Level with entry qualification of Under Graduate or higher Level with duration of at least 9 months but less than 2 years with Distance Mode
- 60 Education at Diploma Level with entry qualification of Under Graduate or higher Level with duration of 2 years or more with Distance Mode

## **K Post Graduate Diploma including Advanced Diploma**

Programmes at Post Graduate Diploma Level provide a highly specialised knowledge and skills, incorporating theoretical, technical, creative or conceptual skills with substantial depth in some areas. The focus is on applying a significant range of fundamental principles and complex techniques across a wide and often unpredictable variety of contexts in relation to either varied or highly specific functions. Education at this level includes analysing information and concepts at an abstract level and executing judgments across a range of technical and management functions. Entry to Post Graduate Diploma programmes is generally after completion of Graduation. The duration of Post Graduate Diploma programmes is generally of 1/2/3 years.

- 65 Education at Post Graduate Diploma Level with entry qualification of Under Graduate Level with Regular Mode
- 66 Education at Post Graduate Diploma Level with entry qualification of Diploma Level or any other Level with Regular Mode
- 67 Education at Post Graduate Diploma Level with entry qualification of Under Graduate Level with Distance Mode
- 68 Education at Post Graduate Diploma Level with entry qualification of Diploma Level or any other Level with Distance Mode

## **L Integrated**

Integrated Programmes are generally amalgamation of two programmes. Dual Degree Programmes are also included at this level. The combination may be of Bachelor's and Bachelor's Degree, Bachelor's and Master's Degree, Master's and Doctorate Degree. When education at this level will be further classified into field of educations, the field will be decided on the basis of the degree awarded at higher level or on the basis of the degree awarded later, if the fields are at the same level. These programmes are generally of very long duration, generally for 5 years or more.

- 71 Education at Integrated Level leading to Bachelor's Degree with Regular Mode
- 72 Education at Integrated Level leading to Master's Degree with Regular Mode
- 73 Education at Integrated Level leading to Doctorate with Regular Mode
- 74 Education at Integrated Level leading to Bachelor's Degree with Distance Mode
- 74 Education at Integrated Level leading to Master's Degree with Distance Mode
- 76 Education at Integrated Level leading to Doctorate with Distance Mode

## **M Certificate**

Programmes at Certificate Level provide a knowledge and skills ranging from an understanding of basic concepts and the ability to perform a defined range of routine and predictable activities, to a breadth, depth and complexity of knowledge incorporating some theoretical concepts and the ability to apply knowledge and skills to a variety of contexts most of which are complex and non-routine. If it is a Programme similar to Diploma, but is awarded a Certificate by the Institution, it should be included at Level J. Here only those programmes which are of duration of less than 9 months are covered.

- 81 Short term Certificate Courses of duration of less than 9 months with entry qualification of Class X with Regular Mode
- 82 Short term Certificate Courses of duration of less than 9 months with entry qualification of Class XII with Regular Mode
- 83 Short term Certificate Courses of duration of less than 9 months with entry qualification of Under Graduate or higher Level with Regular Mode
- 84 Short term Certificate Courses of duration of less than 9 months without any entry qualification with Regular Mode
- 85 Short term Certificate Courses of duration of less than 9 months with entry qualification of Class X with Distance Mode
- 86 Short term Certificate Courses of duration of less than 9 months with entry qualification of Class XII with Distance Mode
- 87 Short term Certificate Courses of duration of less than 9 months with entry qualification of Under Graduate or higher Level with Distance Mode
- 88 Short term Certificate Courses of duration of less than 9 months without any entry qualification with Distance Mode

## **N In-service Training**

The In-Service Training Program is a series of short courses and programs designed for employees, which gives an opportunity to them to improve and develop practical teaching, coaching, counseling and/or management skills. It is generally given to employees during the course of employment.

- 91 In-Service Training courses for Teachers
- 92 In-Service Training courses for Executives
- 93 In-Service Training courses for Others

## **O Adult Education**

Adult Education aims at extending educational options to those adults, who have lost the opportunity and have crossed the age of formal education, but now feel a need for learning of any type, including, basic education and skill development.

- 95 Adult Education

## **X Education n.e.c.**

- 99 Education not elsewhere classified

## BROAD GROUPS AND FIELDS OF EDUCATION

A field is the broad domain, branch or area of content covered by an educational programme, course or module, often referred to as a “subject” or “discipline”. This may also be referred to as ‘field of study’. Educational programmes are cross-classified by levels and fields of education, each variable being independent. Thus, every educational programme can be classified into one and only one cell in the level-field matrix. Obviously, not every combination of level and field exists, or can exist. This classification has been designed to describe and categorise field of education at higher education as a two-level hierarchy between broad groups and detailed field and uses a 4-digit coding scheme. There are 35 broad fields and 188 detailed fields. The rationale for the classification of fields of education is the subject content. Inter- or multi-disciplinary programmes should be classified according to a majority rule, i.e. in the field of education in which the students spend most of their time whereas in case of integrated programme, field will be decided on the basis of the degree awarded at higher level or on the basis of the degree awarded later, if the fields are at the same level. In case of Choice-based credit system (CBCS), the field will be decided on the basis of the maximum value of core credits.

There are two categories of orientation; at school level, it is general and vocational education. At higher education levels the terms academic and professional will be used in place of general and vocational respectively. Vocational education is defined as educational programmes that are designed for learners to acquire the knowledge, skills and competencies specific for a particular occupation or trade or class of occupations or trades. Such programmes may have work-based components (e.g. apprenticeships). General education is defined as educational programmes that are designed to develop learners’ general knowledge, skills and competencies and literacy and numeracy skills, often to prepare participants for more advanced educational programmes at the same or a higher level and to lay the foundation for lifelong learning. These programmes are typically school or college-based.

Orientation and fields of education are two different dimensions in classification. The fields of education with codes from 01 to 16 are of Academic orientation and fields of education with codes from 51 to 68 are of Professional orientation at Under Graduate and Post Graduate Levels, whereas all the fields of education will be of Academic orientation at M.Phil. and Ph.D. Levels. At Integrated level, if the education is leading to Doctorate, all the fields of education will be of Academic orientation and if the education is leading to Under Graduate and Post Graduate Levels, the orientation will be decided on the basis of the codes of the fields. At Diploma, Post Graduate Diploma and Certificate levels, all the fields of education will be of Vocational/ Professional orientation.

### **InSCED fields of education:**

<b>01</b>	<b>Area Studies</b>	
		0101 Area Studies
<b>02</b>	<b>Arts</b>	
		0201 Arts
<b>03</b>	<b>Commerce</b>	
		0301 Commerce
		0302 Foreign Trade
<b>04</b>	<b>Cultural Studies</b>	
		0401 Cultural Studies
<b>05</b>	<b>Defence Studies</b>	
		0501 Defence Studies
<b>06</b>	<b>Disability Studies</b>	
		0601 Disability Studies

- 07 Foreign Language**  
0701 English  
0702 French  
0703 German  
0704 Spanish  
0709 Other Foreign Languages
- 08 Gandhian Studies**  
0801 Gandhian Studies
- 09 Indian Language**  
0901 Bengali  
0902 Hindi  
0903 Kannada  
0904 Malayalam  
0905 Odiya  
0906 Punjabi  
0907 Sanskrit  
0908 Tamil  
0909 Telugu  
0910 Urdu  
0919 Other Indian Languages
- 10 Linguistics**  
1001 Linguistics
- 11 Oriental Learning**  
1101 Jyotisha  
1102 Oriental Learning  
1103 Veda
- 12 Religious Studies**  
1201 Buddhist Studies  
1202 Christian Studies  
1203 Islamic Studies  
1204 Jainism  
1205 Theology  
1209 Other Religious Studies
- 13 Science**  
1301 Bio-Chemistry  
1302 Bio-Science  
1303 Bio-Technology  
1304 Botany  
1305 Chemistry  
1306 Electronics  
1307 Environmental Science  
1308 Genetics  
1309 Geology



- 1310 Geo-Physics
- 1311 Life Science
- 1312 Mathematics
- 1313 Medical Science
- 1314 Microbiology
- 1315 Physics
- 1316 Science
- 1317 Statistics
- 1318 Zoology
- 1329 Other Science
- 14 Social Science**
  - 1401 Anthropology
  - 1402 Archaeology
  - 1403 Economics
  - 1404 Geography
  - 1405 History
  - 1406 Human Rights
  - 1407 Mathematics
  - 1408 Philosophy
  - 1409 Political Science
  - 1410 Population Studies
  - 1411 Psychology
  - 1412 Public Administration
  - 1413 Social Science
  - 1414 Sociology
  - 1415 Statistics
  - 1429 Other Social Science
- 15 Social Work**
  - 1501 Social Work
- 16 Women Studies**
  - 1601 Women Studies
- 51 Agriculture**
  - 5101 Agriculture
  - 5102 Forestry
  - 5103 Horticulture
  - 5104 Sericulture
- 52 Criminology & Forensic Science**
  - 5221 Criminology & Forensic Science
- 53 Design**
  - 5301 Design
  - 5302 Interior Design
- 54 Education**
  - 5401 Education

- 55        Engineering & Technology**  
5501 Aeronautical Engineering  
5502 Agriculture Engineering  
5503 Architecture  
5504 Chemical Engineering  
5505 Civil Engineering  
5506 Computer Engineering  
5507 Dairy Technology  
5508 Electrical Engineering  
5509 Electronics Engineering  
5510 Food Technology  
5511 Information Technology  
5512 Marine Engineering  
5513 Mechanical Engineering  
5514 Metallurgical Engineering  
5515 Mining Engineering  
5516 Planning  
5517 Transportation Planning  
5518 Urban Planning  
5529 Other Engineering & Technology
- 56        Fashion Technology**  
5601 Fashion Technology
- 57        Fine Arts**  
5701 Fine Arts  
5702 Music  
5703 Performing Arts  
5704 Visual Arts
- 58        Fisheries Science**  
5801 Fisheries Science
- 59        Home Science**  
5901 Food Technology  
5902 Home Science  
5903 Nutrition
- 60        IT & Computer**  
6001 Animation  
6002 Computer Application  
6003 Computer Science  
6004 Graphics  
6005 Information Technology  
6006 Multi Media
- 61        Journalism & Mass Communication**  
6101 Journalism & Mass Communication

- 62 Law**  
6201 Civil Law  
6202 Constitutional Law  
6203 Cyber Crime  
6204 International Law  
6205 Law
- 63 Library & Information Science**  
6301 Library & Information Science
- 64 Management**  
6401 Agri-Business Management  
6402 Business Administration  
6403 Business Management  
6404 Business Studies  
6405 Event Management  
6406 Financial Management  
6407 Hospital Administration  
6408 Hotel Management  
6409 Human Resource Management  
6410 International Business  
6411 Marketing Management  
6412 Pharmaceutical Technology  
6413 Technology  
6414 Tourism Management  
6429 Other Management
- 65 Marine Science/ Oceanography**  
6501 Marine Science/ Oceanography
- 66 Medical Science**  
6601 Anatomy  
6602 Anesthesiology  
6603 Ayurveda  
6604 Bio-Chemistry  
6605 Bio-Physics  
6606 Bio-Statistics  
6607 Bio-Technology  
6608 Cardiology  
6609 Dentistry  
6610 Dermatology  
6611 Endocrinology  
6612 ENT  
6613 Forensic Medicine/ Toxicology  
6614 Gastroenterology  
6615 General Medicine  
6616 General Surgery

- 6617 Gynaecology
- 6618 Haematology
- 6619 Hepatology
- 6620 Homeopathy
- 6621 Hospital Administration
- 6622 Indian Medicine
- 6623 Lab Medicine
- 6624 Medical Management
- 6625 Medical Physics
- 6626 Microbiology
- 6627 Nephrology
- 6628 Neurology
- 6629 Nuclear Medicine
- 6630 Nursing
- 6631 Occupational Therapy
- 6632 Oncology
- 6633 Ophthalmology
- 6634 Orthopaedics
- 6635 Pathology
- 6636 Pediatrics
- 6637 Pharmacy
- 6638 Physiology
- 6639 Physiotherapy
- 6640 Plastic Surgery
- 6641 Psychiatry
- 6642 Public Health
- 6643 Radiology
- 6644 Radiotherapy
- 6645 Unani
- 6646 Urology
- 6699 Other Medical Science

**67 Physical Education**

- 6701 Physical Education
- 6702 Yoga

**68 Veterinary & Animal Sciences**

- 6801 Dairy Science
- 6802 Veterinary & Animal Sciences

**99 Not known or unspecified**

- 9999 Not known or unspecified

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## Statement showing comparative structure of Indian Standard Classification of Education (InSCED) and the International Standard Classification of Education (ISCED)

### A. Single digit Concordance

Indian Standard Classification of Education (InSCED) 2014		International Standard Classification of Education (ISCED) 2011	
INSCED First digit Code	Description	ISCED First digit Code	Description
<b>A</b>	Pre-Primary	<b>Level 0</b>	Early childhood education
<b>B</b>	Primary	<b>Level 1</b>	Primary
<b>C</b>	Upper Primary	<b>Level 2</b>	Lower secondary
<b>D</b>	Secondary	<b>Level 3</b>	Upper secondary
<b>E</b>	Senior Secondary	<b>Level 3</b>	Upper secondary
<b>F</b>	Under Graduate	<b>Level 5</b>	Short-cycle tertiary
		<b>Level 6</b>	Bachelor or equivalent
<b>G</b>	Post Graduate	<b>Level 7</b>	Master or equivalent
<b>H</b>	M.Phil.	<b>Level 7</b>	Master or equivalent
<b>I</b>	Ph.D.	<b>Level 8</b>	Doctoral or equivalent
<b>J</b>	Diploma	<b>Level 4</b>	Post-secondary non-tertiary
		<b>Level 5</b>	Short-cycle tertiary
<b>K</b>	Post Graduate Diploma including Advanced Diploma	<b>Level 5</b>	Short-cycle tertiary
		<b>Level 7</b>	Master or equivalent
<b>L</b>	Integrated	<b>Level 6</b>	Bachelor or equivalent
		<b>Level 7</b>	Master or equivalent
		<b>Level 8</b>	Doctoral or equivalent
<b>M</b>	Certificate	<b>Level 3</b>	Upper secondary
		<b>Level 4</b>	Post-secondary non-tertiary
<b>N</b>	In-service Training		
<b>O</b>	Adult Education	<b>Level 1</b>	Primary
<b>X</b>	Education n.e.c.	<b>Level 9</b>	Not elsewhere classified

## B. Ultimate digit level Concordance

For the purpose of comparison with international classification, two digit code of InSCED at Under Graduate, Post Graduate M.Phil., Ph.D., Diploma, Post Graduate Diploma, Integrated and Certificate Levels should be read with 2 digit code of broad fields of education.

<b>Indian Standard Classification of Education (InSCED) 2014</b>		<b>International Standard Classification of Education (ISCED) 2011</b>	
<b>Code</b>	<b>Description</b>	<b>Code</b>	<b>Description</b>
<b>001</b>	General School Education (Class Nursery to Kindergarten)	<b>020</b>	Pre-primary education
<b>002</b>	Education at Aanganwadi and Balwadi Centres	<b>020</b>	Pre-primary education
<b>003</b>	Education in Play School	<b>010</b>	Early childhood educational development
<b>01</b>	General School Education at Primary level (Class I to V)	<b>100</b>	Primary education
<b>02</b>	Education Guarantee Scheme/ Alternative & Innovative Education	<b>100</b>	Primary education
<b>03</b>	Non-formal Education at Primary Level	<b>100</b>	Primary education
<b>05</b>	General School Education at Upper Primary level (Class VI-VIII)	<b>244</b>	Lower Secondary general education - Sufficient for level completion, with direct access to upper secondary education
<b>06</b>	Non-formal Education at Upper Primary Level	<b>244</b>	Lower Secondary general education - Sufficient for level completion, with direct access to upper secondary education
<b>08</b>	General School Education at Secondary level (Class IX-X)	<b>341</b>	Upper Secondary general education - Insufficient for level completion, without direct access to tertiary education
<b>09</b>	Vocational School Education with entry qualification of Class VIII	<b>351</b>	Upper Secondary vocational education - Insufficient for level completion, without direct access to tertiary education
<b>101</b>	General School Education at Secondary level with Distance Mode	<b>341</b>	Upper Secondary general education - Insufficient for level completion, without direct access to tertiary education
<b>102</b>	Vocational School Education at Secondary level with Distance Mode	<b>351</b>	Upper Secondary vocational education - Insufficient for level completion, without direct access to tertiary education
<b>12</b>	General School Education at Senior Secondary level (Class XI-XII)	<b>344</b>	Upper Secondary general education - Sufficient for level completion, with direct access to tertiary education
<b>13</b>	Vocational School Education with entry qualification of Class X with duration less than 3 years	<b>353</b>	Upper Secondary vocational education - Secondary vocational education - Sufficient for level completion, without direct access to tertiary education

<b>Indian Standard Classification of Education (InSCED) 2014</b>		<b>International Standard Classification of Education (ISCED) 2011</b>	
<b>Code</b>	<b>Description</b>	<b>Code</b>	<b>Description</b>
<b>1411, 1412, 1413</b>	School Education at Senior Secondary level with Distance Mode	<b>344</b>	Upper Secondary general education - Sufficient for level completion, with direct access to tertiary education
<b>1414</b>	School Education at Senior Secondary level with Distance Mode in Vocational Stream	<b>354</b>	Upper Secondary vocational education - Sufficient for level completion, with direct access to tertiary education
<b>2101-2116</b>	Education at Under Graduate level through Regular Mode with programme duration of less than 3 years with academic orientation	<b>544</b>	Short-cycle tertiary general education with programme sufficient for level completion
<b>2151-2168</b>	Education at Under Graduate level through Regular Mode with programme duration of less than 3 years with vocational orientation	<b>554</b>	Short-cycle tertiary vocational education with programme sufficient for level completion
<b>2201-2216</b>	Education at Under Graduate level through Regular Mode with programme duration of 3 years with academic orientation	<b>645</b>	Bachelor or equivalent with academic orientation leading to first degree with programme duration of 3-4 years
<b>2251-2268</b>	Education at Under Graduate level through Regular Mode with programme duration of 3 years with professional orientation	<b>655</b>	Bachelor or equivalent with professional orientation leading to first degree with programme duration of 3-4 years
<b>2301-2316</b>	Education at Under Graduate level through Regular Mode with programme duration of 4 years with academic orientation	<b>645</b>	Bachelor or equivalent with academic orientation leading to first degree with programme duration of 3-4 years
<b>2351-2368</b>	Education at Under Graduate level through Regular Mode with programme duration of 4 years with professional orientation	<b>655</b>	Bachelor or equivalent with professional orientation leading to first degree with programme duration of 3-4 years
<b>2401-2416</b>	Education at Under Graduate level through Regular Mode with programme duration of more than 4 years with academic orientation	<b>646</b>	Bachelor or equivalent with academic orientation leading to long first degree with programme duration of more than 4 years
<b>2451-2468</b>	Education at Under Graduate level through Regular Mode with programme duration of more than 4 years with professional orientation	<b>656</b>	Bachelor or equivalent with professional orientation leading to long first degree with programme duration of more than 4 years
<b>2501-2516</b>	Second level Under Graduate Education through Regular Mode with academic orientation	<b>647</b>	Bachelor or equivalent with academic orientation leading to Second or further degree, following a Bachelor's or equivalent programme
<b>2551-2568</b>	Second level Under Graduate Education through Regular Mode with professional orientation	<b>657</b>	Bachelor or equivalent with professional orientation leading to Second or further degree, following a Bachelor's or equivalent programme

<b>Indian Standard Classification of Education (InSCED) 2014</b>		<b>International Standard Classification of Education (ISCED) 2011</b>	
<b>Code</b>	<b>Description</b>	<b>Code</b>	<b>Description</b>
<b>2601-2616</b>	Education at Under Graduate level through Distance Mode with programme duration of less than 3 years with academic orientation	<b>544</b>	Short-cycle tertiary general education with programme sufficient for level completion
<b>2651-2668</b>	Education at Under Graduate level through Distance Mode with programme duration of less than 3 years with vocational orientation	<b>554</b>	Short-cycle tertiary vocational education with programme sufficient for level completion
<b>2701-2716</b>	Education at Under Graduate level through Distance Mode with programme duration of 3 years with academic orientation	<b>645</b>	Bachelor or equivalent with academic orientation leading to first degree with programme duration of 3-4 years
<b>2751-2768</b>	Education at Under Graduate level through Distance Mode with programme duration of 3 years with professional orientation	<b>655</b>	Bachelor or equivalent with professional orientation leading to first degree with programme duration of 3-4 years
<b>2801-2816</b>	Education at Under Graduate level through Distance Mode with programme duration of 4 years with academic orientation	<b>645</b>	Bachelor or equivalent with academic orientation leading to first degree with programme duration of 3-4 years
<b>2851-2868</b>	Education at Under Graduate level through Distance Mode with programme duration of 4 years with professional orientation	<b>655</b>	Bachelor or equivalent with professional orientation leading to first degree with programme duration of 3-4 years
<b>2901-2916</b>	Education at Under Graduate level through Distance Mode with programme duration of more than 4 years with academic orientation	<b>646</b>	Bachelor or equivalent with academic orientation leading to long first degree with programme duration of more than 4 years
<b>2951-2968</b>	Education at Under Graduate level through Distance Mode with programme duration of more than 4 years with professional orientation	<b>656</b>	Bachelor or equivalent with professional orientation leading to long first degree with programme duration of more than 4 years
<b>3001-3016</b>	Second level Under Graduate Education through Distance Mode with academic orientation	<b>647</b>	Bachelor or equivalent with academic orientation leading to Second or further degree, following a Bachelor's or equivalent programme
<b>3051-3068</b>	Second level Under Graduate Education through Distance Mode with professional orientation	<b>657</b>	Bachelor or equivalent with professional orientation leading to Second or further degree, following a Bachelor's or equivalent programme
<b>3501-3516</b>	Education at Post Graduate level through Regular Mode with programme duration of 2 years or less with academic orientation	<b>747</b>	Master's or equivalent level with academic orientation leading to Second or further degree (following a Bachelor's or equivalent programme)
<b>3551-3568</b>	Education at Post Graduate level through Regular Mode with programme duration of 2 years or less with professional orientation	<b>757</b>	Master's or equivalent level with professional orientation leading to Second or further degree (following a Bachelor's or equivalent programme)



<b>Indian Standard Classification of Education (InSCED) 2014</b>		<b>International Standard Classification of Education (ISCED) 2011</b>	
<b>Code</b>	<b>Description</b>	<b>Code</b>	<b>Description</b>
<b>3601-3616</b>	Education at Post Graduate level through Regular Mode with programme duration of more than 2 years with academic orientation	<b>747</b>	Master's or equivalent level with academic orientation leading to Second or further degree (following a Bachelor's or equivalent programme)
<b>3651-3668</b>	Education at Post Graduate level through Regular Mode with programme duration of more than 2 years with professional orientation	<b>757</b>	Master's or equivalent level with professional orientation leading to Second or further degree (following a Bachelor's or equivalent programme)
<b>3701-3716</b>	Education at Post Graduate level through Distance Mode with programme duration of 2 years or less with academic orientation	<b>747</b>	Master's or equivalent level with academic orientation leading to Second or further degree (following a Bachelor's or equivalent programme)
<b>3751-3768</b>	Education at Post Graduate level through Distance Mode with programme duration of 2 years or less with professional orientation	<b>757</b>	Master's or equivalent level with professional orientation leading to Second or further degree (following a Bachelor's or equivalent programme)
<b>3801-3816</b>	Education at Post Graduate level through Distance Mode with programme duration of more than 2 years with academic orientation	<b>747</b>	Master's or equivalent level with academic orientation leading to Second or further degree (following a Bachelor's or equivalent programme)
<b>3851-3868</b>	Education at Post Graduate level through Distance Mode with programme duration of more than 2 years with professional orientation	<b>757</b>	Master's or equivalent level with professional orientation leading to Second or further degree (following a Bachelor's or equivalent programme)
<b>4101-4168</b>	Education at M.Phil. level with entry qualification of Post Graduate Level with Regular Mode	<b>758</b>	Master's or equivalent level with academic orientation leading to Second or further degree (following successful completion of a Master's or equivalent programme)
<b>4201-4268</b>	Education at M.Phil. level with entry qualification of Post Graduate Level with Distance Mode	<b>758</b>	Master's or equivalent level with academic orientation leading to Second or further degree (following successful completion of a Master's or equivalent programme)
<b>4501-4568</b>	Education at Ph.D. level with entry qualification of Post Graduate Level with Regular Mode	<b>844</b>	Doctoral or equivalent level with academic orientation and Sufficient for level completion
<b>4601-4668</b>	Education at Ph.D. level with entry qualification of Pd.D. Level with Regular Mode	<b>844</b>	Doctoral or equivalent level with academic orientation and Sufficient for level completion
<b>4701-4768</b>	Education at Ph.D. level with entry qualification of Post Graduate Level with Distance Mode	<b>844</b>	Doctoral or equivalent level with academic orientation and Sufficient for level completion
<b>5101-5168</b>	Education at Diploma Level with entry qualification of Class X with duration of at least 3 years with Regular Mode	<b>353</b>	Upper Secondary vocational education - Secondary vocational education - Sufficient for level completion, without direct access to tertiary education

<b>Indian Standard Classification of Education (InSCED) 2014</b>		<b>International Standard Classification of Education (ISCED) 2011</b>	
<b>Code</b>	<b>Description</b>	<b>Code</b>	<b>Description</b>
<b>5201-5268</b>	Education at Diploma Level with entry qualification of Class XII with duration of at least 9 months but less than 2 years with Regular Mode	<b>454</b>	Post-secondary non-tertiary vocational education Sufficient for level completion with, direct access to tertiary education
<b>5301-5368</b>	Education at Diploma Level with entry qualification of Class XII with duration of 2 years or more with Regular Mode	<b>454</b>	Post-secondary non-tertiary vocational education Sufficient for level completion with, direct access to tertiary education
<b>5401-5468</b>	Education at Diploma Level with entry qualification of Under Graduate or higher Level with duration of at least 9 months but less than 2 years with Regular Mode	<b>657</b>	Bachelor or equivalent with professional orientation leading to Second or further degree, following a Bachelor's or equivalent programme
<b>5501-5568</b>	Education at Diploma Level with entry qualification of Under Graduate or higher Level with duration of 2 years or more with Regular Mode	<b>657</b>	Bachelor or equivalent with professional orientation leading to Second or further degree, following a Bachelor's or equivalent programme
<b>5601-5668</b>	Education at Diploma Level with entry qualification of Class X with duration of at least 3 years with Distance Mode	<b>454</b>	Post-secondary non-tertiary vocational education Sufficient for level completion with, direct access to tertiary education
<b>5701-5768</b>	Education at Diploma Level with entry qualification of Class XII with duration of at least 9 months but less than 2 years with Distance Mode	<b>454</b>	Post-secondary non-tertiary vocational education Sufficient for level completion with, direct access to tertiary education
<b>5801-5868</b>	Education at Diploma Level with entry qualification of Class XII with duration of 2 years or more with Distance Mode	<b>554</b>	Short-cycle tertiary vocational education with programme sufficient for level completion
<b>5901-5968</b>	Education at Diploma Level with entry qualification of Under Graduate or higher Level with duration of at least 9 months but less than 2 years with Distance Mode	<b>657</b>	Bachelor or equivalent with professional orientation leading to Second or further degree, following a Bachelor's or equivalent programme
<b>6001-6068</b>	Education at Diploma Level with entry qualification of Under Graduate or higher Level with duration of 2 years or more with Distance Mode	<b>657</b>	Bachelor or equivalent with professional orientation leading to Second or further degree, following a Bachelor's or equivalent programme
<b>6501-6568</b>	Education at Post Graduate Diploma Level with entry qualification of Under Graduate Level with Regular Mode	<b>751</b>	Master's or equivalent level with professional orientation Insufficient for level completion
<b>6601-6668</b>	Education at Post Graduate Diploma Level with entry qualification of Diploma Level or any other Level with Regular Mode	<b>551</b>	Short-cycle tertiary vocational education Insufficient for level completion

<b>Indian Standard Classification of Education (InSCED) 2014</b>		<b>International Standard Classification of Education (ISCED) 2011</b>	
<b>Code</b>	<b>Description</b>	<b>Code</b>	<b>Description</b>
<b>6701-6768</b>	Education at Post Graduate Diploma Level with entry qualification of Under Graduate Level with Distance Mode	<b>751</b>	Master's or equivalent level with professional orientation Insufficient for level completion
<b>6801-6868</b>	Education at Post Graduate Diploma Level with entry qualification of Diploma Level or any other Level with Distance Mode	<b>551</b>	Short-cycle tertiary vocational education Insufficient for level completion
<b>7101-7116</b>	Education at Integrated Level leading to Bachelor's Degree with Regular Mode with academic orientation	<b>646</b>	Bachelor or equivalent with academic orientation leading to long first degree with programme duration of more than 4 years
<b>7151-7168</b>	Education at Integrated Level leading to Bachelor's Degree with Regular Mode with professional orientation	<b>656</b>	Bachelor or equivalent with professional orientation leading to long first degree with programme duration of more than 4 years
<b>7201-7216</b>	Education at Integrated Level leading to Master's Degree with Regular Mode with academic orientation	<b>746</b>	Master's or equivalent level with academic orientation leading to Long first degree (at least 5 years)
<b>7251-7268</b>	Education at Integrated Level leading to Master's Degree with Regular Mode with professional orientation	<b>756</b>	Master's or equivalent level with professional orientation leading to Long first degree (at least 5 years)
<b>7301-7368</b>	Education at Integrated Level leading to Doctorate with Regular Mode	<b>844</b>	Doctoral or equivalent level with academic orientation and Sufficient for level completion
<b>7401-7416</b>	Education at Integrated Level leading to Bachelor's Degree with Distance Mode with academic orientation	<b>646</b>	Bachelor or equivalent with academic orientation leading to long first degree with programme duration of more than 4 years
<b>7451-7468</b>	Education at Integrated Level leading to Bachelor's Degree with Distance Mode with professional orientation	<b>656</b>	Bachelor or equivalent with professional orientation leading to long first degree with programme duration of more than 4 years
<b>7501-7516</b>	Education at Integrated Level leading to Master's Degree with Distance Mode with academic orientation	<b>746</b>	Master's or equivalent level with academic orientation leading to Long first degree (at least 5 years)
<b>7551-7568</b>	Education at Integrated Level leading to Master's Degree with Distance Mode with professional orientation	<b>756</b>	Master's or equivalent level with professional orientation leading to Long first degree (at least 5 years)
<b>7601-7668</b>	Education at Integrated Level leading to Doctorate with Distance Mode	<b>844</b>	Doctoral or equivalent level with academic orientation and Sufficient for level completion
<b>8101-8168</b>	Short term Certificate Courses of duration of less than 9 months with entry qualification of Class X with Regular Mode	<b>353</b>	Upper secondary vocational education Sufficient for level completion, without direct access to tertiary education (but may give direct access to post- secondary non-tertiary education)

<b>Indian Standard Classification of Education (InSCED) 2014</b>		<b>International Standard Classification of Education (ISCED) 2011</b>	
<b>Code</b>	<b>Description</b>	<b>Code</b>	<b>Description</b>
<b>8201-8268</b>	Short term Certificate Courses of duration of less than 9 months with entry qualification of Class XII with Regular Mode	<b>453</b>	Post-secondary non-tertiary vocational education Sufficient for level completion without, direct access to tertiary education
<b>8301-8368</b>	Short term Certificate Courses of duration of less than 9 months with entry qualification of Under Graduate or higher Level with Regular Mode	<b>554</b>	Short-cycle tertiary vocational education with programme sufficient for level completion
<b>8401-8468</b>	Short term Certificate Courses of duration of less than 9 months without any entry qualification with Regular Mode	<b>353</b>	Upper secondary vocational education Sufficient for level completion, without direct access to tertiary education (but may give direct access to post- secondary non-tertiary education)
<b>8501-8568</b>	Short term Certificate Courses of duration of less than 9 months with entry qualification of Class X with Distance Mode	<b>353</b>	Upper secondary vocational education Sufficient for level completion, without direct access to tertiary education (but may give direct access to post- secondary non-tertiary education)
<b>8601-8668</b>	Short term Certificate Courses of duration of less than 9 months with entry qualification of Class XII with Distance Mode	<b>453</b>	Post-secondary non-tertiary vocational education Sufficient for level completion without, direct access to tertiary education
<b>8701-8768</b>	Short term Certificate Courses of duration of less than 9 months with entry qualification of Under Graduate or higher Level with Distance Mode	<b>554</b>	Short-cycle tertiary vocational education with programme sufficient for level completion
<b>8801-8868</b>	Short term Certificate Courses of duration of less than 9 months without any entry qualification with Distance Mode	<b>353</b>	Upper secondary vocational education Sufficient for level completion, without direct access to tertiary education (but may give direct access to post- secondary non-tertiary education)
<b>91</b>	In-Service Training courses for Teachers	<b>999</b>	Education not elsewhere classified
<b>92</b>	In-Service Training courses for Executives	<b>999</b>	Education not elsewhere classified
<b>93</b>	In-Service Training courses for Others	<b>999</b>	Education not elsewhere classified
<b>95</b>	Adult Education	<b>100</b>	Primary education
<b>99</b>	Education not elsewhere classified	<b>999</b>	Education not elsewhere classified

## Statement showing comparison of Fields of Education in Indian Standard Classification of Education (InSCED) and in International Standard Classification of Education (ISCED)

As International Standard Classification of Education: Fields of Education and Training (ISCED-F) has been revised from 2013; the comparison has been done with ISCED-F 2013 instead of ISCED-F 2011.

Indian Standard Classification of Education: Fields of Education (InSCED-F) 2014		International Standard Classification of Education: Fields of Education and Training (ISCED-F) 2013	
Code	Broad Field/ Detailed Field	Code	Broad Field/ Narrow Field/ Detailed Field
<b>01</b> 0101	<b>Area Studies</b> Area Studies	<b>03</b> 031 0314	Social sciences, journalism and information Social and behavioural sciences Sociology and cultural studies
<b>02</b> 0201	<b>Arts</b> Arts	<b>03</b> 031 0314	Social sciences, journalism and information Social and behavioural sciences Sociology and cultural studies
<b>03</b> 0301 0302	<b>Commerce</b> Commerce Foreign Trade	<b>04</b> 041 0412 041	Business, administration and law Business and administration Finance, banking and insurance Business and administration
<b>04</b> 0401	<b>Cultural Studies</b> Cultural Studies	<b>03</b> 031 0314	Social sciences, journalism and information Social and behavioural sciences Sociology and cultural studies
<b>05</b> 0501	<b>Defence Studies</b> Defence Studies	<b>10</b> 103 1031	Services Security services Military and defence
<b>06</b> 0601	<b>Disability Studies</b> Disability Studies	<b>09</b> 092 0921	Health and welfare Welfare Care of the elderly and of disabled adults
<b>07</b> 0701	<b>Foreign Language</b> English	<b>02</b> 023 0231	Arts and humanities Languages Language acquisition

Indian Standard Classification of Education: Fields of Education (InSCED-F) 2014		International Standard Classification of Education: Fields of Education and Training (ISCED-F) 2013	
Code	Broad Field/ Detailed Field	Code	Broad Field/ Narrow Field/ Detailed Field
0702	French	0231	Language acquisition
0703	German	0231	Language acquisition
0704	Spanish	0231	Language acquisition
0709	Other Foreign Languages	0231	Language acquisition
<b>08</b>	<b>Gandhian Studies</b>	<b>02</b>	Arts and humanities
		022	Humanities (except languages)
0801	Gandhian Studies	0223	Philosophy and ethics
<b>09</b>	<b>Indian Language</b>	<b>02</b>	Arts and humanities
		023	Languages
0901	Bengali	0231	Language acquisition
0902	Hindi	0231	Language acquisition
0903	Kannada	0231	Language acquisition
0904	Malayalam	0231	Language acquisition
0905	Odiya	0231	Language acquisition
0906	Punjabi	0231	Language acquisition
0907	Sanskrit	0231	Language acquisition
0908	Tamil	0231	Language acquisition
0909	Telugu	0231	Language acquisition
0910	Urdu	0231	Language acquisition
0919	Other Indian Languages	0231	Language acquisition
<b>10</b>	<b>Linguistics</b>	<b>02</b>	Arts and humanities
		023	Languages
1001	Linguistics	0232	Literature and linguistics
<b>11</b>	<b>Oriental Learning</b>	<b>02</b>	Arts and humanities
		022	Humanities (except languages)
1101	Jyotisha	0221	Religion and theology
1102	Oriental Learning	0221	Religion and theology

Indian Standard Classification of Education: Fields of Education (InSCED-F) 2014		International Standard Classification of Education: Fields of Education and Training (ISCED-F) 2013	
Code	Broad Field/ Detailed Field	Code	Broad Field/ Narrow Field/ Detailed Field
1103	Veda	0221	Religion and theology
<b>12</b>	<b>Religious Studies</b>	<b>02</b>	Arts and humanities
		022	Humanities (except languages)
1201	Buddhist Studies	0221	Religion and theology
1202	Christian Studies	0221	Religion and theology
1203	Islamic Studies	0221	Religion and theology
1204	Jainism	0221	Religion and theology
1205	Theology	0221	Religion and theology
1209	Religious Studies	0221	Religion and theology
<b>13</b>	<b>Science</b>	<b>05</b>	Natural sciences, mathematics and statistics
		051	Biological and related sciences
1301	Bio-Chemistry	0512	Biochemistry
1302	Bio-Science	0511	Biology
1303	Bio-Technology	0511	Biology
1304	Botany	0511	Biology
		053	Physical sciences
1305	Chemistry	0531	Chemistry
1306	Electronics	0533	Physics
		052	Environment
1307	Environmental Science	0521	Environmental sciences
		051	Biological and related sciences
1308	Genetics	0511	Biology
		053	Physical sciences
1309	Geology	0532	Earth sciences
1310	Geo-Physics	0532	Earth sciences
		051	Biological and related sciences
1311	Life Science	0511	Biology

Indian Standard Classification of Education: Fields of Education (InSCED-F) 2014		International Standard Classification of Education: Fields of Education and Training (ISCED-F) 2013	
Code	Broad Field/ Detailed Field	Code	Broad Field/ Narrow Field/ Detailed Field
1312	Mathematics	054	Mathematics and statistics
		0541	Mathematics
1313	Medical Science	051	Biological and related sciences
		0511	Biology
1314	Microbiology	051	Biological and related sciences
		0511	Biology
1315	Physics	053	Physical sciences
1316	Science	0533	Physics
		<b>05</b>	Natural sciences, mathematics and statistics
1317	Statistics	054	Mathematics and statistics
		0542	Statistics
1318	Zoology	051	Biological and related sciences
1329	Other Science	0511	Biology
		<b>05</b>	Natural sciences, mathematics and statistics
<b>14</b>	<b>Social Science</b>	<b>02,03,05</b>	Arts and humanities , Social sciences, journalism and information, Natural sciences, mathematics and statistics
1401	Anthropology	031	Social and behavioural sciences
		0314	Sociology and cultural studies
1402	Archaeology	022	Humanities (except languages)
		0222	History and archaeology
1403	Economics	031	Social and behavioural sciences
		0311	Economics
1404	Geography	052	Environment
		0522	Natural environments and wildlife
1405	History	022	Humanities (except languages)
		0222	History and archaeology



Indian Standard Classification of Education: Fields of Education (InSCED-F) 2014		International Standard Classification of Education: Fields of Education and Training (ISCED-F) 2013	
Code	Broad Field/ Detailed Field	Code	Broad Field/ Narrow Field/ Detailed Field
1406	Human Rights	031	Social and behavioural sciences
		0312	Political sciences and civics
1407	Mathematics	054	Mathematics and statistics
		0541	Mathematics
1408	Philosophy	022	Humanities (except languages)
		0223	Philosophy and ethics
1409	Political Science	031	Social and behavioural sciences
1410	Population Studies	0312	Political sciences and civics
1411	Psychology	0314	Sociology and cultural studies
1412	Public Administration	0313	Psychology
1413	Social Science	0312	Political sciences and civics
1414	Sociology	0314	Sociology and cultural studies
		0314	Sociology and cultural studies
1415	Statistics	054	Mathematics and statistics
		0542	Statistics
1429	Other Social Science	031	Social and behavioural sciences
		0314	Sociology and cultural studies
<b>15</b>	<b>Social Work</b>	<b>09</b>	Health and welfare
		092	Welfare
1501	Social Work	0923	Social work and counseling
<b>16</b>	<b>Women Studies</b>	<b>03</b>	Social sciences, journalism and information
		031	Social and behavioural sciences
1601	Women Studies	0314	Sociology and cultural studies
<b>51</b>	<b>Agriculture</b>	<b>08</b>	Agriculture, forestry, fisheries and veterinary
		081	Agriculture
5101	Agriculture	0811	Crop and livestock production
		082	Forestry

Indian Standard Classification of Education: Fields of Education (InSCED-F) 2014		International Standard Classification of Education: Fields of Education and Training (ISCED-F) 2013	
Code	Broad Field/ Detailed Field	Code	Broad Field/ Narrow Field/ Detailed Field
5102	Forestry	0821	Forestry
5103	Horticulture	081	Agriculture
5104	Sericulture	0811	Crop and livestock production
		0811	Crop and livestock production
<b>52</b>	<b>Criminology &amp; Forensic Science</b>	<b>10</b>	Services
		103	Security services
5201	Criminology & Forensic Science	1032	Protection of persons and property
<b>53</b>	<b>Design</b>	<b>02</b>	Arts and humanities
		021	Arts
5301	Design	0212	Fashion, interior and industrial design
5302	Interior Design	0212	Fashion, interior and industrial design
<b>54</b>	<b>Education</b>	<b>01</b>	Education
		011	Education
5401	Education (at F,G,H,I,K & L levels)	0111	Education science
5402	Education (at J level)	0114	Teacher training with subject specialization
5403	Education (at M level)	0113	Teacher training without subject specialization
<b>55</b>	<b>Engineering &amp; Technology</b>	<b>06, 07</b>	Information and Communication Technologies (ICTs), Engineering, manufacturing and construction
		071	Engineering and engineering trades
5501	Aeronautical Engineering	0716	Motor vehicles, ships and aircraft
5502	Agriculture Engineering	071	Engineering and engineering trades
		073	Architecture and construction
5503	Architecture	0731	Architecture and town planning
		071	Engineering and engineering trades
5504	Chemical Engineering	0711	Chemical engineering and processes
		073	Architecture and construction

Indian Standard Classification of Education: Fields of Education (InSCED-F) 2014		International Standard Classification of Education: Fields of Education and Training (ISCED-F) 2013	
Code	Broad Field/ Detailed Field	Code	Broad Field/ Narrow Field/ Detailed Field
5505	Civil Engineering	0732	Building and civil engineering
		071	Engineering and engineering trades
5506	Computer Engineering	0714	Electronics and automation
		072	Manufacturing and processing
5507	Dairy Technology	0721	Food processing
		071	Engineering and engineering trades
5508	Electrical Engineering	0713	Electricity and energy
5509	Electronics Engineering	0714	Electronics and automation
		072	Manufacturing and processing
5510	Food Technology	0721	Food processing
		<b>06</b>	Information and Communication Technologies (ICTs)
5511	Information Technology	061	Information and Communication Technologies (ICTs)
		071	Engineering and engineering trades
5512	Marine Engineering	0716	Motor vehicles, ships and aircraft
5513	Mechanical Engineering	0715	Mechanics and metal trades
		072	Manufacturing and processing
5514	Metallurgical Engineering	0722	Materials (glass, paper, plastic and wood)
5515	Mining Engineering	0724	Mining and extraction
		073	Architecture and construction
5516	Planning	0731	Architecture and town planning
5517	Transportation Planning	0731	Architecture and town planning
5518	Urban Planning	0731	Architecture and town planning
5529	Other Engineering & Technology	071	Engineering and engineering trades
<b>56</b>	<b>Fashion Technology</b>	<b>02</b>	Arts and humanities
		021	Arts
5601	Fashion Technology	0212	Fashion, interior and industrial design

Indian Standard Classification of Education: Fields of Education (InSCED-F) 2014		International Standard Classification of Education: Fields of Education and Training (ISCED-F) 2013	
Code	Broad Field/ Detailed Field	Code	Broad Field/ Narrow Field/ Detailed Field
<b>57</b>	<b>Fine Arts</b>	<b>02</b>	Arts and humanities
		021	Arts
5701	Fine Arts	0213	Fine arts
5702	Music	0215	Music and performing arts
5703	Performing Arts	0215	Music and performing arts
5704	Visual Arts	0211	Audio-visual techniques and media production
<b>58</b>	<b>Fisheries Science</b>	<b>08</b>	Agriculture, forestry, fisheries and veterinary
		081	Agriculture
5801	Fisheries Science	0831	Fisheries
<b>59</b>	<b>Home Science</b>	<b>07,09,10</b>	Engineering, manufacturing and construction, Health and welfare, Services
		072,091,101	Manufacturing and processing, Health, Personal services
5901	Food Technology	0721	Food processing
5902	Home Science	1011	Domestic services
5903	Nutrition	0915	Therapy and rehabilitation
<b>60</b>	<b>IT &amp; Computer</b>	<b>02,06</b>	Arts and humanities, Information and Communication Technologies (ICTs)
		061	Information and Communication Technologies (ICTs)
6001	Animation	0611	Computer use
6002	Computer Application	0611	Computer use
6003	Computer Science	0611	Computer use
		021	Arts
6004	Graphics	0211	Audio-visual techniques and media production
6005	Information Technology	<b>06</b>	Information and Communication Technologies (ICTs)
		021	Arts
6006	Multi Media	0211	Audio-visual techniques and media production

Indian Standard Classification of Education: Fields of Education (InSCED-F) 2014		International Standard Classification of Education: Fields of Education and Training (ISCED-F) 2013	
Code	Broad Field/ Detailed Field	Code	Broad Field/ Narrow Field/ Detailed Field
<b>61</b>	<b>Journalism &amp; Mass Communication</b>	<b>03</b>	Social sciences, journalism and information
6101	Journalism & Mass Communication	032 0321	Journalism and information Journalism and reporting
<b>62</b>	<b>Law</b>	<b>04</b>	Business, administration and law
6201	Civil Law	042 0421	Law Law
6202	Constitutional Law	0421	Law
6203	Cyber Crime	0421	Law
6204	International Law	0421	Law
6205	Law	0421	Law
6206	Civil Law	0421	Law
<b>63</b>	<b>Library &amp; Information Science</b>	<b>03</b>	Social sciences, journalism and information
6301	Library & Information Science	032 0322	Journalism and information Library, information and archival studies
<b>64</b>	<b>Management</b>	<b>04</b>	Business, administration and law
6401	Agri-Business Management	041 0413	Business and administration Management and administration
6402	Business Administration	0413	Management and administration
6403	Business Management	0413	Management and administration
6404	Business Studies	0413	Management and administration
6405	Event Management	0413	Management and administration
6406	Financial Management	0412	Finance, banking and insurance
6407	Hospital Administration	0413	Management and administration
6408	Hotel Management	0413	Management and administration
6409	Human Resource Management	0413	Management and administration
6410	International Business	0416	Management and administration
6411	Marketing Management	0414	Marketing and advertising

Indian Standard Classification of Education: Fields of Education (InSCED-F) 2014		International Standard Classification of Education: Fields of Education and Training (ISCED-F) 2013	
Code	Broad Field/ Detailed Field	Code	Broad Field/ Narrow Field/ Detailed Field
6412	Pharmaceutical Technology	0416	Management and administration
6413	Technology	0413	Management and administration
6414	Tourism Management	0413	Management and administration
6429	Other Management	0413	Management and administration
<b>65</b>	<b>Marine Science/ Oceanography</b>	<b>07</b>	Engineering, manufacturing and construction
		071	Engineering and engineering trades
6501	Marine Science/ Oceanography	0716	Motor vehicles, ships and aircraft
<b>66</b>	<b>Medical Science</b>	<b>04,05,09</b>	Business, administration and law, Natural sciences, mathematics and statistics, Health and welfare
		091	Health
6601	Anatomy	0914	Medical diagnostic and treatment technology
6602	Anesthesiology	0914	Medical diagnostic and treatment technology
6603	Ayurveda	0917	Traditional and complementary medicine and therapy
		051	Biological and related sciences
6604	Bio-Chemistry	0512	Biochemistry
		053	Physical sciences
6605	Bio-Physics	0533	Physics
		054	Mathematics and statistics
6606	Bio-Statistics	0542	Statistics
		051	Biological and related sciences
6607	Bio-Technology	0511	Biology
		091	Health
6608	Cardiology	0914	Medical diagnostic and treatment technology
6609	Dentistry	0911	Dental studies
6610	Dermatology	0914	Medical diagnostic and treatment technology
6611	Endocrinology	0914	Medical diagnostic and treatment technology
6612	ENT	0914	Medical diagnostic and treatment technology

Indian Standard Classification of Education: Fields of Education (InSCED-F) 2014		International Standard Classification of Education: Fields of Education and Training (ISCED-F) 2013	
Code	Broad Field/ Detailed Field	Code	Broad Field/ Narrow Field/ Detailed Field
6613	Forensic Medicine/ Toxicology	0914	Medical diagnostic and treatment technology
6614	Gastroenterology	0914	Medical diagnostic and treatment technology
6615	General Medicine	0914	Medical diagnostic and treatment technology
6616	General Surgery	0914	Medical diagnostic and treatment technology
6617	Gynaecology	0914	Medical diagnostic and treatment technology
6618	Haematology	0914	Medical diagnostic and treatment technology
6619	Hepatology	0914	Medical diagnostic and treatment technology
6620	Homeopathy	0917	Traditional and complementary medicine and therapy
		041	Business and administration
6621	Hospital Administration	0413	Management and administration
		091	Health
6622	Indian Medicine	0917	Traditional and complementary medicine and therapy
6623	Lab Medicine	0912	Medicine
		041	Business and administration
6624	Medical Management	0413	Management and administration
		091	Health
6625	Medical Physics	0915	Therapy and rehabilitation
		051	Biological and related sciences
6626	Microbiology	0511	Biology
		091	Health
6627	Nephrology	0914	Medical diagnostic and treatment technology
6628	Neurology	0914	Medical diagnostic and treatment technology
6629	Nuclear Medicine	0912	Medicine
6630	Nursing	0913	Nursing and midwifery
6631	Occupational Therapy	0915	Therapy and rehabilitation
6632	Oncology	0914	Medical diagnostic and treatment technology
6633	Ophthalmology	0914	Medical diagnostic and treatment technology

Indian Standard Classification of Education: Fields of Education (InSCED-F) 2014		International Standard Classification of Education: Fields of Education and Training (ISCED-F) 2013	
Code	Broad Field/ Detailed Field	Code	Broad Field/ Narrow Field/ Detailed Field
6634	Orthopaedics	0914	Medical diagnostic and treatment technology
6635	Pathology	0914	Medical diagnostic and treatment technology
6636	Pediatrics	0914	Medical diagnostic and treatment technology
6637	Pharmacy	0916	Pharmacy
6638	Physiology	0915	Medical diagnostic and treatment technology
6639	Physiotherapy	0915	Therapy and rehabilitation
6640	Plastic Surgery	0914	Medical diagnostic and treatment technology
6641	Psychiatry	0914	Medical diagnostic and treatment technology
6642	Public Health	0914	Medical diagnostic and treatment technology
6643	Radiology	0914	Medical diagnostic and treatment technology
6644	Radiotherapy	0914	Medical diagnostic and treatment technology
6645	Unani	0917	Traditional and complementary medicine and therapy
6646	Urology	0914	Medical diagnostic and treatment technology
6699	Other Medical Science	0914	Medical diagnostic and treatment technology
<b>67</b>	<b>Physical Education</b>	<b>01</b>	Education
		011	Education
6701	Physical Education	0114	Teacher training with subject specialization
6702	Yoga	0114	Teacher training with subject specialization
<b>68</b>	<b>Veterinary &amp; Animal Sciences</b>	<b>08</b>	Agriculture, forestry, fisheries and veterinary
		084	Veterinary
6801	Dairy Science	0841	Veterinary
6802	Veterinary & Animal Sciences	0841	Veterinary
<b>99</b>	<b>Not known or unspecified</b>	<b>99</b>	Not known or unspecified
		999	Not known or unspecified
9999	Not known or unspecified	9999	Not known or unspecified



**NOTIFICATION**

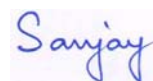
**Subject: Constitution of a Committee for National Standard Classification of Education**

In view of the recommendation of the Standing Committee on Economic and Social Classification at national level, of Ministry of Statistics and Programme Implementation, it has been decided with the approval of competent authority to constitute a committee to develop a National Standard Classification on Education with the following term of reference:-

- a) To develop a National Standard Classification on Education
  - b) To prepare Concordance with International Standard Classification of Education (ISCED).
2. The composition of the Committee shall be as under:-
- I. Shri Amit Khare, Joint Secretary, Department of Higher Education: Chairman
  - II. DDG, Department of Higher Education, MHRD : Member
  - III. Chief Statistical Officer, University Grants Commission : Member
  - IV. Adviser (Education), Planning Commission : Member
  - V. DDG(Social Statistics Division), Central Statistics Office : Member
  - VI. Representative from Association of Indian Universities : Member
  - VII. Representative from Department of School Education & Literacy : Member
  - VIII. Director (HE), Department of Higher Education : Member
  - IX. Shri Sanjay, Director : Convenor
3. The Committee may co-opt additional members/special invitees as and when need arises.
4. The expenditure on TA/DA to members in connection with the meeting of the Committee will be borne by the parent Departments/Organisations to which the member belongs.

5. Secretarial assistance to the committee will be provided by the Statistics Division of MHRD, New Delhi.

6. The Committee will submit the report within 3 months from the date of issue of this Notification.



(Sanjay)

Director

Telefax: 011-23381877

To

All Members of the Committee

Copy to:-

- a. Member (Education), Planning Commission
- b. Secretary (HE)
- c. Secretary (SE&L)
- d. Secretary (MOSPI)
- e. Chairman, University Grants Commission
- f. Secretary-General, Association of Indian Universities

## **MINUTES OF THE FIRST MEETING OF THE COMMITTEE FOR NATIONAL STANDARD CLASSIFICATION OF EDUCATION**

The first meeting of the Committee for National Standard Classification of Education was held under the Chairmanship of Shri Amit Khare, Joint Secretary, Department of Higher Education on 20<sup>th</sup> December, 2012 at Shastri Bhawan, New Delhi. The list of participants is annexed.

It was brought to the notice of the committee that Indian Standard Classification of Education (INSCED) is being developed for the first time as part of a national framework for the storage, exchange and dissemination of statistical and administrative data on educational activity in India. INSCED will be a statistical classification for use in the collection and analysis of data on educational activity and attainment. The primary consideration in designing INSCED will be to cater the requirements of all sectors of Indian Educational System. An additional consideration will be to make it comparable with the International Standard. INSCED will cover two cross-classification variables, Levels and Fields of Education. The basic unit of classification in INSCED is the educational programme.

After detailed deliberations and considering various Existing Classifications of different Countries, particularly Australian Standard Classification of Education and International Standard Classification of Education (ISCED), the following decisions were taken:

1. In the first phase, Classification pertaining to School Education Sector will be finalised. The draft write up on proposed Classification may be sent to D/o School Education & Literacy for their views/comments. After incorporating the same in the proposal, it may be circulated among the members of the committee and other stake holders for their comments and suggestions. This will also be sent to all the states for their comments and suggestions. Views of National Sample Survey Office (NSSO), Ministry of Statistics & Programme Implementation, being the premier data collection agency in India, will also be sought.
2. Classification pertaining to Higher Education Sector and the suggestions received on School sector will be discussed in the next meeting.

Meeting ended with thanks to the chair.

**List of Participants**

**First meeting of the Committee on National Standard Classification of Education**

held on 20/12/2012 at Shastri Bhawan, New Delhi.

- |                                       |                     |
|---------------------------------------|---------------------|
| 1. Shri Amit Khare, Joint Secretary   | MHRD                |
| 2. Shri V.P.Goel, DDG                 | MHRD                |
| 3. Shri H.Borah, DDG                  | SSD,CSO, MOSPI      |
| 4. Shri Harpreet Singh, Director (HE) | MHRD                |
| 5. Dr. Pritam Singh, Joint Adviser    | Planning Commission |
| 6. Smt. Bindu, Director               | MHRD                |
| 7. Ms. M.S. Laxmi, AD                 | AD                  |
| 8. Dr. T.C. Sharma                    | UGC                 |
| 9. Shri L.M. Nayak                    | UGC                 |
| 10. Sanjay, Director                  | MHRD                |

## **MINUTES OF THE SECOND MEETING OF THE COMMITTEE FOR NATIONAL STANDARD CLASSIFICATION ON EDUCATION**

The second meeting of the Committee for National Standard Classification of Education was held under the Chairmanship of Shri Amit Khare, Joint Secretary, Department of Higher Education on 14<sup>th</sup> October, 2013 at Shastri Bhawan, New Delhi. The list of participants is given at Annex.

As per the decisions taken in the first meeting, the draft classification pertaining to school education sector was sent to D/o School Education & Literacy (DoSE&L), National Sample Survey Office, the members of Committee and to School Departments of all the States. The comments and suggestions received from them were discussed in detail. The concordance between National Classification and ISCED was also discussed up to school level. The classification pertaining to higher education was also discussed in detail, which was prepared after incorporating suggestions received from UIS. After detailed deliberations, the following decisions were taken:

1. At present vocational education has been separately classified at secondary and senior secondary level. The Department of School Education and Literacy (DoSE&L) may be requested to suggest whether vocational education should be classified at Upper Primary level also.
2. Under vocational education, wherever “word processing” is mentioned, it should be expanded to cover spread sheet, internet etc. without mentioning the name of any proprietary related item.
3. The Committee was of the view that Special Education for Persons with Disability at Upper Primary level may be classified separately. However, views of DoSE&L may be sought to know that it is not against the principle of inclusiveness of education.
4. While explaining the concepts, educational attainment may be described at appropriate places so that data collected through household surveys can be mapped for comparability.
5. Disability studies may be added as a separate subject while classifying higher education.
6. There was general agreement on the standards of classification of higher education at six digit level.
7. It was decided that the concordance between InSCED & ISCED may be prepared by the Statistics Division in consultation with UIS.
8. Final document after carrying out necessary modification may be circulated among all members for their comments.

Meeting ended with thanks to the chair.

## **List of Participants**

**Second meeting of the Committee on National Standard Classification of Education**  
held on 14/10/2013 at Shastri Bhawan, New Delhi.

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|---|---------------------|
| 1. Shri. Amit Khare, Joint Secretary & Chairman | MHRD                |
| 2. Shri . S.N. Singh, DDG                       | CPD,NSSO            |
| 3. Shri. B.N. Tiwari, DDG                       | MHRD                |
| 4. Shri. H. Borah, DDG                          | SSD,CSO, MOSPI      |
| 5. Sri Shailendra Sigdel                        | UIS                 |
| 6. Dr. Pritam Singh, Joint Adviser              | Planning Commission |
| 7. Smt. Ruchika Gupta, Joint Director           | MHRD                |
| 8. Smt. Kajal Jain, DD                          | SSD, CSO, MOSPI     |
| 9. Shri . Manoj Kumar Verma, AD                 | MHRD                |
| 10. Dr. T.C. Sharma, Sr. Statistical officer    | UGC                 |
| 11. Shri. L.M. Nayak, Sr. Statistical officer   | UGC                 |
| 12. Shri. Sanjay, Director                      | MHRD                |

## **MINUTES OF THE THIRD MEETING OF THE COMMITTEE ON NATIONAL STANDARD CLASSIFICATION ON EDUCATION**

The third meeting of the Committee on National Standard Classification of Education was held under the Chairmanship of Shri Amit Khare, Joint Secretary, Department of Higher Education on 28<sup>th</sup> February, 2014 at Shastri Bhawan, New Delhi. The list of participants is given at Annexure.

After detailed deliberations the following decisions were taken:

1. Accepting the suggestions received from the Department of School Education and Literacy, it was decided not to classify special education for persons with disability separately. Special education will be classified at appropriate level under formal education.
2. The number of Broad groups was increased from six to seven, under vocational education at secondary and senior secondary levels by including a separate classification for other streams.
3. The concordance between InSCED & ISCED including the comparison of fields of education, prepared by the Statistics Division and UIS, was discussed in detail and was approved by the Committee with minor modifications.
4. The document prepared on Indian Standard Classification was approved with the above mentioned modifications.

Meeting ended with thanks to the chair.

**List of Participants**

**Third meeting of the Committee on National Standard Classification of Education  
held on 28/02/2014 at Shastri Bhawan, New Delhi.**

- |  |                                |
|--|--------------------------------|
| 1. Shri Amit Khare, Joint Secretary              | MHRD                           |
| 2. Shri B.N. Tiwari, DDG                         | MHRD                           |
| 3. Shri Harpreet Singh, Director (HE)            | MHRD                           |
| 4. Shri Praveen Shukla, Director                 | SSD,CSO,MOSPI                  |
| 5. Shri Virender Singh, Deputy Secretary, SE & L | MHRD                           |
| 6. Ms. Ruchika Gupta, Joint Director             | MHRD                           |
| 7. Shri Manoj Kumar Verma, Assitant Director     | MHRD                           |
| 8. Shri Shailendra Sigdel                        | UNESCO Institute of Statistics |
| 9. Dr. T.C. Sharma, SSO                          | UGC                            |
| 10. Shri Sanjay, Director                        | MHRD                           |