

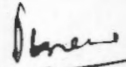
F.No.1-13/2016-PN-I
Government of India
Ministry of Human Resource Development
Department of Higher Education
(Policy Norms-I Section)

Shastri Bhavan, New Delhi
Dated the 7th December, 2016

Subject: Record of Proceedings of the 64th Meeting of Central Advisory Board of Education (CABE) held on 25th October, 2016.

Kindly find enclosed herewith a copy of Record of Proceedings of the 64th Meeting of Central Advisory Board of Education (CABE) held on 25th October, 2016 under the Chairpersonship of Shri Prakash Javadekar, Hon'ble Minister for information and necessary action.

2. You are requested to furnish an Action Taken Note (ATN) on the points concerning your Bureau in the Record of Proceedings of the 64th Meeting of CABE. Soft copy of the ATN may also be mailed psaxena017@gmail.com.



(Padmaja Saxena)

Deputy Secretary to the Government of India

Encl: As above

1. All Bureau Heads in D/o Higher Education and D/o School Education & Literacy (As per list attached).

Copy along with enclosures for information and necessary action to:

1. PS to HRM/PS to MoS (MNP)/PS to MoS (UK)
2. PSO to Secretary (HE)
3. All the Divisional Heads of D/o Higher Education and D/o School Education & Literacy.
4. PS to Representatives of Govt. of India [Union Ministers / Member (Education) Niti Aayog]
5. PS to Education Ministers of all States/UT Administration
6. Principal Secretaries / Secretaries (Education) of all States/UTs
7. Web Master, CMIS (for uploading on the Ministry's website) 64th Meeting CABE Guard file.

Summary Record of the discussions of the 64th meeting of Central Advisory Board of Education (CABE) held on 25th October, 2016 at Vigyan Bhawan, New Delhi

The 64th meeting of Central Advisory Board of Education (CABE) was held on 25th October, 2016 in Vigyan Bhawan under the Chairpersonship of Shri Prakash Javadekar, Hon'ble Minister for Human Resource Development in New Delhi. The meeting was attended by Shri Rajiv Pratap Rudy, Minister of State (Independent Charge) for Skill Development and Entrepreneurship, Shri Vijay Goel, Minister of State (Independent Charge) for Youth Affairs & Sports, Dr. Mahendra Nath Pandey and Shri Upendra Kushwaha, Minister of State for HRD, Shri Amitabh Kant, CEO Niti Aayog, Shri V.S. Oberoi, Secretary, Departments of Higher Education and School Education & Literacy , Education Ministers of 21 States, representatives of 28 States and Union Territories, Members of CABE, heads of autonomous organizations and Vice-Chancellors of Universities and senior officials of Central and State Governments. The list of participants is at **Annexure I.**

2. **Shri Vinay Sheel Oberoi, Secretary, Higher Education (MHRD)** welcomed all the participants and briefed them on the action taken report of the major recommendations of 63rd CABE meeting held on 19th August, 2015. He mentioned that recognizing the centrality of states, both in the policy formulation and their effective implementation, CABE meetings are regularly held as it is a composite body and is also the highest advisory body on education. He briefly informed the agenda items to be considered in the Meeting. Thereafter, he invited Hon'ble HRM to deliver his opening remarks.

3. **Shri Prakash Javadekar, Hon'ble Minister of Human Resource Development** welcomed all the Union Ministers, State Education Ministers and Secretaries, CABE members and other eminent dignitaries and officials. He shared his thoughts that the British did not have the objective of educating the

masses instead they just wanted to create an English educated workforce for their selfish motives, whereas leaders like Jyotirao Phule, Gopal Krishna Gokhale, Baba Saheb Ambedkar and Abul Kalam Azad had the real legacy to start the educational institutions in India. India was known for its trade and great universities like Nalanda and Takshshila made us famous across the globe. He emphasized that those countries which have best research and innovation universities will always be prosperous. The development of a country solely depends on education. He informed, that we have achieved 98 per cent of enrolment ratio and almost every child is in the school, but now we have to focus on improving the quality of education. The HRM requested all the Education Ministers and the other members of the august house to actively participate and share their thoughts and best practices. He then requested Union Ministers Shri Rajiv Pratap Rudy and Shri Vijay Goel, to address the meeting.

4. **Shri Rajiv Pratap Rudy, Minister of State (Independent Charge) for Skill Development and Entrepreneurship** highlighted the importance of skill education and congratulated the HRD Ministry for the focus on skill education. But the real challenge is how to actually achieve integration of skills into education in the coming one and a half years. Presently, there is a lack of adequate infrastructure for providing skills to the masses and hence, there is a need to utilise the available educational infrastructure which calls for strong collaboration between both the Ministries. The Ministry had already started skill programs based on the National Skills Qualification Framework (NSQF) and to meet the government's target, the existing infrastructure of schools and institutions and the labs in KVs may be made available for skill development programmes. He requested all the State Education Ministers to come forward and work with his Ministry in this initiative. The biggest challenge of this country is to provide employment to the masses and for this both the Ministries must work in alignment with each other.

5. **Shri Vijay Goel, Minister of State (Independent Charge) for Youth Affairs & Sports** stated that sports and games are an important part of our lives and necessary not only for a healthy and physically fit life but also for overall personality development. He mentioned that 40 percent of the total students in our country go to government schools but a vast majority of the students attend private schools and hence there is a strong need to regulate these private schools and their fees. The government schools infrastructure must be optimally used as presently it is usually idle after 2 PM. He touched upon several issues that need attention, such as instilling patriotism and feeling of nationalism in curricula, increasing dropout rates, attracting talent in teaching, unfair practices in examinations, lack of school infrastructure, shortages of principal and staff etc. He felt that a separate study on Mid-day meal scheme must be conducted. He suggested that sports subject should be made compulsory from primary level and the basic facilities of playground and sports infrastructure should be provided. He highlighted that 40 per cent of schools do not have adequate sports infrastructure so they must tie up with the neighbouring schools and suggested that there should be two PT teachers for each class. Separate guidelines are required to develop effective synergies between sports and education.

6. **Shri Amitabh Kant, CEO Niti Aayog** commended the Ministry of Human Resource Development for providing 100 per cent access to toilets in schools especially to girls. But he raised concern about the deteriorating quality of teachers and of education. He announced that the MHRD and Niti Aayog will jointly conduct a workshop for the States to share their best practices and help the states to adopt these best practices.

7. **Shri Vinay Sheel Oberoi, Secretary (HE and SEL) MHRD and Member-Secretary CABE** initiated the discussion on agenda items with the confirmation of minutes of 63rd CABE Meeting. He invited Smt. Rina Ray, Additional Secretary (SE) to make a presentation on the 1st Agenda Item.

8. **Smt. Rina Ray, Additional Secretary (SE) MHRD** made a brief presentation (Annexure II) covering all the major topics such as improvement in learning outcomes, shortage of teachers in rural areas, National Achievement Survey (NAS), joyful learning, salary of government school teachers, pre-primary classes and No Detention Policy. With regard to the issue of No Detention Policy, the following points were shared: -

- i. No Detention Policy could be retained for up to class 5.
- ii. Appropriate Government could be allowed to decide whether or not to detain children in the upper primary classes (Classes VI, VII and VIII).
- iii. It is recommended that the students be given an additional chance before they are detained.
- iv. At the Block/Taluka/Mandal/Tehsil level the Education Officer would maintain a record of the Children detained and monitor their progress, along with the details of the Schools and Teachers for necessary remedial action.

9. **HRD Minister** then conducted the Meeting by inviting the Education Ministers to express their valuable views on the items of discussion which have been circulated.

10. **Shri Daljeet Singh Cheema, Hon'ble Education Minister, Punjab** circulated the copy of his report and pitched the idea of consolidation of schools (as in Rajasthan). He highlighted the problem of fewer government schools in urban areas and asked the government to set up new schools in these areas. He desired that a separate cadre of teacher volunteers be created. The 'No Detention Policy' should be reviewed carefully to fix accountability of teachers and suggested state level examinations at class 5 and 8. The government funding should be increased (6% of GDP) for education and greater allocations especially for primary level. He suggested that a new department of teacher training should be created in all Central Universities for providing the pre-service training to the

teachers. He emphasised for provision of head teacher for all schools and that a recruitment calendar must be made in every State for teacher's recruitment. Schemes like MGNREGA should be linked for the purposes of constructing infrastructure and programmes like Shala Siddhi should be strengthened for assessment and evaluation of the schools.

11. **Prof. C. Ravindranath, Hon'ble Education Minister, Kerala** said that the education and the institution campuses must be kept secular and democratised. He suggested that any new policy should avoid privatisation and centralisation. He shared the State has started in digitising education and also bio-diversity parks are being constructed on the educational campuses. The State has adopted four-dimensional learning for an improved public education system. With regard to No Detention Policy, he felt that we cannot enhance the quality of education if we detain students so there continuous and comprehensive evaluation must be implemented effectively for the assessment of students. He suggested free public education till eighteen years of age and requested the Government to raise the education budget to 6 per cent. He also suggested that Central transfer of funds to the states should be desirably to the tune of 50%.

12. **Shri Manish Sisodia, Hon'ble Deputy CM & Education Minister, Delhi** suggested that the government schools are the ultimate solution for our country's educational development. Steps should be taken at national level for greater autonomy of teachers and principals. His State is allocating 25 per cent of total budget for education. In view of RTE, he suggested that a road map should be made for 3 to 6 years for early childhood development and it should be extended till class 10th. Programmes such as community based Chintan must be carried out to seek suggestions for quality education. He highlighted that the deteriorating quality of teachers is mainly due to mushrooming of B.Ed. colleges. The education machinery should not be used in other activities other than teaching. He voiced the view that No Detention Policy should be removed for

now. He asked for a clear road map for integrating skill into education. He suggested that the Ministry of HRD should be renamed as Ministry of Education and also to increase the frequency of CUBE meetings and greater effectiveness in the issues to be discussed in CUBE etc.

13. Sh. Mantri Prasad Naithani, Hon'ble Minister for Education, Uttarakhand suggested that RTE should be relooked and that the “no detention provision”. He shared his state best practices such as brain test of a child at the level of 6th class to check his IQ level and suggested that this programme should be adopted at national level. To give a boost to skill development programmes, the school infrastructure should be used after school hours. He requested for mandatory appointment of Yoga teachers in all the schools throughout the country. Programmes such as Unnati Project should be extended for 1 year rather than having it just for a few months. He urged that the funding should be increased for RMSA while keeping in view the hilly geographical situation of his state.

14. Shri Ashok Kumar Choudhary, Hon'ble Minister for Education and Information Technology, Bihar suggested that the budget for education should be increased at both National & state level. He informed that his state has already started assessment programmes for schools and is against “No detention policy”. He asked for a clear state budget by the PAB and suggested that the suggestion for NEP should be asked from States only after finalisation of the draft by the Ministry.

15. Shri Kedar Kashyap, Hon'ble Minister for School Education, Chhattisgarh flagged the issue of availability of teachers in rural areas and suggested that residential housing facilities should be provided for teachers. He suggested that a framework for pre-primary education needs to be developed and also that education must be imparted in mother tongue.

16. **Shri Prem Prakash Pandey, Hon'ble Minister for Higher Education, Chhattisgarh** stated that States must have the freedom for utilising the funds and powers must be delegated to the States for giving clearances and approvals for technical education courses and institutions. AICTE should seriously seek and consider the view of states. He pointed out that UGC guidelines change very frequently causing a lot of ambiguity and confusion. He suggested for establishment of National University for Skill development.

17. **Shri Kadiyam Srihari, Hon'ble Deputy CM and Minister for Education, Telangana** flagged the issues related to girl's education and shared the reasons for poor learning outcomes. He suggested that policies should avoid privatisation and encourage common education system like in USA. The No Detention Policy should be continued keeping in view the poor educational levels of the weaker sections of society and decision in this regard should be left to the States. To increase enrolment, the admission age of the children may be fixed as 4 year and anganwadis could be located in primary schools. In Telangana, more residential schools have been constructed to attract and retain girls in schools. He suggested that the teacher training institutes be strengthened. English medium schools are to be encouraged. Hon'ble HRM requested for a note on improvement of learning outcomes.

18. **Shri Pradeep Kumar Panigrahy, Minister of HE, Odisha** desired that the budget allocation should be increased to more than 6% GDP. His State is not in favour of "No detention policy". Under the teacher training programmes, he recommended for improvement in quality of education. RMSA and RUSA guidelines to be made flexible as per state's needs.

19. **Dr. Himanta Biswa Sarma, Hon'ble Minister for Higher, Secondary & Elementary Education, Assam** suggested for developing an eco-system where

students could learn and develop patriotism. He is not in favour of “No detention policy”. He thanked Hon’ble HRM for waiving off professional qualification for recruitment of teachers. NAAC type accreditation of secondary schools will help in better assessment of learning outcomes. He also wanted commitment of funds for RMSA/SSA.

20. **Shri K. Pandiarajan, Hon’ble Minister for School Education, Tamil Nadu** highlighted the idea of allocating 6 per cent for education. He informed that his State has already started the programme of integrating the Anganwadis with schools for which he sought additional funding of Rs 500 crore. He is of the view that merger of schools and exclusion should be avoided. He opined that demand based board exam is not feasible and may lead to inequality. He also opined that two level exams for class-10 would lead to stratification. He suggested strengthening of CCE, allocation focussed on learning outcomes, two language policy (no extra push for Sanskrit) and detention upto 8th standard, opposed the idea of alternate schools for deprived children, suggested inclusive education even for skill education, etc. He is in favour of NSQF integration but opined that skill education cannot be alternative to broad based learning and open school for child labour is unconstitutional and suggested for a refocussed adult education programme. He did not support the idea of entry of foreign universities and setting up their campuses within India. He urged that the NEP should be formulated after active consultation from the states. He suggested that domain specific universities should be created and the upper limit of 100 colleges of affiliating Universities should be removed. The territorial area jurisdiction of Distance learning must be removed.

21. **Shri K.P. Ambalagan, Hon’ble Minister for Higher Education, Tamil Nadu** expressed concern that many of the recommendations of the TSR Subramanian Committee Report intrudes into the autonomy of the States.

22. **Dr. Ratan Kumar, Hon'ble Minister for Education, Manipur** stressed the point that while framing the New Education Policy, special attention is required for Manipur due to its geographical location and insurgency problem. He suggested that building more girls residential schools in hilly areas is a good step but upgradation of schools is also called for. The issue of shortage of teachers needs to be addressed. He shared that integration of sports in education has already started in Manipur. He mentioned the problem of student activism and lack of financial resources.

23. **Shri Deepak Joshi, Hon'ble Minister for School Education, Madhya Pradesh** stated that the feeling of nationalism and patriotism is need of the hour and suggested that there should be mandatory singing of Jana Gana Mana (national anthem) in schools and flag hoisting. He further suggested that chapters on the role of freedom fighters and stories of national heroes could be included in the upcoming Policy. Instead of KVs and NVs, more Sainik schools should be opened, RTE should be extended till 10th class and moral and ethics should be imparted through education. He informed that in M.P teachers attendance can be tracked on mobile.

24. **Shri Balram Yadav, Hon'ble Minister for Secondary Education, Uttar Pradesh** urged the Central Govt. to have a strong commitment in providing support and funds for continuation of the existing schemes and shared his state's best practices like providing laptops to students, KVs in PPP mode etc.

25. **Shri Dharendra Nath Bezboruah** flagged the issues related to privatisation of education, medium of education, school dropouts, teacher training, allocation of education to be 6% of GDP. He suggested that the medium of instruction should be in mother tongue and there is an urgent need for health education in schools. As regards school dropouts, attention needs to be paid to poor performers.

26. **Shri R.B. Subba, Hon'ble Minister of HRD, Sikkim** informed that the State has introduced LKG, UKG, anganwadis, smart classes, reading corners, active PTAs etc. and constructed separate toilets for both boys and girls in schools. He mentioned that some guidelines issued by IGNOU for teachers is not in the interest of clearing the backlog vacancies of teachers in the State and urged that NCTE should take a considered view for training of untrained teachers. His state is against "No detention policy".

27. **Shri Yitachu, Hon'ble Minister of School Education, Nagaland** was of the view that in the absence of consensus, the decision on "No Detention Policy" should be left to the States. Hindi language should be encouraged in non-Hindi speaking States. He suggested that the guidelines for RMSA/SSA should be relooked since it is creating problems for the State. He emphasised on teacher training and that teachers should also know the proposed new education policy.

28. **Dr. Pankaj Chande** suggested that the proposed new policy should be student centric and proper guidelines should be framed for the students which help them in deciding their future plans. He also stressed on the necessity of teachers updating their knowledge.

29. **Shri Nanubhai Vanani, Hon'ble Minister for Primary and Secondary Education, Gujarat** highlighted the importance of correlation between education and life skills. He stated that sports and education should always go together and the upcoming education policy should not contradict the existing schemes/policies of GOI.

30. **Shri Kunwar Vijay Shah, Hon'ble Minister of School Education, Madhya Pradesh** said that the moral and value based education is the need of the hour. He also suggested that guidelines should be given to all schools and

state govt. offices regarding compulsory flag hoisting for the entire year. Higher emphasis should be given to NSS.

31. **Shri Vasudev Devnani, Hon'ble Primary and Secondary Education, Rajasthan** shared the best practices adopted by the State like merger of schools, staffing pattern, appointment of subject teachers in primary schools, senior secondary school in every gram panchayat, ITIs, Yoga and meditation classes programmes, such as Shala Darpan, Gyan portal, toy banks for joyful teaching, Digital and ICT labs, Fees Act for private schools, etc. He informed that the state has already started Sanskrit education. Rajasthan has made it compulsory for all the B. Ed students to attend training in Govt. schools. He suggested that in the upcoming policy the EQ and SQ should be added and a separate Education commission should be set up. Schemes such as ICT, SSA and RMSA should be reviewed. Name of "Manav Sansadhan Mantralaya" should be changed to "Manav Nirman Mantralaya".

32. **Prof. M.K. Sridhar** suggested that the nomenclature of the govt. schools should be changed to public schools and branding of all govt. schools who are doing outstandingly well is necessary. He stated that there is no proper mechanism for taking a feedback of higher education institutions and suggested that an annual accountability report should be published for every institution of Higher Education.

33. **Shri Priyank Kanoongo, Member of NCPCR** suggested that the free and compulsory education of the RTE Act should be extended to cover children of martyrs.

34. **Smt. Indumati** emphasised on inclusive education for disabled children, improving accessibility to all universities/ colleges under All India campaign. She also flagged the issues related to women studies and suggested that since there is

no Indian perspectives on women studies in the curriculum, hence a separate subject relevant to disadvantaged section should be introduced.

35. **Smt. Roshan Warji, Hon'ble Minister for Higher and Technical Education, Meghalaya** suggested not to make any compulsory pre-requisite for recognition of schools as mentioned at para 1 of 4.12 in the draft inputs (local conditions to be taken into consideration) and the new policy should include the contribution of minority institutions into it. She appreciated three language formula (English, Hindi and mother tongue) and suggested that IGNOU guidelines for B.Ed. should be revisited. She was in favour of "No detention policy" upto 5th standard and 10th Board exam being made compulsory.

36. **Shri Kailash, Hon'ble Minister for Basic Education, Uttar Pradesh** shared best practices of his state like providing meals, fruits, bags, and initiatives of School Chalo Abhiyan, Ek Saman Padai and supported the idea of same education throughout the country and requested for the provision for cleanliness in schools.

37. **Shri Tanveer Seth, Hon'ble Minister for Primary and Secondary Education, Karnataka** stated that to increase achievement levels under SSA and RMSA, emphasis has to be laid on English, maths and science subjects as well as on teachers training & strengthening of design innovation. For Board exams of 10th and 12th, there has to be common agenda of teachers training, increased focus on learning achievements, parent teacher relationship etc. He talked about education system of common status (no rich poor disparity), RTE should focus on creating assets for the nation etc. Karnataka has rationalised teacher postings and deployed teachers in rural areas .He also talked about joyful learning by introducing " Nali Kali" i.e. about the best practices adopted by the State by 'learn and play' programmes from class one to three; providing remedial coaching for class 9-12 during the holidays and to be extended for summer holidays also. He

also shared that his state has opened the schools for mentally retarded and disabled students. He mentioned that the quality should be maintained with respect to Anganwadis and supported the idea of pre-school education and girl's education. As regards No Detention Policy, the system needs to be strengthened with no blame game and responsibility of teachers has to be fixed. The teachers have to be appointed on hire and fire basis to ensure control. He stated that we are concerned more about clause 12(3) which needs further elaboration. Further, he informed that in his state, the per capita on per child expenditure works out to Rs.15,000/- which must be supported.

38. **Shri Kadiyam Srihari, Hon,ble Deputy CM and Minister for Education, Telangana** laid stress on girl child education. He pointed out that no programme has been conceived so far for girl child education. To improve their enrolment, more residential schools have to be opened and a steps to be taken for improving girl child education. He talked about constituting "Sub Committee to look into problems of girl child education". He pointed out that KGBVs should be extended till 12 std. He said that teaching methodologies are not up to the mark and training programmes have to be imparted to improve teaching skills of teachers. Teacher training institutes need to be strengthened. Apprentice teachers were also recommended. Hon'ble HRM responded to his suggestion and announced the constitution of a Sub Committee under Chairmanship of Shri K. Srihari to look into problems of girl child education.

39. **Shri Latif Magdum** suggested that all Madarsas should be converted into English medium schools and vocational training should be provided to the students in these Madarsas. He asked for a separate education policy for minorities and establishment of directorate of minority education. Hon'ble HRM categorically clarified that there is no intention of tampering with article 29 and 30 of the Constitution.

40. **Smt Manju Singh:** emphasised on teaching of life skills, value education and overall character building.

41. **Shri Basavaraj Rayareddy, Hon'ble Minister for Higher Education, Karnataka** said that India will fall short of skilled manpower in future so there is a need to take special steps for integrating skills into education. He supported the idea of free and compulsory education upto 12th class for girls and 75% of them should go into college education. He requested for special assistance for this. He desired mandatory pre-service training for teachers. Facilities, such as free internet connectivity/ Wi-Fi in Central and State Government Universities should be provided. There should be a transparent mechanism for appointment of Vice Chancellors in the Universities. He requested to introduce more JNVs and KVs for SCs/STs especially in backward areas. He requested for 25% regional representation for admission in IITs. He also requested for representation in governing body of IITs. He requested for one IIM at Gulbarga and central university at Mysore

42. **Sh S.C. Lakhota, Indian National Science Academy** emphasised that teachers alone should not be made responsible for bad results. The condition of teachers and schools should be improved. He asked for exams as a barrier at class 5th and 8th. He suggested that no non-academic work be given to teachers so that their focus is only on teaching.

43. **Shri Dileep Rajnekar, CEO, Azim Premji Foundation** said that there is no proper execution of educational policies. The teacher education institutions & DIETs have not been strengthened and investments have been made in schools and universities. There is need of resources, concrete steps, professional competence and political will required for this.

44. **Smt. Anjali Deshpande, Secretary, Drishti Stree Adhyayan** mentioned that incentives should be given to schools who teach in mother tongue suggested

the idea of linking student performance/ learning outcomes to No Detention Policy. It was expressed that detention in 5th and 8th should be left to schools. UGC grants should be released only after fulfilment of all conditions to avoid the requests for refund. She asked for enhanced funds for residential schools in hilly areas and pointed out the example of providing one teacher for 300 students in one of the schools of Arunachal Pradesh.

44 A. Shri Jaibhan Singh Pawaiya, Minister of Higher Education, Govt. of Madhya Pradesh: He stated that moral education should be given importance for creation of self oriented society. He emphasized the importance of Hindi language as medium of teaching accompanied by it's English translation. He mentioned that in his state, "Atal Bihari Hindi Vishawavidhyalya" is taking steps to teach Engineering education also in Hindi. He mentioned that in Madhya Pradesh flag hosting has been made compulsory on building of all institutes along with photographs of Vivekanand, Mahatma Gandhi and Bhim Rao Ambedkar. He also stated that NSS needs to be strengthened.

45. **Dr. Mahendra Nath Pandey, Hon'ble MoS for Ministry of Human Resource Development (HE)** highlighted the issues of training of teachers, and their improvement of quality and suggested that prizes should be awarded to the outstanding teachers. He mentioned of the "Boards of Apprenticeship Training" which is playing important role in imparting skill education. He highlighted the importance of national language and it cannot be compromised and due importance should be given to it. State and Centre should come together to deploy the unemployed youth in programmes related to national survey work, election duties etc. Military education should be provided to the students to promote the idea of patriotism and nationalism. He felt that due importance be given to girls education and value education.

46. **Shri Upendra Kushwaha, Hon'ble MoS for Ministry of Human Resource Development (SE)** highlighted the problems related to proper functioning of toilets in schools and as well as the deteriorating quality of teachers. He suggested that Siksha Bhawan should be built; the recruitment system for teachers should be more transparent and salary of contractual teachers should be relooked. He also emphasised on girls education.

Hon'ble HRM thanked all the Education Ministers, CABE Members and other representatives from States. He also suggested that films should be made on good practices of the Ministries of Government of India/States. The following resolutions were adopted: -

- a) Right to Education was discussed with specific reference to untrained teachers and No Detention Policy. It was an issue of concern that learning outcomes are deteriorating. Therefore:
 - (i) It was agreed that learning outcomes should be codified and be made a part of rules of RTE.
 - (ii) It was also agreed that there has to be accountability of all stakeholders for improving learning outcomes.
 - (iii) Central Government may make suitable amendments to the No Detention Provision, leaving the decision to the States.
 - (iv) The deadline of completing the training of untrained teachers should be extended by another 5 years & training should be completed within next 2 years.
 - (v) A column on impact assessment should be added in the utilisation certificates
- b) It was decided to constitute a Sub-Committee of the CABE, under the Chairpersonship of Shri Kadiyam Srihari, Deputy CM and Education Minister of Telangana to look into the issues of girls' education.

The Meeting ended with a Vote of Thanks.

**List of Participants attended 64th CABE Meeting on 25th October, 2016
at Vigyan Bhawan, New Delhi**

1. Sh. Prakash Javadekar, Hon'ble Minister of Human Resource Development – Chairperson
2. Sh. Vijay Goel, Minister of State Youth Affairs & Sports
3. Sh. Rajiv Pratap Rudy, Minister of State Skill Development and Entrepreneurship
4. Sh. Upendra Kushwaha, Minister of State Human Resource Development
5. Sh. Mahendra Nath Pandey, Minister of State Human Resource Development
6. Sh. Amitabh Kant, CEO, NITI Aayog
7. Sh. Vinay Sheel Oberoi, Secretary, Higher Education, Ministry of Human Resource Development
8. Sh. Ganta Srinivasa Rao, Minister of Education, Andhra Pradesh
9. Dr. Himanta Biswa Sarma, Minister of Education, Govt. of Assam
10. Sh. Ashok Chaudhary, Minister of Education, Govt. of Bihar
11. Sh. Prem Prakash Pandey, Minister for Higher & Technical Education, Govt. of Chhattisgarh
12. Sh. Kedar Kashyap, Minister of Education, Govt. of Chhattisgarh
13. Sh. Manish Sisodia, Minister of Education, Govt. of Delhi
14. Sh. Nanubhai Vanani, Minister of Primary & Secondary Education, Govt. of Gujarat
15. Dr. Neera Yadav, Minister of Higher, School & Technical Education, Govt. of Jharkhand
16. Sh. Tanveer Sait, Minister of Education, Govt. of Karnataka
17. Sh. Basavaraj Rayareddi, Minister of Higher Education, Govt. of Karnataka
18. Prof. C. Ravindranath, Minister of Education, Govt. of Kerala
19. Sh. Jaibhan Singh Pawaiya, Minister of Higher Education, Govt. of Madhya Pradesh
20. Sh. Kunwar Vijay Shah, Minister of School Education, Govt. of Madhya Pradesh
21. Dr. Kh. Ratan Kumar, Minister of Education & Transport, Govt. of Manipur
22. Sh. Roshan Warjri, Minister of Higher & Technical Education, Govt. of Meghalaya
23. Sh. H. Rohluna, Minister of School Education, Govt. of Mizoram
24. Shri Yitachu, Minister of School Education, Govt. of Nagaland
25. Dr. Pradeep Kumar Panigrahy, Minister Higher Education, Govt. of Odisha
26. Shri. R. Kamalakannan, Minister of Education, Govt. of Puducherry
27. Dr. D.S. Cheema, Minister for Education, Govt. of Punjab
28. Shri Kali Charan Saraf, Minister for Higher Education & Technical Education, Govt. of Rajasthan
29. Shri Vasudev Devnani, Minister for Education (Primary & Secondary), Govt. of Rajasthan
30. Sh. R. B. Subba, Minister of Education, Govt. of Sikkim
31. Sh. Thiru K. Pandiarajan, Minister for School Education, Govt. of Tamil Nadu
32. Sh. K.P. Anubalagan, Minister for Higher Education, Govt. of Tamil Nadu
33. Sh. Kadiyam Srihari, Deputy Chief Minister, Govt. of Telangana

34. Sh. M.P. Naithani, Minister of Education, Govt. of Uttarakhand
35. Sh. Balram Yadav, Minister of Secondary Education, Govt. of Uttar Pradesh
36. Sh. Kailash Chaurasia, Minister of Education, Govt. of Uttar Pradesh
37. Sh. Jitendra Kumar, Principal Secretary, Deptt. of Secondary & Higher Education
38. Ms. Monika S. Hang, Principal Secretary, Deptt. of Technical Education U.P.
39. Sh. Ranjeev R. Acharya, Special Chief Secretary, Education, Govt. of Telangana
40. Sh. A. Karthik, Secretary, Higher Education, Govt. of Tamil Nadu
41. Sh. D. Sabitha, Principal Secretary School Education, Govt. of Tamil Nadu
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