

Comparative assessment of the (Deemed to be University) Vellore Institute of Technology University, Vellore in 2009 and after the consideration of Compliance Report in 2012.

Sl.No	Parameter for evaluation	Grade in 2009	Grade in 2012	Remarks
1.	Consideration of the idea of a university.	B	B	
2.	Whether all their present academic activities/programmes could have been carried out without being a deemed university; how the status of deemed university became a stimulus for better performance.	No/B	B	
3.	Conformity to the provisions of the UGC Act and the UGC Guidelines for the recognition of an institution as deemed to be university* (with special reference to para 4(a)(i) and 16).	B	B	
4.	Aspects of governance.	C	C	Since the matter is sub-judice the grade given earlier has been retained.
5.	Quality of and innovations in teaching - learning process.	B	A	Positive steps have been taken in this direction.
6.	Research output and its impact (research publications, books, monographs, patents, etc.)	B	A	Perceptible improvement in research output is noted and is duly reflected in the changed grade.
7.	Doctoral and other research degree programmes.	B	B	
8.	Faculty resources.	B	A	There has been a noticeable change in number of faculty with a PhD degree. This is progress in the right direction and is duly reflected in the upward revision of the grade.
9.	Admission processes and award of degrees.	B	B	
	SCORE	25	31	

[Note: the minimum score for the award of category A status is 30.]

E. Meeth

P. S. Sankar

M. S. Sankar

Comparative assessment of the (Deemed to be University) SRM University, Chennai in 2009 and after the consideration of Compliance Report in 2012.

Sl.No	Parameter for evaluation	Grade in 2009	Grade in 2012	Remarks
1.	Consideration of the idea of a university.	F	C	While some attempts have been made to appreciate the "Idea of a university" by diversifying academic offerings, these efforts still fall short of an institution aspiring to be recognized as a full fledged University.
2.	Whether all their present academic activities/programmes could have been carried out without being a deemed university; how the status of deemed university became a stimulus for better performance.	YES/F	B	By and large most of the academic activities being offered could have been carried out as a college. However, some new programmes which have been added would have been difficult to carry out as a college.
3.	Conformity to the provisions of the UGC Act and the UGC Guidelines for the recognition of an institution as deemed to be university* (with special reference to para 4(a)(i) and 16).	B	B	There is no tangible evidence of steps taken with regard to the important provision under Para 4(a)(i).
4.	Aspects of governance.	B	B	since the matter is sub-judice the grade given earlier has been retained.
5.	Quality of and innovations in teaching - learning process.	B	B	No evidence of any appreciable change has been found in the submission to warrant any change in the grade.
6.	Research output and its impact (research publications, books, monographs, patents, etc.)	B	A	Perceptible improvement in research output is noted and is duly reflected in the changed grade.
7.	Doctoral and other research degree programmes.	C	A	There has been a marked increase in the number of students registered for the PhD degree and also number of doctoral degrees awarded.
8.	Faculty resources.	A	A	
9.	Admission processes and award of degrees.	B	B	No significant change has been observed.
	SCORE	21	31	

[Note: the minimum score for the award of category A status is 30.]

E. Meethi

P. S. Sankar

M. Prasad

Comparative assessment of the (Deemed to be University) NITTE Mangalore in 2009 and after the consideration of Compliance Report in 2012.

Sl.No	Parameter for evaluation	Grade in 2009	Grade in 2012	Remarks
1.	Consideration of the idea of a university.	F	F	
2.	Whether all their present academic activities/programmes could have been carried out without being a deemed university; how the status of deemed university became a stimulus for better performance.	No/B	B	
3.	Conformity to the provisions of the UGC Act and the UGC Guidelines for the recognition of an institution as deemed to be university* (with special reference to para 4(a)(i) and 16).	A	↑	
4.	Aspects of governance.	B	B	
5.	Quality of and innovations in teaching - learning process.	B	B	No evidence of any appreciable change has been noticed in the submission to warrant any change in the grade.
6.	Research output and its impact (research publications, books, monographs, patents, etc.)	B	A	There has been appreciable increase in research output in terms of numbers; however, quality needs improvement.
7.	Doctoral and other research degree programmes.	B	A	In 2009 there were no PhD students; currently there are 123 students registered for the PhD degree.
8.	Faculty resources.	B	A	Substantial increase in the faculty strength is noted and reflected in the changed grade.
9.	Admission processes and award of degrees.	B	B	No significant change has been observed.
	SCORE	26	32	

[Note: the minimum score for the award of category A status is 30.]

P. Randon M. Anand Kumar M. Anand Kumar

Comparative assessment of the (Deemed to be University) KLE University, Belgaon in 2009 and after the consideration of Compliance Report in 2012.

Sl.No	Parameter for evaluation	Grade in 2009	Grade in 2012	Remarks
1.	Consideration of the idea of a university.	F	B	Appreciable progress in the direction of achieving the status of a university is noted.
2.	Whether all their present academic activities/programmes could have been carried out without being a deemed university; how the status of deemed university became a stimulus for better performance.	YES/F	No/B	Programmes have been added which could not been carried out as a College.
3.	Conformity to the provisions of the UGC Act and the UGC Guidelines for the recognition of an institution as deemed to be university* (with special reference to para 4(a)(i) and 16).	B	B	There is no tangible evidence of steps taken with regard to the important provision under Para 4(a)(i).
4.	Aspects of governance.	B	B	Since the matter is sub-judice the grade given earlier has been retained.
5.	Quality of and innovations in teaching - learning process.	B	B	No evidence of any appreciable change has been found in the submission to warrant any change in the grade.
6.	Research output and its impact (research publications, books, monographs, patents, etc.)	B	A	Perceptible improvement in research output is noted and is duly reflected in the changed grade.
7.	Doctoral and other research degree programmes.	B	A	The increase in the number of students registered for the degree of PhD is noted. Also during the period under review (2009-12) a fair number of doctoral degrees have been awarded.
8.	Faculty resources.	B	B	
9.	Admission processes and award of degrees.	B	B	No significant change has been observed.
	SCORE	21	31	

[Note: the minimum score for the award of category A status is 30.]

E. Mohan

P. S. Raut

M. S. M. M. M.

Comparative assessment of the (Deemed to be University) Bharati Vidyapeeth, Pune in 2009 and after the consideration of Compliance Report in 2012.

Sl.No	Parameter for evaluation	Grade in 2009	Grade in 2012	Remarks
1.	Consideration of the idea of a university.	B	B	
2.	Whether all their present academic activities/programmes could have been carried out without being a deemed university; how the status of deemed university became a stimulus for better performance.	No/B	B	
3.	Conformity to the provisions of the UGC Act and the UGC Guidelines for the recognition of an institution as deemed to be university* (with special reference to para 4(a)(i) and 16).	B	B	There is no tangible evidence of steps taken with regard to the important provision under Para 4(a)(i).
4.	Aspects of governance.	C	B	Change in the governance structure is noted and is duly reflected in the changed grade.
5.	Quality of and innovations in teaching - learning process.	B	B	No evidence of any appreciable change has been found in the submission to warrant any change in the grade.
6.	Research output and its impact (research publications, books, monographs, patents, etc.)	B	A	Perceptible improvement in research output is noted and is duly reflected in the changed grade.
7.	Doctoral and other research degree programmes.	A	A	
8.	Faculty resources.	B	B	
9.	Admission processes and award of degrees.	B	B	No significant change has been observed.
	SCORE	27	31	

[Note: the minimum score for the award of category A status is 30.]

Comparative assessment of the (Deemed to be University) HBNI (Homi Bhabha), Mumbai in 2009 and after the consideration of Compliance Report in 2012.

Sl.No	Parameter for evaluation	Grade in 2009	Grade in 2012	Remarks
1.	Consideration of the idea of a university.	F	C	While some attempts have been made to appreciate the "Idea of a university" by diversifying academic offerings, these efforts still fall short of an institution aspiring to be recognized as a full fledged University.
2.	Whether all their present academic activities/programmes could have been carried out without being a deemed university; how the status of deemed university became a stimulus for better performance.	No/B	B	
3.	Conformity to the provisions of the UGC Act and the UGC Guidelines for the recognition of an institution as deemed to be university* (with special reference to para 4(a)(i) and 16).	A	A	
4.	Aspects of governance.	B	B	
5.	Quality of and innovations in teaching - learning process.	B	A	
6.	Research output and its impact (research publications, books, monographs, patents, etc.)	B	B	
7.	Doctoral and other research degree programmes.	B	A	
8.	Faculty resources.	B	B	
9.	Admission processes and award of degrees.	B	A	
SCORE		26	33	

[Note: the minimum score for the award of category A status is 30.]

Professor Tandon,

I have not filled in the remarks column where the grades have been changed, as there was nothing in your notes to go by.

MM

E. Mehta *P. Gaudoy* *M. Prasad*

Comparative assessment of the (Deemed to be University) Satyabhama Institute of Science and Technology, Chennai of Compliance Report in 2012. *in 2009 and after consideration of the Compliance Report.*

Sl.No	Parameter for evaluation	Grade in 2009	Grade in 2012	Remarks
1.	Consideration of the idea of a university.	F	B	Appreciable progress in the direction of achieving the status of a university is noted.
2.	Whether all their present academic activities/programmes could have been carried out without being a deemed university; how the status of deemed university became a stimulus for better performance.	B	B	
3.	Conformity to the provisions of the UGC Act and the UGC Guidelines for the recognition of an institution as deemed to be university* (with special reference to para 4(a)(i) and 16).	B	B	
4.	Aspects of governance.	C	C	Since the matter is sub-judice the grade given earlier has been retained. However, see comments blow.
5.	Quality of and innovations in teaching - learning process.	B	A	A number of programmes and research centres have been added
6.	Research output and its impact (research publications, books, monographs, patents, etc.)	B	A	Perceptible improvement in research output is noted and is duly reflected in the changed grade.
7.	Doctoral and other research degree programmes.	B	B	
8.	Faculty resources.	A	A	
9.	Admission processes and award of degrees.	B	B	
	SCORE	24	31	

[Note: the minimum score for the award of category A status is 30.]

Observations :

- There has been an effort made to change the governance structure and bring it into conformity with the UGC Regulations 2010; however a complete conformity with these regulations is yet to be achieved. :
- In a faculty of 771, the total number of full professors is only 108 (14%); and the number of Ph D degree holders among the total strength of the faculty is 113. This needs urgent improvement.

PM

SB

M. S. S. S.

Comparative assessment of the (Deemed to be University) Avinashlingam Institute for Home Science and Higher Education for Women, Coimbatore, in 2009 and after the consideration of Compliance Report in 2012.

Sl.No.	Parameter for evaluation	Grade in 2009	Grade in 2012	Remarks
1.	Consideration of the idea of a university.	C	B	Some enhanced appreciation of the idea of a university, but not adequately translated into practice.
2.	Whether all their present academic activities/programmes could have been carried out without being a deemed university; how the status of deemed university became a stimulus for better performance.	F	B	Some new programmes have been added, which could not have been carried out without the status of a university
3.	Conformity to the provisions of the UGC Act and the UGC Guidelines for the recognition of an institution as deemed to be university* (with special reference to para 4(a)(i) and 16).	A	A	
4.	Aspects of governance.	A	A	
5.	Quality of and innovations in teaching - learning process.	C	C	
6.	Research output and its impact (research publications, books, monographs, patents, etc.)	C	B	Substantial increase in the number of research publications in credible journals
7.	Doctoral and other research degree programmes.	B	B	Doctoral programmes in many more disciplines than in 2009; however there is no information provided on number of doctoral degrees awarded.

Pr

MB

Michael

8.	Faculty resources.	B	B	
9.	Admission processes and award of degrees.	A	A	
	SCORE	24	31	

Pina

Yon

Muhammad